



Bellshill Academy

Home Learning S1

Week beginning:
Monday 8th Mar 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
Science	<p>Properties of Substances Finishing off last week's tasks and completing the end of topic assessment Chemical Changes (Lessons 1-3) Go through the power point and complete the copy and complete exercise. Draw the pH scale Practical- Make your own indicator https://www.youtube.com/watch?v=mQxknvSKwU4 Go through the power point, watch the videos and complete the activities. Complete pH and indicators questions Go through the power point and watch the videos and complete the copy and complete note Complete homework 2</p>	Teams	<p>Consolidation of outcomes covered in "properties of substances"</p> <p>State that acids and alkalis are chemical opposites</p> <ul style="list-style-type: none">•Identify common acids and alkalis we use in the lab and in everyday life•State that indicators are substances which change colour and can be used to detect acids, alkalis and neutral substances <p>Make an indicator from plant material The pH scale measures the strength of an acid or alkali and runs from 1 to 14 All substances with a pH less than 7 are acids, with the strongest acids having a pH closest to 1. All substances with a pH more than 7 are alkalis, with the strongest alkalis having a pH closest to 14. A neutral solution will have pH 7. Describe everyday examples of neutralisation reactions State that neutralising an acid will increase the pH towards 7 State that neutralising an alkali will decrease the pH towards 7 Write a word equation for a neutralisation reaction: Acid + Alkali → Salt + Water Acid + Base → Salt + Water Describe a base as any substance that will neutralise an acid</p>

P.E	Fitness Diary - continue lessons 3-4	Teams – posted as assignment	Pupils will carry out different types of workouts with each lesson focussing on a specific area e.g confidence. Pupils will complete workout and answer questions based on their experience of the practical task.
Mr Maguire English	A Stranger Came Ashore	Teams	Use understanding and analysis of the novel to write a critical essay.
Ms McHugh English	A Stranger Came Ashore	Teams	Use understanding and analysis of the novel to write a critical essay.
Mr Alexander English	The Boy in the Striped Pyjamas – finish	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Mrs Connor English	The Boy in the Striped Pyjamas – 12-13	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Mrs Maltby English RWI	Introduction module.	Teams	Learn and use the sounds in reading and writing.
French	Present tense and regular verbs	Teams	Learn and use in reading, talking, writing and listening.
Maths Mrs Barr Mr Melrose Ms Davidson	Converting Hours and Minutes to Hours and further work with Distance, Speed and Time	Folder labelled “Week Beginning 8 th March” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs McRoberts	Further work involving Time	Folder labelled “Week Beginning 8 th March” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.

Maths Mrs Lawrie	Time (2) Calendars, units of time and timing events	Folder labelled "Week Beginning 8 th March" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
All S1 sections Home Ec Mrs Pryde	Read power point about doing the laundry then do the laundry.	2020-2021 S1 ICT, HE, Tech team ~ Assignments ~ Doing the Laundry ~ S1 timetabled classes	Pupils should upload completed work through Assignments.
1.2 ICT Mr Ruddy	Mickey Magic lesson 6	1.2 ICT Team Assignments.	Pupils should complete tasks posted in Assignments.
1.5 ICT Mr Ruddy	Mickey Magic lesson 6	1.5 ICT Team Assignments.	Pupils should complete tasks posted in Assignments.
1.5 Tech Mr Ramsay	Desk Tidy Design Project	1.5 Tech Team	Pupils should sketch creative ideas for a desk tidy
1.7 Tech Mr Ramsay	Desk Tidy Design Project	1.7 Tech Team	Pupils should sketch creative ideas for a desk tidy
1.3 ICT Mr Campbell	Mickey Magic project part 4	1.3 ICT Team	Pupils should complete tasks posted in Assignments
1.7 ICT Mr Campbell	Kettles Koffee project part 1	1.7 ICT Team	Pupils should complete tasks posted in Assignments
1.4 ICT Mr Campbell	Kettles Koffee project part 2	1.4 ICT Team	Pupils should complete tasks posted in Assignments
1.1 ICT Mr Scott	Personal Finance Lessons 01 and 02	S1.1 ICT Team	Attend live lessons Complete and return tasks and assignments for marking
1.1 Tech Mr Phillips	1 Point perspective sketching.	1.1 team	Pupils should watch the videos and complete the task.

