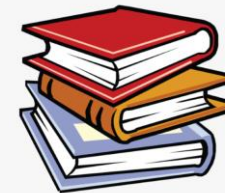




Bellshill Academy

Home Learning S2

Week beginning:
Monday 22nd Feb 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
English Mr Scott	The Boy in the Striped Pyjamas 12 on	Teams	Read and understand the text with a focus on plot, character, setting and theme.
English Mr Maguire	The Boy in the Striped Pyjamas 17 on	Teams	Read and understand the text with a focus on plot, character, setting and theme.
English Ms McHugh	The Boy in the Striped Pyjamas 11 on	Teams	Read and understand the text with a focus on plot, character, setting and theme.
English Mr Alexander	The Boy in the Striped Pyjamas 11 on	Teams	Read and understand the text with a focus on plot, character, setting and theme.
English Mrs Connor	The Boy in the Striped Pyjamas 18 on	Teams	Read and understand the text with a focus on plot, character, setting and theme.
English RWI Mrs Maltby	Module 26 and story writing.	Teams	Learn and understand sounds and use them in reading and writing.
French	Food and healthy lifestyles.	Teams	Learn and understand vocabulary and use them in talking, listening, reading and writing.

<p>Science</p>	<p>Inheritance Lesson 1 – DNA Profiling/DNA Extraction - (PowerPoint, Summary Videos, Interactive Labs)</p> <p>Lesson 2 – Genes and Chromosomes (PowerPoint and Activities)</p> <p>Lesson 3 – Genetic Crosses – Punnett Squares (PowerPoint, Summary video, Activity – Practicing Punnett Squares)</p> <p>Lesson 4 (if needed) - Revision for Check-Test</p>	<p>Teams Revision can be found in S2 digital learning folder named 6.5 - Check Test Revision</p>	<p>Pupils will understand experimental work that can be completed using DNA</p> <p>Pupils will be able to compare genes and chromosomes.</p> <p>Pupils will be able to apply their knowledge to genetic crosses</p>
<p>Music</p>	<p>Understanding Music – Scottish Instruments and Groups Kahoot! Challenge assessment and Scottish performers research project final lesson for some classes</p> <p>Pop/Rock first lesson for some classes.</p>	<p>Teams</p> <p>Assignments</p> <p>Files>Class Materials</p>	<p>Pupils will be assessed on Scottish instruments and groups.</p> <p>Pupils will research and prepare a presentation on their chosen Scottish performer/group.</p> <p>Pupils will learn about the history of pop and rock music</p>
<p>Music</p>	<p>Performing –</p> <p>500 Miles and Belter Assignment OR Pop/Rock topic - Ruby</p> <p>If pupil does not have a keyboard at home please download a keyboard app if possible. Pupils can also perform on another instrument if one is available at home.</p>	<p>Teams</p> <p>Assignments</p> <p>Files>class materials for video tutorials and music.</p>	<p>Pupils will be able to perform 500 Miles and/or Belter on keyboard (app) with both hands and a rhythm if possible, or at least their right hand, and/or on their chosen instrument.</p> <p>Some classes will start learning to play Ruby by the Kaiser Chiefs.</p> <p>Pupils should upload a recording to the assignment.</p>

