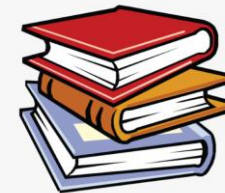




Bellshill Academy

Home Learning S3

Week beginning:
Monday 22nd Feb 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
English Mr Scott	The Boy in the Striped Pyjamas 13	Teams	Read and understand the text with a focus on plot, character, setting and theme.
English Mr Maguire	The Boy in the Striped Pyjamas revision	Teams	Read and understand the text with a focus on plot, character, setting and theme.
English Ms McHugh	The Boy in the Striped Pyjamas 13	Teams	Read and understand the text with a focus on plot, character, setting and theme.
Media Mr Alexander	Avengers Assemble	Teams	Watch and analyse the film in terms of cinematography, narrative etc.
English Mrs Connor	Close Reading	Teams	Learn and use the RUAЕ techniques to complete a N5 paper.
RWI Mrs Connor	Proofreading Tasks	Teams	Learn how to proofread and use this in written work.
French	My home area topic.	Teams	Learn and understand vocabulary and use it in talking, listening, reading and writing.
N5 Biology	DNA and the production of proteins	Teams	Pupils should be able to describe the structure and function of DNA Pupils should be able to describe the production of proteins

N5 Chemistry	Acids and Alkalis Lesson 4 – Neutralisation Lesson 5 – Spectator Ions	Teams	<p>Pupils should be able to: State that a neutralisation reaction is one in which a base reacts with an acid to form water and a salt</p> <p>Work out the name of the salt produced in different neutralisation reactions</p> <p>State that spectator ions are ions that remain unchanged by the reaction.</p> <p>Write the chemical equations for neutralisation reactions, omitting spectator ions</p>
N3 Science	Read through PowerPoint slides answering questions within and answer single online quiz after lesson. Lesson 1 – Separation Techniques 2 Lesson 2 – Acids & Alkalis of Life Lesson 3 – Neutralisation Reactions & Their Uses Lesson 4 – Acid Rain	Teams	<p>Pupils be able to understand separation using distillation and chromatography. State what the pH scale is used for State common acids/alkalis State what a neutralisation reaction is and their products Discuss common environmental problems.</p>
Physics	Combining Vectors	Teams	Pupils will be able to combine vectors to solve problems set
P.E (SQA)	Fitness testing.	Teams – class materials folder for powerpoint. Assignment will be posted.	Pupils will carry out fitness tests on their Muscular endurance. Pupils will then answer questions on how muscular endurance can impact a performance and describe how to carry out the fitness test.
Dance	Continuation of research and choreography task.	Teams	Pupils will submit final draft of research powerpoint. Pupils should then continue planning and developing a solo choreography piece.

<p>Music</p>	<p>Literacy live lesson – tones and semitones</p>	<p>Teams>assignments</p>	<p>Pupils will understand how to recognise tones and semitones</p> <p>Pupils will complete a worksheet on tones and semitones.</p>
<p>Music</p>	<p>Performing – pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection. Pupils can choose their own piece to work on if they wish.</p>	<p>Teams - Assignments</p> <p>Files>Class Materials for music/audio/video</p>	<p>Pupils will improve their performing skills and be able to play at least one piece fluently and accurately.</p> <p>Pupils should regularly update their practice Diary.</p> <p>Pupils should upload recordings to the assignment for feedback.</p>
<p>Drama</p>	<p>The Letterbox – pupils should devise and upload their monologue from the stimulus of The Letterbox topic and issues.</p> <p>Tension and Stylised Movement – pupils should attend live lessons on tension and stylised movement, answering questions and creating four frozen pictures to upload.</p> <p>Sound Design live lesson and task</p>	<p>TEAMS</p> <p>Files > Class Materials for Tension and Stylised Movement</p> <p>Files > The Letterbox for monologue</p> <p>Assignments</p>	<p>Pupils will perform as a character of their devising, created from a stimulus.</p> <p>Pupils will understand and demonstrate tension and stylised movement through frozen pictures.</p> <p>Pupils will learn basic sound design in Drama and how it can add to a drama.</p>

