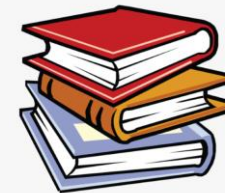




# Bellshill Academy

## Home Learning S4

Week beginning:  
**Monday 8<sup>th</sup> Mar 2021**



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
<b>P.E (Nat 4)</b>	Workbook Q7.	Teams assignment	Pupils will watch a recorded ppt and use the info to create their answer.
<b>P.E (Nat 5)</b>	Lesson 1 and 2 – Portfolio task 3D Lesson 3 – Revision period	Teams assignment	Pupils will watch a recorded ppt based on how you will know if your PDP has been effective or not. Pupils will then use this information to create answers for the assignment.
<b>Dance</b>	Revision of Professional Choreography – Spatial elements	Teams assignment	Pupils will look at how the spatial elements used in the choreography were key in communicating the theme/intentions of the dance.
<b>Physics</b>	Revision of energy content from dynamics unit	Teams	Completion of summary note for properties of matter
<b>S4 Chemistry (National 4)</b>	Lessons follow on from last week - Take notes of Powerpoints, Create a mindmap of notes Lesson 1 – Unit 3 Summary Pt 1 (Reactivity and Extraction of Metals) Lesson 2 – Google forms assignment question Lesson 3 – Unit 3 Summary Pt 2 (Corrosion, Electrochemical Cells) Lesson 4 – Google forms assignment questions	Teams	Understand information given on slides, Be able to take note of any summary notes unfamiliar to you  Complete the 2 sets of assignments questions on google forms and make a mind map of revision – This is your assignments.

<b>S4 Chemistry (National 5)</b>	<p>End of N5 Chemistry course. Lesson revision questions are found in assignment document.</p> <p>Revision links are within assignment document</p> <p>Task: Lesson 1/2 – Atomic Structure &amp; Properties of Bonding Past Paper Questions Lesson 3/4 - Writing Formula and Balancing Equations Past Paper Questions</p>	Teams	<p>Be able to identify area's within unit 1 that pupils struggle with</p> <p>Pupils able to successfully identify and seek answers to questions they don't know how to answer.</p> <p>Pupils be able to further build confidence answering past paper style questions.</p>
<b>National 4/5 Biology</b>	<p>Start Evolution – Mutations + Mutagenic Agents Adaptation</p>	Teams	<p>Pupils will be able to list the types of mutations and give examples . Pupils will be able to identify some common mutagenic agents. Pupils will be able to describe + explain physiological + behavioural adaptations in animals /plants.</p>
<b>Mr Scott English</b>	RUAE Revision	Teams	Revise language questions
<b>Mr Maguire English</b>	Folios and prose text	Teams	Use writing skills to create folio pieces. Revise prose.
<b>Ms McHugh English</b>	The Lighthouse essay	Teams	Use knowledge and analysis to write essay on The Lighthouse
<b>Mr Alexander English</b>	RUAE	Teams	Revise language questions
<b>Mrs Connor English</b>	AVU research	Teams	Carry out research for AVU writing task.
<b>French</b>	Grammar V and speaking prep	Teams	Learn and use grammar in reading, writing, talking and listening plus continue to work towards speaking assessment

