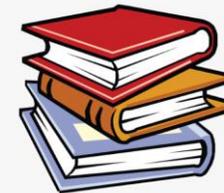




Bellshill Academy

Home Learning S3

Week beginning:
Monday 8th Mar 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
P.E (SQA)	Fitness testing – Flexibility and Speed	Team page – all resources attached to assignment	Pupils will carry out fitness tests on their flexibility and speed. Pupils will then answer questions on how these fitness aspects can impact a performance and describe how to carry out the fitness tests.
Dance	Solo performance evaluation	Team page	Pupils will watch a video of a solo dance performance and evaluate the performer - identifying strengths and weaknesses from the video. Pupils will then use this info to create a criteria sheet based on this style of dance.
Physics	Motion time graphs Acceleration from a motion time graph	Teams	Completion of set tasks
Biology	Enzymes experiments and factors affecting enzyme activity	Teams	Pupils will be able to describe and explain – Amylase and temp / Catalase and pH/Pepsin and pH experiments
Biology (Miss Cahill)	Genetic Engineering	Teams	Pupils should be able to describe the stages of genetic engineering and uses of it.

Chemistry	Lesson 6 – Titrations Lesson 7 – Titration Calculations Lesson 8 – Revision Lesson 9 – Acid and Alkalis sub-unit assessment	Teams	Pupils should be able to: State that in an acid-base titration, the concentration of the acid or base is determined by accurately measuring the volumes used in the neutralisation reaction. Complete calculations based on titration data.
Science	Lessons continue from previous week. Read through PowerPoint slides answering questions within and answer single online quiz after lesson. Lesson 1 – Acid Rain Lesson 2 – Revision 1 + Mind Map Task Lesson 3 – Revision 2 + Assignment Quiz (Remember to submit your mind map task and complete the quiz for this week's assignment)	Teams	Pupils be able to state how non-metal oxides are made Pupils be able to discuss common environmental problems. Pupils be able to research an environmental issue and summarise it Pupils be able to identify gaps in learning and restudy using revision PowerPoints taking notes Pupils be able to construct mind-maps summarising revision Pupils able to answer most of assignment quiz questions confidently.
Mr Scott English	The Boy in the Striped Pyjamas – catch up	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Mr Maguire English	The Boy in the Striped Pyjamas – overview	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Ms McHugh English	RUAE	Teams	Revision of RUAE skills
Mr Alexander Media	Camerawork	Teams	Learn types and effects of camera shots.

Mrs Connor English	RUAЕ	Teams	Learn how to approach imagery questions.
Mrs Connor English RWI	Sounds Revision	Teams	Revise sounds learned over the past term.
French	My Home Area	Teams	Learn and use vocab in reading, writing, talking and listening
Maths Mrs Lawrie Ms Davidson	Percentages – Revision of expressing one number as percentage of another, profit and loss and compound interest.	Folder labelled “Week Beginning 8 th March” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs Barr Mr Melrose	Gradients of Straight Lines and Circles	Folder labelled “Week Beginning 8 th March” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs McRoberts	Converting Lengths and Using Scale Factor	Folder labelled “Week Beginning 8 th March” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
3C RMPS Mrs Lavery	Sentencing in the UK – working through Sentencing in the UK ppt – Strengths and weakness – live lesson available. Research task will be issued. Questions to follow.	Teams page – Religion and Justice – Sentencing in the UK – Sentencing in the UK ppt	To discuss the effectiveness of UK sentencing methods.
3C Modern Studies Miss Henderson	Live lessons will be held for pupils to go over information. We will be recapping the role and methods of police before exploring their effectiveness in dealing with crime.	S3 Teams page: This will all be found under the “Class Materials” files section.	Pupils will be able to explain the role of police. Pupils will be able explain the evaluate the effectiveness of the police in tackling crime.

