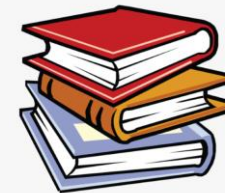




Bellshill Academy

Home Learning S2

Week beginning:
Monday 8th Mar 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
P.E	Fitness diary – continue lessons 3-4	Teams – posted as assignment	Pupils will carry out different types of workouts with each lesson focussing on a specific area e.g confidence. Pupils will complete workout and answer questions based on their experience of the practical task.
Mr Scott English	The Boy in the Striped Pyjamas - finish	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Mr Maguire English	The Boy in the Striped Pyjamas - essay	Teams	Use analysis and knowledge of novel
Ms McHugh English	The Boy in the Striped Pyjamas 15-18	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Mr Alexander English	The Boy in the Striped Pyjamas film/novel comparison	Teams	Read and understand the novel and watch and understand the film with a focus on character, plot, setting and theme.
Mrs Connor English	The Boy in the Striped Pyjamas - finish	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Mrs Maltby English RWI	Module 27	Teams	Learn and use sounds in reading and writing.
French	Healthy lifestyles	Teams	Learn and use vocab in reading, writing, talking and listening.

All S2 Sections Home Ec Mrs Pryde	Read power point about doing the laundry then do the laundry.	2020-2021 S2 ICT, HE, Tech Team ~ Assignments ~ Doing the Laundry– S2 timetabled classes	Upload photo of completed task through assignment in teams
2.1 ICT Mr Ruddy	Kettles Koffee 3	2.1 Team - Files and Assignments tabs	Successful completion and submission of assignments
2.5 ICT Mr Ruddy	Kettles Koffee 5	2.5 Team - Files and Assignments tabs	Successful completion and submission of assignments
2.4 Tech Mr Ramsay	Desktop Publishing Takeaway Menu Design	2.4 Team	Pupils can design creative and varied thumbnails for a publication using E&Ps
2.5 Tech Mr Ramsay	Desktop Publishing Takeaway Menu Design	2.5 Team	Pupils can design creative and varied thumbnails for a publication using E&Ps
2.3 ICT Mr Campbell	Donut challenge project part 5	2.3 ICT team	Successful completion and submission of assignments
2.4 ICT Mr Campbell	Donut challenge project final tasks	2.4 ICT team	Successful completion and submission of assignments
2.6 ICT Mr Campbell	Donut challenge project final tasks	2.6 ICT team	Successful completion and submission of assignments
2.7 Tech Mr O'Hara	Woodwork questions	2.7 Team	Wood questions. Pupils will read through the sheets and complete the questions on woods.
2.1 ICT Mr Scott	Doughnut Challenge Lesson 05 – Part 2	2.1 ICT Team	Attend live lessons Complete task sheets and submit for marking

2.3 ICT Mr Scott	Kettles Koffee Lessons 06 / 07	2.3 ICT Team	Attend live lessons Complete task sheets and submit for marking
2.7 ICT Mr Scott	Scottish Destinations Lesson 01	2.7 ICT Team	Attend live lessons Complete task sheets and submit for marking
2.1 Tech Mr Phillips	2 Point perspective sketching.	2.1 team	Pupils should watch the videos and complete the task.
2.6 Tech Mr Phillips	2 Point perspective sketching.	2.6 team	Pupils should watch the videos and complete the task.
2D Social Subjects Mr Snelling	Volcano prediction Poster Create a poster (on paper or on the computer) showing the possible signs of a volcanic eruption.	S2 team - Files – S2 Geo Volcanoes – 2D Eruption Poster	Create a poster (on paper or on the computer) showing the possible signs of a volcanic eruption.
2D Social Subjects Miss Henderson	Pupils will be continuing with the History unit. Pupils will be watching a film relating to the topics covered in the History unit.	S2 Teams Page Files Section – History.	Pupils will be able to understand the rise of Nazi power in Germany.
2C Social Subjects Mr Reilly	Pupils will work through the final part of the US government PPT on US Presidential Elections – learning about how the presidential elections work – including how the electoral college determines victors. Work will be completed and uploaded to assignments as a new way to track the work being completed.	Teams – Files – Voiceover PPT	Pupils will be able to identify the main features of Presidential elections in the US – as well as explain the pros and cons of the electoral college system.