<b>Maths</b> <b>Ms Davidson</b> <b>Mrs McRobers</b>	Finding the roots of a quadratic using the Quadratic Formula	Folder labelled "Week Beginning 8 <sup>th</sup> March" in the Files of your class team.	Pupils should complete all tasks given during class times and also any homework assignment posted.
<b>Maths</b> <b>Mrs Barr</b> <b>Mrs Lawrie</b>	Angles – Complementary & Supplementary, Angles round a point and vertically opposite angles	Folder labelled "Week Beginning 8 <sup>th</sup> March" in the Files of your class team.	Pupils should complete all tasks given during class times and also any homework assignment posted.
<b>Maths</b> <b>Mr Melrose</b>	Converting Lengths and Using Scale Factor	Folder labelled "Week Beginning 8 <sup>th</sup> March" in the Files of your class team.	Pupils should complete all tasks given during class times and also any homework assignment posted.
<b>4C RMPS</b> <b>Mr Nicolson</b>	Pupils will continue looking at Jewish Practices – they should watch the video on Bar Mitzvah and take detailed notes from the slides that follow.	Teams page – Judaism – Jewish Practices ppt	Pupils will be able to describe Bar Mitzvah and the importance for Jews today.
<b>4C Modern Studies</b> <b>Miss Henderson</b>	Pupils will be practicing more exam style questions – knowledge and source based. We will be continuing with the inequalities section of the USA topic and what the government response to these inequalities has been. Pupils will also complete a conclusion-based source question.	S4 Teams page: These will all be available under "USA" section of the "Files" tab. Source questions will be available under "Source Questions" of the "Files" tab.	Pupils will be able to identify inequalities in the USA.  Pupils will be able to evaluate the effectiveness of government responses to inequality.
<b>4D Social Subjects</b> <b>Miss Henderson</b>	Pupils will be continuing with the USA topic. This week, we will be starting to look at inequalities and which groups suffer from inequality the most. Pupils will also explore what the government has put in place to reduce inequalities.	S4 Social Subjects Team page: This will all be available under the "USA" section of the "Files" tab.	Pupils will be able to explain what inequalities exist in America. Pupils will be able to identify what groups in America experience inequality.  Pupils will be able to explain the methods used by the government to reduce inequality.

<b>4D History</b> <b>Mr. Reilly</b>	Pupils have now reached the end of the Hitler and the Nazis topic. They should use this time to A) finish off taking down notes on topics or headings they have missed out on. B) If they are caught up on all notes – complete past paper questions to build their confidence with exam style questions.	Work can be accessed through teams – FILES.	Pupils will take detailed notes on the headings provided and upload evidence of their notes to TEAMS through NOTEBOOK.  Past paper questions will be uploaded to teams and pupils will upload their answers to notebook.
<b>4C History</b> <b>Mrs Higgins</b>	Pupils will be working on Enquiry Skills this week. This will consist of the Evaluate the usefulness questions, The How Fully questions and Finally, the source comparison questions	Resources will be on the file section of the team page for their class. Resources will consist of a PowerPoint and Past paper questions	Pupils will be fully aware of the standard that is required to achieve maximum marks with Enquiry skills questions.
<b>4C Geography</b> <b>Mrs Bowes</b>	Pupils will be working through some exam type questions from past papers. This will be revision This week we will be revising the Health topic – Pupils should work through a PowerPoint and then answer past paper questions	Resources will be on the Development file section of the team page for their class. Resources will consist of a PowerPoint and Past paper questions Assignments will be set up for pupils to complete questions past paper questions and submit	Pupils will answer the questions set, this is to ensure pupils are studying throughout lockdown on all the topics we have studied in S3 and S4
<b>Practical Cookery</b> <b>Mrs Pryde</b>  <b>Nat 5 /4 /3</b>	Make Cream of Corn soup plus equipment list.	S4 Practical cookery Teams ~ assignments ~ Cream of Corn Soup	Photo of completed dish submitted through teams Completed worksheet submitted through teams
<b>4F D&amp;M</b> <b>Mr Ramsay</b>	N5 Assignment	4F D&M team	Pupils should continue to work on their assignment
<b>4G D&amp;M</b> <b>Mr Ramsay</b>	N5 Assignment N4 Design Unit, Outcome 2	4G D&M Team	Pupils should continue to work on their folio

<b>4F Graphics Mr O'Hara</b>	Graphics assignment	4F Graphics Team	Pupils will work on the DTP layout part of their assignment.
<b>4F Computing Science Mr Scott</b>	N4, N5 Continue with practice on courseworks	4F Computing Science Team	Completion of coursework reports Submission for review and comment
<b>4G Computing Science Mr Scott</b>	N4, N5 Continue with practice on courseworks	4G Computing Science Team	Completion of coursework reports Submission for review and comment
<b>S4 Business Management Mrs Potter</b>	Pupils will be revising Understanding Business.	S4 Business Management Team	Pupils answering of past paper and revision questions.
<b>S4 Design and Manufacture Mr Phillips</b>	Design unit	N4 Design and manufacture team	Pupils should begin work on their design folio
<b>Music Nat 4/Nat 5</b>	Performing – pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection.  Pupils should upload recordings for feedback.	Teams - Assignments  Files>Class Materials for music/audio/video	Pupils will improve their performing skills and be able to play pieces up to exam standard.  Pupils will update their practice diary and send recordings for feedback.
<b>Music Nat 4</b>	Understanding Music – Music of India – pupils should complete the assignment.	Teams>Assignments  <a href="http://www.mymusiconline.co.uk">www.mymusiconline.co.uk</a>	Pupils will complete all Assignment tasks to have a better understanding of Indian music and its related instruments and concepts.
<b>MUSIC NAT 5</b>	Literacy practice	Teams>assignments	Pupils will have a better understanding of music literacy by completing exercises in their literacy booklet.