Drama	<p>Completion of Murder at Darkwood Manor unit for some S2 classes this may include; Witness statement, Monologue (murderer's confession or Detective solving Monologue) Or Extension script task.</p> <p>New unit – Melodrama. Pupils will be learning about this theatrical genre, style and stock characters.</p>	<p>TEAMS Files > Murder at Darkwood Manor Files > Melodrama Assignments</p>	<p>Murder at Darkwood final tasks -Pupils will further develop a character by giving them their own voice through writing and performing a monologue. Extension lesson on Script-writing for some classes who have completed Monologue task. This will be assigned by individual teacher.</p> <p>Melodrama – pupils will be able to recall key information about genre, style and stock characters.</p>
P.E	Fitness diary Lesson 1-4.	Teams – Class materials folder	Pupils will go through different types of workouts with each lesson focussing on a specific area e.g confidence. Pupils will complete workout and answer questions based on their experience of the practical task.
All S2 Sections Home Ec Mrs Pryde	Design and make fairy cakes. Pancakes recipe also in assignments to try.	2020-2021 S2 ICT, HE, Tech Team ~ Assignments ~ Fairy Cakes – S2 timetabled classes	Upload photo of completed task through assignment in teams
2.1 ICT Mr Ruddy	Kettles Koffee 2	2.1 Team - Files and Assignments tabs	Successful completion and submission of assignments
2.5 ICT Mr Ruddy	Kettles Koffee 3	2.5 Team - Files and Assignments tabs	Successful completion and submission of assignments
2.4 Tech Mr Ramsay	Desktop Publishing	2.4 Team	Pupils can discuss the use of elements and principles
2.5 Tech Mr Ramsay	Desktop Publishing	2.5 Team	Pupils can discuss the use of elements and principles

2.3 ICT Mr Campbell	Donut challenge 4	2.3 ICT team	Successful completion and submission of assignments
2.4 ICT Mr Campbell	Donut challenge 5	2.4 ICT team	Successful completion and submission of assignments
2.6 ICT Mr Campbell	Donut challenge 5	2.6 ICT team	Successful completion and submission of assignments
2.7 Tech Mr O'Hara	Orthographic drawing	2.7 Team	Pupils will follow the PowerPoint and complete the orthographic tasks
2.1 ICT Mr Scott	Doughnut Challenge – Lesson 04	2.1 ICT Team	Complete task sheets and submit for marking
2.2 ICT Mr Scott	Kettles Koffee Lesson 07 – Corporate Social Responsibility	2.2 ICT Team	Complete task sheets and submit for marking
2.7 ICT Mr Scott	Doughnut Challenge – Lesson 06	2.7 ICT Team	Complete task sheets and submit for marking
2.1 Tech Mr Phillips	2 point perspective	2.1 team	Pupils should watch the videos and complete the task.
2.6 Tech Mr Phillips	2 point perspective	2.6 team	Pupils should watch the videos and complete the task.

<p>2D</p> <p>Social Subjects</p> <p>Mr Snelling</p>	<p>Volcano features and prediction powerpoints:</p> <p>Tuesday 23rd- Work through the Part 3 Volcano features and prediction powerpoint</p> <p>Wednesday 24th - complete the volcano features/prediction assessment in your Notebook.</p>	<p>S2 Team -</p> <p>Powerpoint - Files – S2 Volcanoes – Audio Commentary – Part 3 Features powerpoint</p> <p>Features task – Notebook – notes folder</p>	<p>Work through the part 3 powerpoint on Tuesday – taking down notes in your jotter/on paper.</p> <p>Complete the assessment task directly onto your Notebook on Wednesday.</p>
<p>2D Social Subjects</p> <p>Miss Henderson</p>	<p>Pupils will be continuing to explore Fairtrade again this week due to Fairtrade Fortnight. Pupils will attend a live lesson to go over the information from their research task. Pupils will be assigned a new Fairtrade related task.</p>	<p>S2 Teams Page</p> <p>Files Section – Fairtrade Fortnight.</p>	<p>Pupils will be able to understand the benefits of Fairtrade</p> <p>Pupils will be able to create their own Fairtrade product.</p>
<p>2C Social Subjects</p> <p>Mr Reilly</p>	<p>Pupils will work on the USA Government PPT focusing on the role and responsibilities of the President of the United States (POTUS) and First Lady of the United States (FLOTUS). Pupils will identify what job the president has and what Power they wield in American government.</p>	<p>Teams – Files – Voiceover PPT</p> <p>YouTube link on the PPT.</p>	<p>Pupils will be able to identify what powers the president has and explain their job and responsibilities. Pupils will also complete a fact file on a president of their choice.</p>
<p>Social Subjects</p> <p>2E</p> <p>Mrs Higgins</p>	<p>Pupils will continue working on the Modern studies “USA” topic. They will examine Guns in America and how this right is in the constitution. Pupils will copy facts about guns in America. Pupils will watch a documentary and will answer questions relating to this. Pupils will learn about the National Rifle Association and its aims. Pupils will complete a poster either for or against guns.</p>	<p>Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an information booklet</p>	<p>Pupils will be able to understand why American citizens are allowed guns.</p> <p>Pupils will know the number of guns in circulation in America. Pupils will learn about the NRA and their aims.</p>
<p>Social Subjects</p> <p>2B</p> <p>Mr Taylor</p>	<p>Begin looking at Nazi Propaganda and the Hitler youth , all information and tasks will be found in the rise of Hitler booklet, there will be a teams meeting arranged to check in with pupils and detailed instruction provided on assignments</p>	<p>Booklet can be found in the files section of the teams page</p>	