1.3 Tech Mr O'Hara	1 Point perspective sketching.	1.3 team	Pupils should follow the PowerPoints and complete the 1 point perspective sketches.
1.2 Tech Mr Phillips	1 Point perspective sketching.	1.4 team	Pupils should watch the videos and complete the task.
1.6 Tech Mr Phillips	1 Point perspective sketching.	1.6 team	Pupils should watch the videos and complete the task.
1.7 Tech Mr Phillips	1 Point perspective sketching.	1.7 team	Pupils should watch the videos and complete the task.
1.7 ICT Mrs Potter	Mickey Magic – Week 5	1.7 ICT Team	Assignments returned.
Music	Understanding Music - Reggae Performing skills – Don't Worry Be Happy (Reggae) If a pupil does not have a Keyboard at home please download a keyboard app if possible.	TEAMS >Assignments Files > Class Materials for video tutorials	Pupils will start learning about Reggae music and be able to recognise important features. Pupils will be able to perform a Reggae piece on keyboard (or app) Pupils should watch the video tutorials and complete Assignment tasks, including uploading a recording of their playing and filling their practice diary.
Drama	House on Haunted Hill: Pupils will learn further story elements on their horror/thriller drama, including, creating a monologue for a debate after evaluating ideas and thoughts and writing scripts for scenes. Pupils will decide what happens next in the story, they will draw a mind map showing how the story will end, which they will script in future lesson. They will right first draft of opening scene and write a ghost story.	TEAMS for individual classes for live lesson. Assignments for tasks to be uploaded Files > House on Haunted Hill	Pupils should attend live lessons if possible then complete all tasks within PowerPoints, including written tasks. House on Haunted Hill will further introduce pupils to a new genre with creating and what happens in the final scene and scripting the first scene.

1E Social Subjects Mr Snelling	UK & Malawi Fact files Complete your UK and Malawi fact files – using the information you have been learning about over the past few weeks.	1E Team Notebook at the top of the screen	Complete your UK and Malawi fact files in your Notebook.
1A Social Subjects Mr Reilly	Pupils will be looking at poverty and the difficulties it can cause for people who suffer from absolute or relative poverty. Pupils will complete tasks in their jotters or a word doc from the corresponding PPT and upload them to the assignment that will be posted.	Files – Voiceover PPTs.	Pupils will work through the PowerPoint and complete all tasks. Pupils will be able to give examples of the impact Poverty has on peoples’ lives.
1B Social Subjects Mr Taylor	Pupils will complete a poster on the Equality act using previously learned information	Files sections teams page will have all resources needed	Poster must include references to at least 2 reasons people might be discriminated against as well as reference to the 9 protected characteristics
Social Subjects 1D Mrs Higgins	Pupils will continue to work on the Modern Studies unit of work titled “Inequality in society”. Pupils will examine the Declaration of the Rights of the Child and how this impacts their life.	Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints, videos and an information booklet	Pupils will be able to identify what Children’s Rights are and will be able to identify where these rights are denied.
1A RE Mrs Lavery	Pupils to complete a quiz on Jesus and the Parables Pupils to start new topic on Journey of Life – naming ceremony of Islam	Assignment Files – Journey of Life Birth ceremony ppt	To describe the Islamic naming ceremony
1D RE Mrs Lavery	Pupils to complete a quiz on Jesus and the Parables	Assignment	To assess knowledge of the three parables studied.
1C RE Mrs Lavery	Jesus and the Parables. Pupils will be looking at the Parable of the Good Samaritan. Pupils should watch the video on Teams, and read through the story. Tasks should be completed in Class Notebook	Files – Jesus and the Parables - The Wise and Foolish Builders ppt The Good Samaritan ppt Class Notebook	To describe the parable of the Wise and Foolish Builders To describe the parable of the Good Samaritan
1E RE Mr Nicoslon	Pupils to finish Fairtrade research task. One finished, pupils to complete the quiz on Jesus and the Parables.	Files Fairtrade Assignments	To describe the impact of Fairtrade.

<p>BGE S1 ART AND DESIGN</p>	<p>Natural and Built Environment Unit <i>View from a Window Task:</i> Pupils will complete an observational drawing task based on the theme of a view from a window.</p> <p>Development Tasks- Location sketching</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>An extension task resource is also available in all team folders.</p> <p>WK 2 SECTIONS: 1.3/1.6/1.4/1.7/1.1/1.5/1.2</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 08/03/21.</p> <p>The Microsoft Team will be named:</p> <ul style="list-style-type: none"> 1.1 Art and Design - dligv1r 1.2 Art and Design - b0fy3i8 1.3 Art and Design - 507htts 1.4 Art and Design -soh3woc 1.5 Art and Design - qmstmjr 1.6 Art and Design - pjrydky 1.7 Art and Design - o3gsrni 	<p>The purpose of this unit is to further develop pupil knowledge and understanding of art practice and to refine and develop drawing and media handling skills.</p> <p>Each pupil should produce individual task outcomes and upload via their assignment pages.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
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Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/