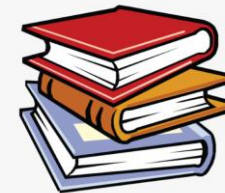




Bellshill Academy

Home Learning S5&6

Week beginning:
Monday 22nd Feb 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
Mr Scott English	The Truman Show	Teams	Use knowledge of text and critical essay skills to write an essay on the text.
Mr Scott Media	Assignment	Teams	Use analysis skills to create and describe a media text.
Mr Maguire English	Folios and text revision	Teams	Use writing techniques to create pieces for folio.
Ms McHugh English	Folios/critical essay	Teams	Use writing techniques to create pieces for folio.
Mr Alexander English	Close Reading and Macbeth revision	Teams	Use close reading skills to complete a Higher practice paper.
Mrs Connor English	Folios	Teams	Use writing techniques to create pieces for folio.
Higher Human Biology	Revision of Unit 3: Neurobiology & Immunology	Teams	Pupils should be able to answer SQA style questions
National 5 Chemistry	Watch voiced over PowerPoint, take summary note of information, complete short weekly assignment task Live Tutorials Wed p3/4 & Fri p5/6 to go over assignment questions & revision Lesson 1 - Video & Write Notes – 2h Lesson 2 – Revision Questions from previous metals topic – 2h Lesson 2 – Lesson 3 – Assignment Questions - 2h	Teams	Pupils will be able to write redox equations Pupils will be able to explain the terms reduction and oxidation. Explain different methods of extracting metals such as heating and electrolysis

National 5 Biology	<p>Lesson 2- Biochemistry of respiration. Respiration live lesson monday period 1 and notes/questions</p> <p>Lesson 3- aerobic respiration notes/questions/tasks</p> <p>Lesson 4- fermentation notes/questions/tasks</p>	<p>Teams</p>	<p>Pupils should be able to describe glycolysis and the second stage of respiration.</p> <p>Explain the steps involved in aerobic respiration and fermentation. Explain where in the cell these take place and compare net gain of ATP.</p>
Higher Chemistry	<p>PowerPoint will be discussed via Live team meeting.</p> <p>Lesson 9 – Oxidising and Reducing agents</p> <p>Lesson 10 – Complex ion electron equations</p> <p>Notes should be taken, and textbook questions should be completed and submitted to teams.</p>	<p>Teams</p>	<p>Pupils should be able to</p> <ul style="list-style-type: none"> · Write redox reactions (recap from N5) · Give the definition and examples of oxidising and reducing agents <p>Write complex ion-electron equations</p>
Advanced Higher Chemistry	<p>Preparation for the Unit 1 assignment task.</p>	<p>Teams</p>	<p>Pupils will revise all learning outcomes from unit 1 covering both Physical and Inorganic Chemistry</p>
Higher Physics	<p>Indepth look at the photoelectric effects</p>	<p>Teams</p>	<p>Pupils will be able to answer problems based involving the photoelectric effect set by SQA</p>
National 5 Physics Mr McGuire	<p>Live lessons this week;</p> <p>Monday 9.45am – 10.35am</p> <p>We will look at some N5 past paper questions on $w=mg$ & $F=ma$.</p> <p>Tuesday 2.05pm – 3.45pm</p> <p>We will look at projectile motion and calculations involving projectiles</p> <p>Thursday 11.00am – 12.30pm</p> <p>We will look at some N5 level questions on projectiles</p>	<p>Teams</p>	<p>Pupils will gain an understanding of forces and be able to answer N5 level questions on forces and motion.</p> <p>Pupils will gain an understanding of projectile motion and be able to carry out calculations regarding horizontal and vertical motion.</p>
Music N5/H/AH	<p>Performing – pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection. There will be a live check in for updates.</p> <p>Pupils should upload recordings for feedback.</p>	<p>Teams - Assignments</p> <p>Files>Class Materials for music/audio/videos</p>	<p>Pupils will improve their performing skills and be able to play pieces up to exam standard.</p>

