



Bellshill Academy

Home Learning S4

Week beginning:
Monday 22nd Feb 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
English Mr Scott	Folio writing and The Lighthouse text	Teams	Use writing techniques to create a folio piece; continue to work on Lighthouse critical essay.
English Mr Maguire	Folio writing and To Kill a Mockingbird	Teams	Use writing techniques to create a folio piece; continue to work on To Kill a Mockingbird as a text for exam.
English Ms McHugh	Of Mice and Men Revision	Teams	Review and check understanding of text with a focus on plot, character, setting and theme.
English Mr Alexander	AVU/personal writing/close reading	Teams	Use writing techniques to produce AVU and/or personal essay; use close reading techniques to practice RUAЕ.
English Mrs Connor	Writing preparation	Teams	Learn and use writing techniques to create a personal piece of writing.
N5 Biology Miss Cahill	Energy in an Ecosystem	Teams	Pupils should be able to describe the flow of energy in the ecosystem and be able to identify pyramids of energy
S4 Science	Activities, Questions) Lesson 2 – Body Defences – Immunisations and Vaccinations (PowerPoint, Video, Activities, Questions)	Teams	Pupils will understand the first line of body defence systems Pupils will learn about vaccinations and the benefits of this
S4 Chemistry (National 5)	End of N5 Chemistry course. Lesson questions are found in assignment document. Task: Lesson 1 – Unit 1 Kahoots Lesson 2- U1 Revision Questions – Rate of Reaction Lesson 3 – U1 Revision Questions – Atomic Structure Lesson 4- U1 Revision Questions - Atomic Structure	Teams - under file tab & assignment section	Be able to identify area's within unit 1 that pupils struggle with Pupils be able to build confidence answering unit 1 questions.

S4 Chemistry (National 4)	Lessons follow on from last week - Take notes of Powerpoints, try check questions within, view any articles/videos within. Lesson 1 – The Sun & Radiation Lesson 2 – Protection from UV Lesson 3 – Background Radiation Lesson 4 – Revision and Assignment Questions	Teams code 'arqz3oj' in files tab & assignment section	Understand information given on slides, Be able to answer check question within Complete the weekly assignment questions
Physics	LED's in electrical circuits	Teams	Pupils will look at the use of LED's in electrical circuits
Music N4/5	Performing – pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection. Pupils should upload recordings for feedback.	Teams - Assignments Files>Class Materials for music/audio/video	Pupils will improve their performing skills and be able to play pieces up to exam standard. Pupils will update their practice diary and send recordings for feedback.
Music Nat 4	Understanding Music – Music of India – pupils should complete the assignment.	Teams>Assignments	Pupils will complete all Assignment tasks to have a better understanding of Indian music and its related instruments and concepts.
Music Nat 5	4G Vocal Music Revision live lesson 4E Literacy Exercise 8 and 9 Past Paper question 2 Using your concept diary, read and highlight any of the concepts that you do not recognise and understand from the N3-5 Concept Dictionary.	Teams>assignments	Pupils will be able to identify voices and vocal concepts.

Drama N4/5	Theory revision – revision of Sound Design in Drama with tasks and questions.	TEAMS for live lessons Files > Theory Files > 2021 Performance Pieces for scripts	Pupils will develop and show their knowledge and understanding of drama terminology and areas of production skills, specifically focusing on Sound Design.
P.E (Nat 4)	AVU booklet questions 6 and 7. If completed, a revision task will be posted.	Teams – class materials folder for powerpoints. Assignments will be posted.	Pupils will develop their knowledge of how to evaluate a PDP.
P.E (Nat 5)	Portfolio tasks 3b-3d (teacher will post as appropriate)	Teams – class materials folder for powerpoints. Assignments will be posted.	Pupils will develop their knowledge of how to evaluate a PDP and the impact it has on their performance.
Dance	‘Jazz in today’s world’	Teams – class materials folder for powerpoints. Assignments will be posted.	Pupils will develop knowledge on how Jazz is performed in the present day.
Practical Cookery Mrs Pryde Nat 5	Prepare and make Salt and Chilli chicken Complete Matching ingredients worksheet	S4 Practical cookery Teams ~ assignments ~ Matching Ingredients -Assignments – Salt and chilli chicken	Photo of completed dish submitted through teams Completed worksheet submitted through teams
4F D&M Mr Ramsay	National 5 SQA Assignment	4F D&M team	Pupils should continue to work on their assignment
4G D&M Mr Ramsay	National 5 SQA Assignment National 4 Design Unit Outcome 2	4G D&M Team	Pupils should continue to work on their folio
4F Graphics Mr O’Hara	Assignment	4F Graphics Team	Pupils will start to plan out and sketch the orthographic components of their 3D model.

