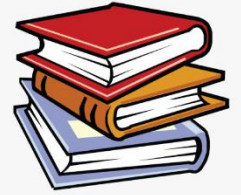




Bellshill Academy

Home Learning S1

Week beginning:
Monday 22nd Feb 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
English Mr Maguire	A Stranger Came Ashore Newspaper Article	Teams	Learn and use writing techniques to create a newspaper article based on the text.
English Ms McHugh	A Stranger Came Ashore 13 on	Teams	Read and understand the text with a focus on plot, character, setting and theme.
English Mr Alexander	The Boy in the Striped Pyjamas 12 on	Teams	Read and understand the text with a focus on plot, character, setting and theme.
English Mrs Connor	The Boy in the Striped Pyjamas 9 and diary piece	Teams	Read and understand the text with a focus on plot, character, setting and theme. Learn and use writing techniques to create a diary entry based on the text.
English RWI Mrs Maltby	Set 3 Sounds	Teams	Learn and use sounds in reading and writing.
French	Weather topic and speaking assignment.	Teams	Learn and understand vocabulary and use it in reading, writing, talking and listening.

<p>Science</p>	<p>Lessons 10, 11 and open bok assessment Go through the powerpoint as a class or at own pace taking down notes when the “pencil” appears.</p> <p>Watch the video on the powerpoint.</p> <p>Complete the home experiment task</p> <p>(optional) Have a go at making your own candy using the link below:</p> <p>https://www.growingajeweledrose.com/2015/02/rock-candy-experiment.html</p> <p>Go through the powerpoint as class or at your own pace taking notes when the “pencil” appears.</p> <p>Carry out the home experiment task.</p>	<p>Teams</p>	<p>Solutions are an example of a mixture</p> <p>Solute is the substance that dissolves in the liquid (solvent)</p> <p>Solvent is the liquid in which the solute (usually solid) dissolves</p> <p>A solution is the liquid produced when a solute dissolves in a solvent The more solute dissolved in the solvent the more concentrated the solution will be Describe how to test a substance for solubility in water</p>
<p>Music</p>	<p>Understanding Music: Final Tam O’Shanter lesson or Reggae first lesson</p>	<p>TEAMS >Assignments</p>	<p>Pupils should attend the live lessons if possible, then complete the Kahoot challenge assessment if they have not done so.</p> <p>Pupils will be assessed on their ability to recognise parts of the story in the music, and various important instruments.</p> <p>Pupils will start learning about Reggae music and be able to recognise important features.</p>

Music	<p>Performing skills – Auld Lang Syne and Braveheart final week- video tutorials/live lessons.</p> <p>If a pupil does not have a Keyboard at home please download a keyboard app if possible.</p>	<p>TEAMS</p> <p>Files > Class Materials for video tutorials</p> <p>Assignments for tasks and Practice Diary</p>	<p>Pupils should watch the video tutorials and complete Assignment tasks, including uploading a recording of their playing and filling their practice diary.</p> <p>Pupils will be able to perform Auld Lang Syne / Braveheart on keyboard (or app)</p>
Drama	<p>Some classes will be introduced to new unit (House on Haunted Hill) and others will continue it – looking at stock characters, story elements, props/objects and writing in role.</p>	<p>TEAMS for individual classes for live lesson.</p> <p>Assignments for tasks to be uploaded</p> <p>Files > House on Haunted Hill</p>	<p>Pupils should attend live lessons if possible then complete all tasks within PowerPoints, including written tasks.</p> <p>House on Haunted Hill will introduce pupils to a new genre with new types of stock characters and focusing on recalling and recognising plot elements, incorporating props/objects into a drama and writing in role.</p>
P.E	<p>Fitness Diary – lesson 1-4.</p>	<p>Teams – Class materials folder</p>	<p>Pupils will go through different types of workouts with each lesson focussing on a specific area e.g confidence. Pupils will complete workout and answer questions based on their experience of the practical task.</p>
All S1 sections Home Ec Mrs Pryde	<p>Design and make fairy cakes. Pancakes recipe is also in assignments to try.</p>	<p>2020-2021 S1 ICT, HE, Tech team ~ Assignments ~ Fairy Cakes S1 timetabled classes</p>	<p>Pupils should upload completed work through Assignments.</p>
1.2 ICT Mr Ruddy	<p>Mickey Magic 5</p>	<p>1.2 ICT Team Assignments.</p>	<p>Pupils should complete tasks posted in Assignments.</p>
1.5 ICT Mr Ruddy	<p>Mickey Magic 5</p>	<p>1.5 ICT Team Assignments.</p>	<p>Pupils should complete tasks posted in Assignments.</p>

1.5 Tech Mr Ramsay	Desk Tidy Specification Lesson	1.5 Tech Team	Pupils should demonstrate skills to produce a specification Pupils can explain why design specifications are important
1.7 Tech Mr Ramsay	Desk Tidy Specification Lesson	1.7 Tech Team	Pupils should demonstrate skills to produce a specification Pupils can explain why design specifications are important
1.3 ICT Mr Campbell	Continuing with Mickey Magic – task 2	1.3 ICT team	Pupils should complete tasks posted in Assignments
1.4 ICT Mr Campbell	Kettles Koffee 1	1.6 ICT team	Pupils should complete tasks posted in Assignments
1.7 ICT Mr Campbell	Kettles Koffee 1	1.7 ICT team	Pupils should complete tasks posted in Assignments
1.4 ICT Mr Scott	Mickey Magic – Lessons 5 & 6	S1.4 Team	Pupils complete worksheets and submit for marking
1.6 ICT Mr Scott	Mickey Magic – Lessons 5 & 6	S1.6 Team	Pupils complete worksheets and submit for marking
1.1 Tech Mr Phillips	1 point perspective	1.1 team	Pupils should watch the videos and complete the task.
1.2 Tech Mr Phillips	1 point perspective	1.3 team	Pupils should watch the videos and complete the task.
1.4 Tech Mr Phillips	1 point perspective	1.4 team	Pupils should watch the videos and complete the task.