Music Nat 5	Understanding Music. Pupils should make sure that they are up to date with all assignments.	Teams Assignments	
Music AH	Literacy practice questions and past paper preparation	Teams Assignments Files>Class materials	Pupils will understand how to attempt exam questions.
Drama Higher	Section 1 – Past Paper Revision/Question. Section 2 – Past Paper Questions and discussion. Section 3 – Past Paper Question and discussion.	TEAMS Files > The Crucible Files > Past Papers Files > Performance Analysis Assignments	Pupils will develop and deepen their understanding of ‘The Crucible’ and ‘Doctor Faustus’ in order to successfully engage with written papers. Pupils will write a fully-developed response to essay questions.
Drama Higher	Voice workshop on RP and American accents to incorporate into performance pieces. Section 1 Revision and essay question.	TEAMS Files > Acting Pieces Files > The Crucible Files > Past Papers Files > Performance Analysis Assignments	Pupils will explore and learn RP and American accents in workshop to incorporate into performance for more believability and effectiveness. Pupils will respond to Past Paper Questions.

P.E (Nat 4)	AVU booklet questions 6 and 7. If completed, a revision task will be posted.	Teams – class materials folder for powerpoints. Assignments will be posted.	Pupils will develop knowledge on how to evaluate a PDP.
P.E (Nat 5)	Portfolio tasks 3b-d (teacher will post as appropriate)	Teams – class materials folder for powerpoints. Assignments will be posted.	Pupils will develop knowledge of the evaluation of a PDP and the impact this has on a performance.
P.E (Higher)	Emotional factor – the impact of emotional factors on performance.	Teams – class materials folder for powerpoints. Assignments will be posted.	Pupils will look at how different emotional factors can impact on performances.
Dance (Higher)	Swansong Revision	Teams – class materials folder for powerpoints. Assignments will be posted.	Pupils will look at how the spatial elements used helped to portray the theme of Swansong.
Higher Admin & IT Mr Ruddy	Higher Assignment	2020 - 2021 Higher Admin & IT Assignment and Files tabs	Successfully submitting completed assignments.
N5 Admin & IT Mr Ruddy	N5 Assignment	2020 - 2021 N5 Admin & IT Assignment and Files tabs	Successfully submitting completed assignments.
Higher Computing Science Mr Ruddy	Higher Assignment	2020 - 2021 Higher Computing Science Assignment and Files tabs	Successfully submitting completed assignments.
S5/6 N5 Business Mr Campbell	Introduction to business finance	S5/6 Business team	Pupils should complete tasks posted in Assignments
S5/6 Woodwork Mr Ramsay	Occasional Table Unit	S5/6 PWW team	Pupils should work on this unit

S5/6 N5/H D&M Mr O'Hara	Assignment	S5/6 D&M Team	Pupils will start to work on their final assignment.
S5/6 N5/H Graphics Mr O'Hara	Assignment	S5/6 Graphics Team	N5 - Pupils will start to plan out and sketch the orthographic components of their 3D model. H- DTP leaflet layouts.
Higher Business Management Mrs Potter	Finance Unit – Sources of Finance	Higher Business Management Team	Pupils answers to homework questions.
S5/6 N5/H Graphics Mr Phillips	Design elements and principles	S5/6 Graphics Team	Complete assigned questions
5B History Mr. Reilly	Higher: Higher have been issued the new essay question on Issue 3 – the causes of the Economic Crisis. Pupils will complete this essay for the following Monday. Nat 5: A choice between completing and uploading evidence of the N5 assessments or continuing to take detailed notes on the Making of Modern Britain topic. Whatever the pupils choose they should upload evidence of their work to Notebook.	Teams - Files	Pupils will have completed the draft by next Monday. N5 pupils will make their choice on what work they are to complete and upload evidence of their completed work to notebook.
Geography (Higher) Mr Snelling	Atmosphere Powerpoints Part 1: 50% energy (absorption/reflection) Part 2: Why are the Tropics warmer than the Poles? Part 3: Ocean current circulation	S5/6 Geography Team – Files – Higher Atmosphere – Audio commentary folder – Part 1, 2, & 3	Mon 3/4 - Part 1, 2 & 3 Wed 1/2 - live call 10am. Thurs 6/7 - complete the Atmosphere question in your Notebook (homework folder)

