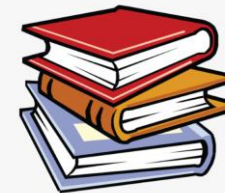




# Bellshill Academy

## Home Learning S4

Week beginning:  
**Monday 1<sup>st</sup> Mar 2021**



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
<b>S4 Science</b>	Lesson 1 – Revision (Pupils will have time to consolidate materials, opportunity to ask any questions during drop-in session)  Lesson 2 – Intro to Fertilisation (PowerPoint and Activities)	Teams	Pupils will understand materials that have been discussed so far  Pupils will understand the role of fertilisation
<b>S4 Chemistry (National 5)</b>	End of N5 Chemistry course. Lesson revision questions are found in assignment document. Revision links are within assignment document  Task: Lesson 1/2 – Rate of Reaction & Atomic Theory Q's Lesson 3/4 - Bonding & Formulae Q's	National 5 Chemistry teams under file tab & assignment section	Be able to identify area's within unit 1 that pupils struggle with Pupils able to successfully identify answers to their unknown questions Pupils be able to build confidence answering unit 1 questions.
<b>S4 Chemistry (National 4)</b>	Lessons follow on from last week - Take notes of Powerpoints, try check questions within, view any articles/videos within. Lesson 1 – Unit 3 Summary Pt 1 (Metals) Lesson 2 – Unit 3 Summary Pt 2 (Plastics, Fertilisers, Nuclear Chem) Lesson 3 – Google forms assignment question Lesson 4 – Google forms assignment questions	Teams code 'arqz3oj' in files tab & assignment section	Understand information given on slides, Be able to take note of any summary notes unfamiliar to you Complete the 2 sets of assignments questions on google forms – This is your assignment.
<b>S4 National 5 Biology</b>	Food production	Teams	Pupils will be able to explain the following terminology appropriate to food production – intensive farming / pesticides/fertiliser. Pupils will have understanding of pros + cons associated with each and alternatives. Pupils will be able to explain Biological Control

<b>National 4 and National 5 physics</b>	Electrical efficiency PowerPoint and problems	Teams	Completion of problems
<b>4C RMPS Mrs Lavery</b>	Pupils will be completing practice exam style questions on the challenges to God's character and existence. Pupils to take detailed notes on such.	Teams page – Evil and Suffering – Challenges to the Nature of God ppt.	Pupils will be able to describe key challenges to each omni-attribute describing God.
<b>4C Modern Studies Miss Henderson</b>	Pupils will be practicing more exam style questions – knowledge and source based. We will be continuing with the inequalities section of the USA topic and what the government response to these inequalities has been.	S4 Teams page: These will all be available under "USA" section of the "Files" tab. Source questions will be available under "Source Questions" of the "Files" tab.	Pupils will be able to identify inequalities in the USA. Pupils will be able to evaluate the effectiveness of government responses to inequality.
<b>4D Social Subjects Miss Henderson</b>	Pupils will be continuing with the USA topic. This week, we will be starting to look at inequalities and which groups suffer from inequality the most.	S4 Social Subjects Team page: This will all be available under the "USA" section of the "Files" tab.	Pupils will be able to explain what inequalities exist in America. Pupils will be able to identify what groups in America experience inequality.
<b>4D History Mr. Reilly</b>	Pupils will continue to work on Unit 4 of the Nazi Germany topic – the social and economic policies of the Nazi Party. This includes the headings "How the Nazis Impacted the Lives of Workers" and "How the Nazis Impacted the Lives of Women".	Work can be accessed through teams – FILES.	Pupils will take detailed notes on the headings provided and upload evidence of their notes to TEAMS through NOTEBOOK.
<b>4C History Mrs Higgins</b>	Pupils will be continue working on the German topic this week. Pupils will examine "Opposition to the Nazis" including the Churches, political parties and youth groups, Pupils will examine why it was difficult to oppose the Nazis. Pupils will complete past paper questions on this topic.	Resources will be on the file section of the team page for their class. Resources will consist of a PowerPoint and Past paper questions	Pupils will learn about the different groups who opposed the Nazis and what they did. They will also learn about the difficulties these groups faces opposing the Nazis.