Drama	Lighting, set design and props. Pupils should attend live lessons to introduce the production areas and task.	Teams- join the meeting. Teams-assignments. Files/class materials for PowerPoint and worksheets.	Pupils will develop their knowledge of production areas. Specifically, lighting, set design and props and how it can add to a drama.
Drama	Hair and Makeup- Pupils should attend live lesson to introduce makeup and hair and complete tasks. Costume- Pupils should attend live lesson to introduce costume and complete tasks. Quiz on Production Skills	Teams- join the meeting. Teams-assignments. Files/class materials for PowerPoint and worksheets. Production Quizzes	Pupils will develop their knowledge of production areas. Specifically, makeup, hair and costume and how it can add to a drama. End of unit Quizzes.
Practical Cookery Mrs Pryde	Prepare and make Salt and Chilli chicken Complete Matching ingredients worksheet	S3 Practical Cookery Team ~ Assignments ~ Salt and chilli chicken Assignments – matching ingredients	Successful completion of task plus uploaded photo through assignments
3F Computing Science Mr Ruddy	Testing & Evaluation	3F Team Files and Assignments	Submission of completed Assignments
3F Business Management Mr Campbell	Introduction to business finance	3F Business team	Submission of completed Assignments
3G Business Management Mr Campbell	Introduction to business finance	3G Business team	Submission of completed Assignments
3F Woodwork Mr Ramsay	Chisels	3F Woodwork team	Pupils should be able to identify different types of chisels and their uses
3F D&M Mr O'Hara	Metals and processes.	3F D&M Team	Pupils will learn about different types of metals and manufacturing techniques used.

3G Practical Woodwork Mr O'Hara	Hand tools	3G Woodwork Team	Pupils should be able to identify and discuss the uses of different hand tools used in the workshop
3G Computing Science Mr. Scott	Databases - Queries	3G Computing Science Team	Complete assignments on Teams and submit for marking
S3 Graphic Communication Mr Phillips	Design elements and principles	S3 Graphic Communication team	Read PowerPoint and answer questions
3C RMPS Mrs Lavery	Sentencing in the UK – working through Sentencing in the UK ppt – Strengths and weakness – live lesson available. Research task will be issued.	Teams page – Religion and Justice – Sentencing in the UK – Sentencing in the UK ppt	To discuss the effectiveness of UK sentencing methods.
3C Modern Studies Miss Henderson	Live lessons will be held for pupils to go over information. We will be recapping support/oppose questions and then moving on to role of the Police.	S3 Teams page: This will all be found under the “Class Materials” files section.	Pupils will be able to understand the role of Police in society. Pupils will be able to evaluate the effectiveness of Police.
3D Social Subjects Miss Henderson	Pupils will be continuing with the USA topic. This week, we will be exploring inequalities in the USA and also exploring participation in the USA.	S3 Social Subjects Team: This will all be available under the “USA” files section.	Pupils will be able to understand what groups suffer from inequality. Pupils will be able to describe the ways US citizens can participate in politics.
3C History Mr Reilly	Pupils will continue to work on Unit 4 of the Changing Britain unit – Democratic Change. Pupils will complete notes on the Chartist movement and watch the corresponding videos on it.	Teams – Files	Pupils will have detailed notes in their jotters, Evidence of their work can be uploaded through class notebook.
3D History Mrs Higgins	Pupils will continue working on the Democracy topic. They will examine how Pupils will also examine the radical protests that took place in Scotland and the impact these events had. Pupils will take notes from PowerPoint. Pupils will also have Past paper questions set.	Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an exam skills booklet	Pupils will know the background as to why there was a Radical war. They will also learn about the battles at Bonnymuir and Strathaven. They will also know what impact the Radical wars had and what the Radicals achieved.

Geography Mrs Bowes	Pupils will continue with the Rural Topic– we will be continuing this week, completing our learning about UK farming and moving on to farming in the Developing World	Teams – files – Rural Pupils will work through powerpoints with voice over and watch short video clips	Pupils will understand changes in Farming in the Uk and developments that have affects farmers in developing countries. There will be assignments for pupils to complete and submit
Maths Mrs Lawrie Ms Davidson	Indices	Folder labelled “Week Beginning 22 nd February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs Barr Mr Melrose	Linear Patterns and Formulas	Folder labelled “Week Beginning 22 nd February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs McRoberts	Patterns and Sequences	Folder labelled “Week Beginning 22 nd February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
S3 ART AND DESIGN	Expressive Unit: Drawing Tasks Pupils will continue to explore drawing skills and media handling and complete practical tasks that explore application of line, shape, tone, composition and scale while using secondary resources. Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support will include practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab. In most cases, taking a clear photograph of the work to upload is required. WK 2 SECTIONS: CLASS 3G and 3E	A learning and teaching resource folder has been placed in each Microsoft team marked w/b 22/02/21. The Microsoft Team will be named: Mrs Higgins 3E Art and Design (3E1)- d8mgepa Miss Arrol 3E Art and Design (3E2)- eo27gt7 Miss Arrol 3G Art and Design (3G1)- oykbp2s	The purpose of this unit is to further refine and develop pupil knowledge and understanding of the visual elements and how to apply them using different drawing techniques and resources. Each pupil should produce a series of drawing outcomes in response to the instructions provided. Read, listen and follow the instructions provided carefully for each task. All tasks shared via Microsoft Teams.

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/