<p>Geography (Nat 5)</p> <p>Mr Snelling</p>	<p>Heart Disease powerpoint</p> <p>Watch/work through the Heart Disease powerpoint, with audio commentary, and take down notes you do not already have about the causes, impact and treatment of Heart Disease.</p>	<p>S5/6 Geography Team –</p> <p>Files – Nat 5 Health – Audio commentary folder – Heart Disease Powerpoint</p>	<p>Mon 3/4 - Heart Disease causes and impacts.</p> <p>Wed 1/2 - Heart Disease treatments.</p> <p>Thurs 6/7 - complete Heart Disease question in your Notebook.</p>
<p>RMPS N5/ H Mrs Lavery</p>	<p>Existence of God – pupils will be looking at responses to Cosmological argument – Kalam and Leibniz Medicine – end of Life Care</p>	<p>S5/6 RMPS Team – Existence of God Mrs Lavery channel – Responses to Cosmological ppt Medicine channel – end of life care ppt</p>	<p>Pupils will be able to describe the Kalam Cosmological argument To explain end of life care provisions</p>
<p>RMPS N5/H Mr Nicolson</p>	<p>Existence of God – pupils will continue looking at the Teleological argument – William Paley Christianity - pupils will complete notes and tasks on worship</p>	<p>S5/6 RMPS Team – Existence of God Mr Nicolson channel – Design argument Doc Christianity channel</p>	<p>Pupils will be able to describe the Teleological argument To explain the importance of worship</p>
<p>S5/6 Travel and Tourism Mrs Bowes</p>	<p>A large number of pupils have not completed the Scotland unit and associated outcomes – please complete these Moving onto new unit – UK and Worldwide Pupils will work though the new unit – looking at the rest of the UK and farther afield as holiday destination</p>	<p>All resources will be in Teams – files – class materials – Uk and world</p>	<p>Pupils will investigate other areas in the UK as holiday destinations before moving onto the rest of the world</p>
<p>Modern Studies N5/H Mr Taylor</p>	<p>Pupils should use this week as an opportunity to make sure all notes up to this point are up to date and will be given a 20 mark essay/ questions to complete</p>	<p>All resources to be found on the files section of the class teams page</p>	<p>Pupils will be up to date with notes and tasks</p>
<p>Higher Maths</p>	<p>Double Angle Formulae & Solving Trig Equations Involving Double Angle Formulae.</p>	<p>Folder labelled “Week Beginning 22nd February” in the Files of your class team.</p>	<p>Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.</p>

N5 Maths	Pythagoras' Theorem in 3D Quadratics	Folder labelled "Week Beginning 22 nd February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
N5 Applications of Maths	Precedence Tables Volume of solids	Folder labelled "Week Beginning 22 nd February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
N4 Application of Maths	Pythagoras' Theorem with relation to Gradients Working with Formulas	Folder labelled "Week Beginning 22 nd February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
NATIONAL 4 NATIONAL 5 HIGHER ART AND DESIGN	<p>SENIOR ART AND DESIGN EXPRESSIVE AND DESIGN ACTIVITY</p> <p>Pupils will produce outcomes based on their established folio themes with reference to images and primary resources.</p> <p>Pupils will continue to explore expressive and design techniques using different media and scales and working from both primary and secondary resources to produce effective outcomes.</p> <p>HISTORICAL AND CRITICAL TASKS-ONGOING</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 22/02/21.</p> <p>The Microsoft Team will be named:</p> <p>S5/S6 Art and Design 5D: Microsoft Team Code- xxvja6p</p>	<p>Art and Design Expressive and Design Activity</p> <p>The purpose of these practical tasks is to refine practical skills and generate expressive and design folio outcomes.</p> <p>Historical and Critical Tasks</p> <p>The purpose of these tasks is to increase confidence in written paper outcomes.</p> <p>All tasks shared via Microsoft Teams.</p>

<p>ADVANCED HIGHER ART AND DESIGN</p>	<p>SENIOR ART AND DESIGN EXPRESSIVE ACTIVITY Pupils will produce outcomes based on their established folio theme with reference to images and primary resources. Pupils will continue to explore expressive techniques using different media and scales and working from both primary and secondary resources to produce effective outcomes.</p> <p>ART ESSAY DEVELOPMENT-ONGOING</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 22/02/21.</p> <p>The Microsoft Team will be named:</p> <p>S5/S6 Art and Design 5D: Microsoft Team Code- xxvja6p</p>	<p>Art and Design Expressive Activity The purpose of these practical tasks is to refine practical skills and generate expressive folio outcomes.</p> <p>Art Essay Activity The purpose of these tasks is to develop their extended AH essay outcome.</p> <p>Read, listen and follow the instructions provided carefully for each task. All tasks shared via Microsoft Teams.</p>
--	---	--	--

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/