Social Subjects 2E Mrs Higgins	Pupils will continue working on the Modern studies "USA" topic. They will examine The Black Lives Matter movement. They will copy a fact file about Black Americans and will examine the story of Shola Richards. They will also examine Martin Luther King and will learn about the death of George Floyd	Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an information booklet	Pupils will understand the origins of the BLM. Pupils Will know who set it p and the circumstances for the creation of the movement.
Social Subjects 2B Mr Taylor	Pupils will complete work on how the Nazi's Influenced citizens and young people through education and Rallies	Booklet can be found in the files section of the teams page	To gain an understanding of How the Nazis used education and demonstrations to influence citizens
Social Subjects 2A Mrs Bowes	Pupils will be continuing with the History unit. Pupils will be reading parts in the booklet and answering questions. Short film clips will accompany work.	Teams – files – History	Pupils will understand the Nazi Terror
2C RE Mr Nicolson	Pupils to complete the tasks on Jewish Persecution – tasks in ppt. Pupils should then complete research task on Holocaust Survivor	S2 Teams page – Files – Judaism and the Holocaust Folder – Jewish Persecution ppt S2 Holocaust Assessment (Survivor Project)	To describe Jewish persecution
2D RE Mrs Lavery	Pupils will start to look at the story of Simon Wiesenthal – the man who never forgot – Nazi Hunter	S2 Teams page – Files – Judaism and the Holocaust – Judaism and the Holocaust booklet	To describe Jewish persecution faced by Simon Wiesenthal To explain how he survived the Holocaust To describe his life after the war.
2A RE Mrs Lavery	Pupils to complete the tasks on Jewish Persecution – tasks in ppt.	S2 Teams page – Files – Judaism and the Holocaust Folder – Jewish Persecution ppt	To describe Jewish persecution
2B RE Mrs Lavery	Pupils to complete the tasks on Jewish Persecution – tasks in ppt.	S2 Teams page – Files – Judaism and the Holocaust Folder – Jewish Persecution ppt	To describe Jewish persecution
2E RE Mr Taylor	Pupils to complete the tasks on Jewish Persecution – tasks in ppt.	Files Section S2 teams page	To describe Jewish persecution

<p>Music</p>	<p>Understanding Music – Pop and Rock - the 1960s Performing - Pop/Rock topic - Ruby</p> <p>If pupil does not have a keyboard at home please download a keyboard app if possible. Pupils can also perform on another instrument if one is available at home.</p>	<p>Teams</p> <p>Assignments Files>Class Materials>Pop and Rock Files>class materials for video tutorials and music.</p>	<p>Pupils will learn about the history of pop and rock music and be able to recognise different styles Pupils will be able to perform Ruby by the Kaiser Chiefs on keyboard (app) with both hands and a rhythm if possible, or at least their right hand, and/or on their chosen instrument.</p> <p>Pupils should upload a recording to the assignment.</p>
<p>Drama</p>	<p>Melodrama.</p> <p>Pupils will be learning about this theatrical genre, style and stock characters.</p> <p>Lesson 2 – Stock characters and related gestures.</p> <p>Lesson 3 - Character cards.</p> <p>Lesson 4- Set Design</p> <p>Lesson 5 – Genre and Script task.</p>	<p>TEAMS</p> <p>Files > Melodrama</p> <p>Assignments</p>	<p>Pupils can recreate typical poses for specific stock characters and create Character cards.</p> <p>Pupils can identify the main areas of a stage and design their own set ideas for a Melodrama.</p> <p>Pupils will be able to work within the plot structure of a typical melodrama to write their own Melodramatic script.</p>

<p>BGE S2 ART AND DESIGN</p>	<p>TEXTILE DESIGN UNIT Part 4 Practical Design Unit Pupils will apply their previous knowledge of textile design and design techniques and complete their textile design practical unit tasks. Pupils will complete development studies based on their research drawings. Flower and leaf repeat pattern tasks to be developed and refined.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>WK 2 SECTIONS: 2.5/2.7/2.6/2.1/2.3</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 08/03/21.</p> <p>The Microsoft Team will be named:</p> <p>2.1 Art and Design - w0f6fak 2.2 Art and Design-5ygme22 2.3 Art and Design - r5ewq13 2.4 Art and Design - bypu3z4 2.5 Art and Design - yoo7bg6 2.6 Art and Design - 8o3cbnn 2.7 Art and Design - chey61n</p>	<p>The purpose of this task is to develop design practical skills. Each pupil will complete an analytical drawing.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
<p>S2 Science</p>	<p>Lesson 1 – Light and Reflections (PowerPoint, Video, At Home Experiment, Questions)</p> <p>Lesson 2 – Refraction (PowerPoint, Videos, Questions, Reflection Summary)</p> <p>Lesson 3 – Uses of Lenses and Prisms (Homework 2, Lenses and Prisms Questions)</p>	<p>Teams</p>	<p>Pupils will understand light and laws of light</p> <p>Pupils will understand the effects of changing materials</p> <p>Pupils will understand the applications of prisms and lenses</p>

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/