3D Social Subjects Miss Henderson	Pupils will be continuing with the USA topic. This week, we will continue to explore inequalities in the USA and what the government has put in place in order to reduce inequality.	S3 Social Subjects Team: This will all be available under the "USA" files section.	Pupils will be able to identify inequalities in America and their impact. Pupils will be able to describe the methods used by the government to tackle inequality.
3C History Mr Reilly	Pupils will complete the last notes needed for the Changing Britain topic – pupils will finish taking notes on the 1867 Reform Act – specifically its introduction and consequences as well as a summary series of notes on all the democratic progress made in Britain by the 20 th century.	Teams – Files	Pupils will have detailed notes in their jotters, Evidence of their work can be uploaded through class notebook.
3D History Mrs Higgins	Pupils will continue working on the Democracy topic. They will examine the 1867 Reform Act and will discuss how Democratic Britain was by 1867	Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and videos.	Pupils will the terms from the 1867 Reform Act and will know who was eligible to vote. They will also know the reasons that were preventing Britain being Democratic by 1867
Geography Mrs Bowes	This week we will start the Global Issues topics - We will be looking at Health – we will be looking at disease distribution round the world and also the causes, impacts and solutions of Malaria	Teams – files – Health - Malaria Pupils will work through powerpoints with voice over and watch short video clips	Pupils will understand the causes, impacts and solutions to Malaria
Practical Cookery Mrs Pryde	Make Cream of Corn soup plus equipment list.	S3 Practical Cookery Team ~ Assignments ~ Cream of Corn Soup	Successful completion of task plus uploaded photo through assignments
3F Computing Science Mr Ruddy	Databases - Analysis	3F Team Files and Assignments	Submission of completed Assignments
3F Business Management Mr Campbell	Management of Finance - Cashflow	3F Business team	Submission of completed Assignments

3G Business Management Mr Campbell	Management of Finance - Cashflow	3G Business team	Submission of completed Assignments
3F Woodwork Mr Ramsay	Hand Tools	3F Woodwork team	Pupils can identify different tools and their uses
3F D&M Mr O'Hara	Metal questions	3F D&M Team	Pupils will learn about different types of metals and manufacturing techniques used.
3G Practical Woodwork Mr O'Hara	Woodwork questions	3G Woodwork Team	Pupils will learn about different types of woods and manufacturing techniques used.
3G Computing Science Mr. Scott	Python Programming GUI development	3G Computing Science Team	Attend live lessons Complete tasks and assignments and submit for marking
S3 Graphic Communication Mr Phillips	CAD, Sketching & DTP	S3 Graphic Communication team	Read PowerPoint and answer questions
Music	Literacy Tones and semitones revisited Performing – pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection. Pupils can choose their own piece to work on if they wish.	Teams > Assignments Files>Class Materials for music/audio/video	Pupils will be able to recognise tones and semitones. Pupils will improve their performing skills and be able to play at least one piece fluently and accurately. Pupils should regularly update their practice Diary. Pupils should upload recordings to the assignment for feedback.

<p>Drama</p>	<p>Staging PowerPoint and tasks. All outstanding tasks for Production Skills to be completed. Revision for Lighting/sound/hair and makeup/ set design and props.</p> <p>Study for end of unit assessment.</p>	<p>Teams- join the meeting.</p> <p>Teams-assignments.</p> <p>Files/class materials for PowerPoint and worksheets.</p>	<p>Pupils will learn various elements, types and aspects of staging in Drama. All pupils should go back and ensure that all tasks for Production Skills are completed. If this has been completed, pupils should study and prepare for end of unit assessment.</p>
<p>S3 ART AND DESIGN</p>	<p>Expressive Unit: Drawing Tasks and Design Development</p> <p>Pupils will continue to explore drawing skills and media handling and complete practical tasks that explore application of line, shape, tone, composition and scale while using secondary resources.</p> <p>Pupils will complete initial design development tasks.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support will include practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>WK 2 SECTIONS: CLASS 3G and 3E</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 08/03/21.</p> <p>The Microsoft Team will be named:</p> <p>Mrs Higgins 3E Art and Design (3E1)- d8mgepa</p> <p>Miss Arrol 3E Art and Design (3E2)- eo27gt7</p> <p>Miss Arrol 3G Art and Design (3G1)- oykbp2s</p>	<p>The purpose of this unit is to further refine and develop pupil knowledge and understanding of the visual elements and how to apply them using different drawing techniques and resources. Pupils will also increase knowledge of design process.</p> <p>Each pupil should produce a series of drawing outcomes in response to the instructions provided.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/