1.6 Tech Mr Phillips	1 point perspective	1.6 team	Pupils should watch the videos and complete the task.
1.7 Tech Mr Phillips	1 point perspective	1.7 team	Pupils should watch the videos and complete the task.
1.3 Tech Mr O'Hara	1 point perspective	1.3 Team	Pupils will follow the PowerPoint and complete the 1 point perspective tasks.
1E Social Subjects Mr Snelling	World Development Assessment Task Complete the UK Fact File task – located in your Notebook (notes folder)	1E Team Powerpoint - Files – S1 Geo World Development – Audio Commentary – 1E powerpoint UK Fact file task – Notebook – class notes folder	This week you should complete the UK fact file assessment task – detailing the GNP, education and health care systems in the UK. Next week – we will complete the Malawi fact file.
1A Social Subjects Mr Reilly	Pupils will work through the Protected Characteristic PowerPoint. This will have a voiceover explaining each task. Pupils will complete each task and upload the evidence to notebook or teams of their finished work.	Files – Voiceover PPTs. Word doc with case studies on them.	Pupils will work through the PowerPoint and complete all tasks. pupils will be able to apply the Equality Act of 2010 to 7 case studies and identify if discrimination has taken place and what action the victim could take to be protected by the law.
Social Subjects 1D Mr Taylor/ Mrs Higgins	Pupils will continue to work on the Modern Studies unit of work titled “Inequality in society”. Pupils will gain an understanding of Poverty and the effects that it has on families. Pupils will complete the Poverty cycle diagram. Pupils will also complete a spider diagram showing the effects of poverty. Pupils will watch a video showing real families living in poverty in Glasgow and will answer questions from it.	Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints, a video and an information booklet	Pupils will learn the meaning of absolute and relative poverty. Pupils will learn about the poverty cycle and how to try and escape it.

1A RE Mrs Lavery	Jesus and the Parables –catch up period – pupils should ensure they have completed all three Parables – The Prodigal Son, The Two Builders and the Good Samaritan - Pupils will then move on to Fair Trade	Files – Jesus and the Parables - The Prodigal Son ppt - The Wise and Foolish Builders ppt The Good Samaritan ppt Class Notebook Fairtrade	To describe the parable of the Prodigal Son To describe the parable of the Wise and Foolish Builders To describe the parable of the Good Samaritan
1D RE Mrs Lavery	Jesus and the Parables – finish the Parable of the Good Samaritan found on pgs 9-10 Pupils to then move onto the Fairtrade Research task	Files – Jesus and the Parables - The Good Samaritan ppt Class Notebook	To describe the parable of the Good Samaritan To describe what Fairtrade is
1C RE Mrs Lavery	Jesus and the Parables. Pupils will be looking at the Parable of the Good Samaritan. Pupils should watch the video on Teams, and read through the story. Tasks should be completed in Class Notebook	Files – Jesus and the Parables - The Wise and Foolish Builders ppt The Good Samaritan ppt Class Notebook	To describe the parable of the Wise and Foolish Builders To describe the parable of the Good Samaritan
1E RE Mr Nicolson	Pupils should ensure they have completed all tasks in the Jesus and the Parables booklet Pupils should then move onto the Fairtrade research task.	Files – Jesus and the Parables booklet Files - Fairtrade	To describe what Fairtrade is
S1 Maths Mrs Barr Mr Melrose Ms Davidson Mrs McRoberts	Calculations involving Distance, Speed and Time	Folder labelled “Week Beginning 22 nd February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
S1 Maths Mrs Lawrie	Working with Time	Folder labelled “Week Beginning 22 nd February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.

<p>BGE S1 ART AND DESIGN</p>	<p>The Highland Cow Unit. Pupils will complete some research on the Artist Steven Brown and produce an expressive outcome based on the subject 'Highland Cow'.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>An extension task resource is also available in all team folders.</p> <p>WK 2 SECTIONS: 1.3/1.4/1.6/1.2,1.7,1.1,1.5,1.1</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 22/02/21.</p> <p>The Microsoft Team will be named:</p> <p>1.1 Art and Design - dligv1r 1.2 Art and Design - b0fy3i8 1.3 Art and Design - 507https 1.4 Art and Design -soh3woc 1.5 Art and Design - qmstmjr 1.6 Art and Design - pjrydky 1.7 Art and Design - o3gsrni</p>	<p>The purpose of this unit is to further develop pupil knowledge and understanding of art practice and to refine and develop drawing and media handling skills.</p> <p>Each pupil should produce individual task outcomes and upload via their assignment pages.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
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Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/