<p><b>Drama Nat 4/5</b></p>	<p>Online learning – pupils to complete any outstanding assignments and revise all theory areas from previous weeks.</p> <p>Staging PowerPoint and tasks.</p>	<p>TEAMS for live lessons</p> <p>Files &gt; Theory</p> <p>Assignments</p>	<p>Pupils will begin to deepen their knowledge and familiarise themselves with staging in Drama.</p> <p>Pupils should identify areas of Drama or Production skills they need to revise.</p>
<p><b>S4 ART AND DESIGN</b></p>	<p><u>MRS HIGGINS' S4 CLASS</u> WILL BE WORKING IN SCHOOL: MONDAY 8<sup>TH</sup> MARCH 1:15-3:45PM AND THURSDAY 11<sup>TH</sup> MARCH 8:55AM-3:45PM.</p> <p><u>MISS ARROL'S S4 CLASS</u> WILL BE WORKING IN SCHOOL ON TUESDAY 9<sup>TH</sup> MARCH 1:15PM-3:45PM</p> <p>S4 EXPRESSIVE UNIT DEVELOPMENT WORK ASSIGNMENTS: Pupils will continue to explore their expressive themes and produce both observational and analytical drawings using both secondary and primary resources.</p> <p>S4 CRITICAL TASK ASSIGNMENTS: Pupils will continue to revise their art and design historical and critical skills.</p> <p>WEEK 2 SECTIONS: 4E (X2)</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 08/03/21.</p> <p>The Microsoft Team will be named:</p> <p>4E1 Art and Design - yfo383b (Miss Arrol)</p> <p>4E2 Art and Design - a0ysoeo (Mrs Higgins)</p>	<p>Art and Design Practical: The purpose of this unit is to develop work for National Qualification expressive folio. Expressive activity requires you to produce detailed and accurate studies. Read all instructions carefully. The purpose of this unit is to develop and refine drawing and media handling skills.</p> <p>Historical and Critical Tasks: The purpose of these tasks is to develop and refine critical skills.</p> <p>Each pupil should produce a series of drawing and written outcomes. Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>

## Health and Wellbeing Links

Sleep [www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/](http://www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/)

Sleep [www.sleepscotland.org/](http://www.sleepscotland.org/)

Mental Health [www.samaritans.org/samaritans-in-scotland/](http://www.samaritans.org/samaritans-in-scotland/)

Mental Health [www.samh.org.uk/](http://www.samh.org.uk/)

Mental Health [www.moodcafe.co.uk](http://www.moodcafe.co.uk)

Mental Health [www.handsonscotland.co.uk/](http://www.handsonscotland.co.uk/)

Mental Health [www.seemescotland.org/](http://www.seemescotland.org/)

Mental Health [www.mentalhealth.org.uk/](http://www.mentalhealth.org.uk/)

Happiness [www.actionforhappiness.org/](http://www.actionforhappiness.org/)

Positive mental Health [www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/](http://www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/)

Positive mental Health [www.helpguide.org/articles/mental-health/building-better-mental-health.htm](http://www.helpguide.org/articles/mental-health/building-better-mental-health.htm)

Positive Mental Health [www.time-to-change.org.uk/resources](http://www.time-to-change.org.uk/resources)

Positive Mental Health [www.youngminds.org.uk/](http://www.youngminds.org.uk/)

Positive Mental Health [www.place2be.org.uk/](http://www.place2be.org.uk/)

Study Skills [www.skillsyouneed.com/learn/study-skills.html](http://www.skillsyouneed.com/learn/study-skills.html)

Study Skills UCAS [www.ucas.com/undergraduate/student-life/study-skills-guides](http://www.ucas.com/undergraduate/student-life/study-skills-guides)

Study Skills [www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314](http://www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314)

Learning Styles [www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml](http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml)

Learning Style Assessment [www.how-to-study.com/learning-style-assessment/](http://www.how-to-study.com/learning-style-assessment/)