Social Subjects 2A Mrs Bowes	Fairtrade Fortnight is 22 nd Feb – 7 th March Pupils will be assigned various tasks to complete relating to Fairtrade	Teams – files – Fairtrade folder	Pupils will be finding out what Fairtrade is and how it helps people in other countries.
2C RE Mr Nicolson	Pupils should be working through the Jewish Persecution ppt – completing tasks attached. If finished, pupils should complete Holocaust Survivor Project.	S2 Teams page – Files – Judaism and the Holocaust – Judaism and the Holocaust booklet	To describe Jewish persecution
2D RE Mrs Lavery	Pupils to start looking at the Jewish persecution at the hands of the Nazis	S2 Teams page – Files – Judaism and the Holocaust – Judaism and the Holocaust booklet	To describe Jewish persecution
2A RE Mrs Lavery	Pupils should continue to work through the Jewish festivals. Pupils should complete the Rosh Hashanah abs Yom Kippur tasks from last lesson. Pupils should read through Shabbat and Bar Mitzvah, completing the tasks that follow.	S2 Teams page – Files – Judaism and the Holocaust – Judaism and the Holocaust booklet	To describe Rosh Hashanah and the importance of forgiveness to Jewish people today To describe the celebrations of Shabbat
2B RE Mrs Lavery	Pupils should continue to work through the Jewish festivals. Pupils should complete the Rosh Hashanah abs Yom Kippur tasks from last lesson. Pupils should read through Shabbat and Bar Mitzvah, completing the tasks that follow.	S2 Teams page – Files – Judaism and the Holocaust – Judaism and the Holocaust booklet	To describe Rosh Hashanah and the importance of forgiveness to Jewish people today To describe the celebrations of Shabbat
2E RE Mr Taylor	Pupils should read through Shabbat and Bar Mitzvah, completing the tasks that follow.	S2 Teams page – Files – Judaism and the Holocaust – Judaism and the Holocaust booklet	To describe Shabbat

<p>BGE S2 ART AND DESIGN</p>	<p>TEXTILE DESIGN UNIT Part 4 Practical Design Unit Pupils will apply their previous knowledge of textile design and design techniques and complete their textile design practical unit tasks. Pupils will complete tonal research drawings using secondary resources based on the theme of nature.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>WK 2 SECTIONS: 2.5/2.6/2.7/2.3/2.1</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 22/02/21.</p> <p>The Microsoft Team will be named:</p> <p>2.1 Art and Design - w0f6fak 2.2 Art and Design-5ygme22 2.3 Art and Design - r5ewq13 2.4 Art and Design - bypu3z4 2.5 Art and Design - yoo7bg6 2.6 Art and Design - 8o3cbnn 2.7 Art and Design - chey61n</p>	<p>The purpose of this task is to develop design practical skills. Each pupil will complete an analytical drawing.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
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Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/