4F Computing Science Mr Scott	Web Design – Practical Revision Questions Software Development – Practical (Both Nat 4 and Nat 5)	4F Computing Science Team	Completion and submission of assignment tasks Complete and submit revision answers
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S4 Business Management Mrs Potter	Revision of Understanding Business Unit - PESTEC	S4 Business Management Team	Pupils answering of past paper and revision questions.
S4 Design and Manufacture Mr Phillips	Added value unit educational toy ideas	N4 Design and manufacture team	Pupils should begin work on their design folio
French	Grammar III revision and speaking practise.	Teams	Revise grammar and use it in reading, writing, talking and listening; practise for speaking assessment.
4C RMPS Mr Nicolson	Pupils working through Judaism - with a focus on Jewish Practices – Bar Mitzvah, Kashrut etc. – work through notes and questions as part of revision	Teams page – assignment used to set questions – Judaism	Pupils will be able to describe key Jewish practices
4C Modern Studies Miss Henderson	Pupils will be practicing more exam style questions – knowledge and source based. We will be continuing with the inequalities section of the USA topic and how this has an impact on certain groups in society.	S4 Teams page: These will all be available under “USA” section of the “Files” tab. Source questions will be available under “Source Questions” of the “Files” tab.	Pupils will be able to identify inequalities in the USA. Pupils will be able to explain why inequalities impact some groups more than others.
4D Social Subjects Miss Henderson	Pupils will be continuing with the USA topic. This week, we will be exploring the concept of the American Dream and what groups throughout America experience inequality.	S4 Social Subjects Team page: This will all be available under the “USA” section of the “Files” tab.	Pupils will be able to explain what the American Dream is. Pupils will be able to identify what groups in America experience inequality.

4D History Mr. Reilly	Pupils will continue to work on Unit 4 of the Nazi Germany topic – the social and economic policies of the Nazi Party. This includes the headings “Why were youth movements important to the Nazi Party” and “How did the Nazis Control the Lives of Workers?”	Work can be accessed through teams – FILES.	Pupils will take detailed notes on the headings provided and upload evidence of their notes to TEAMS through NOTEBOOK.
4C History Mrs Higgins	Pupils will be continue working on the German topic this week. Pupils will examine “The Final Solution” Pupils will complete past papers in relation to this topic. Pupils will also examine Opposition to the Nazi party including the Churches, political parties and youth groups	Resources will be on the file section of the team page for their class. Resources will consist of a PowerPoint and Past paper questions	Pupils will learn about the Final solution was and the impact this had. Pupils will learn about the different groups who opposed the Nazis and what they did.
4C Geography Mrs Bowes	Pupils will be working through some exam type questions from past papers. This will be revision This week we will be revising the Development topic – Pupils should work through a PowerPoint and then answer past paper questions	Resources will be on the Development file section of the team page for their class. Resources will consist of a PowerPoint and Past paper questions Assignments will be set up for pupils to complete questions and submit	Pupils will answer the questions set, this is to ensure pupils are studying throughout lockdown on all the topics we have studied in S3 and S4
4D Social Subjects Mrs Bowes	Fairtrade Fortnight is 22 nd Feb – 7 th March Pupils will be assigned various tasks to complete relating to Fairtrade	Teams – files – Mrs Bowes work - Fairtrade folder	Pupils will be finding out what Fairtrade is and how it helps people in other countries.
N5 Maths Ms Davidson Mrs McRoberts	Finding the Roots of a Quadratic Algebraically	Folder labelled “Week Beginning 22 nd February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
N4 Maths Mrs Barr Mrs Lawrie	The Straight Line	Folder labelled “Week Beginning 22 nd February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.

<p>N3 Maths Mr Melrose</p>	<p>Patterns and Sequences</p>	<p>Folder labelled "Week Beginning 22nd February" in the Files of your class team.</p>	<p>Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.</p>
<p>S4 ART AND DESIGN</p>	<p>S4 EXPRESSIVE UNIT DEVELOPMENT WORK ASSIGNMENTS: Pupils will continue to explore their expressive themes and produce both observational and analytical drawings using both secondary and primary resources.</p> <p>S4 CRITICAL TASK ASSIGNMENTS: Pupils will continue to revise their art and design historical and critical skills.</p> <p>WEEK 2 SECTIONS: 4E (X2)</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 22/02/21.</p> <p>The Microsoft Team will be named:</p> <p>4E1 Art and Design - yfo383b (Miss Arrol)</p> <p>4E2 Art and Design - a0ysoeo (Mrs Higgins)</p>	<p>Art and Design Practical: The purpose of this unit is to develop work for National Qualification expressive folio. Expressive activity requires you to produce detailed and accurate studies. Read all instructions carefully. The purpose of this unit is to develop and refine drawing and media handling skills.</p> <p>Historical and Critical Tasks: The purpose of these tasks is to develop and refine critical skills.</p> <p>Each pupil should produce a series of drawing and written outcomes. Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/