<p><b>4C Geography</b> <b>Mrs Bowes</b></p>	<p>Pupils will be working through some exam type questions from past papers. This will be revision This week we will be revising the Development topic – Pupils should work through a PowerPoint and then answer past paper questions</p>	<p>Resources will be on the Development file section of the team page for their class. Resources will consist of a PowerPoint and Past paper questions Assignments will be set up for pupils to complete questions and submit</p>	<p>Pupils will answer the questions set, this is to ensure pupils are studying throughout lockdown on all the topics we have studied in S3 and S4</p>
<p><b>4D Social Subjects</b> <b>Mrs Bowes</b></p>	<p>Fairtrade Fortnight is 22<sup>nd</sup> Feb – 7<sup>th</sup> March Pupils will be assigned various tasks to complete relating to Fairtrade</p>	<p>Teams – files – Mrs Bowes work - Fairtrade folder</p>	<p>Pupils will be finding out what Fairtrade is and how it helps people in other countries.</p>
<p><b>S4 ART AND DESIGN</b></p>	<p>MISS ARROL'S S4 CLASS WILL BE WORKING IN SCHOOL ON FRIDAY 5<sup>TH</sup> MARCH 8:55-2:55.</p> <p>S4 EXPRESSIVE UNIT DEVELOPMENT WORK ASSIGNMENTS: Pupils will continue to explore their expressive themes and produce both observational and analytical drawings using both secondary and primary resources.</p> <p>S4 CRITICAL TASK ASSIGNMENTS: Pupils will continue to revise their art and design historical and critical skills.</p> <p>WEEK 1 SECTIONS: 4E (X2)</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 01/03/21.</p> <p>The Microsoft Team will be named:</p> <p>4E1 Art and Design - yfo383b (Miss Arrol)</p> <p>4E2 Art and Design - a0ysoeo (Mrs Higgins)</p>	<p>Art and Design Practical: The purpose of this unit is to develop work for National Qualification expressive folio. Expressive activity requires you to produce detailed and accurate studies. Read all instructions carefully. The purpose of this unit is to develop and refine drawing and media handling skills. Historical and Critical Tasks: The purpose of these tasks is to develop and refine critical skills.</p> <p>Each pupil should produce a series of drawing and written outcomes. Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>

<b>P.E (Nat 4)</b>	AVU booklet questions 6 and 7. If completed, a revision task will be posted.	Teams – class materials folder for powerpoints. Assignments will be posted.	Pupils will develop their knowledge of how to evaluate a PDP.
<b>P.E (Nat 5)</b>	Portfolio Task 3C. If completed, a revision task will be posted.	Teams – class materials folder for powerpoints. Assignments will be posted.	Pupils will develop knowledge on how to describe the methods used to monitor and evaluate their PDP.
<b>Dance</b>	Continuation of ‘Jazz in today’s world’ assignment. Self-evaluation of Jazz solo.	Assignments posted will contain resources needed.	Pupils will be able to describe the use of Jazz in performances today.  Pupils will evaluate various aspects of their jazz solo through comparing their video performance to criteria.
<b>Mr Scott English</b>	Revision	Teams	Revision of texts and exam technique.
<b>Ms McHugh English</b>	The Lighthouse and folios	Teams	Use writing techniques to create folio pieces and revise texts.
<b>Mr Maguire English</b>	Folios and revision	Teams	Use writing techniques to create folio pieces and revise texts.
<b>Mr Alexander English</b>	AVU, Personal essay and close reading	Teams	Use writing techniques to create folio pieces and revise techniques.
<b>Mrs Connor English</b>	Essay research	Teams	Use writing techniques to create folio pieces.
<b>French</b>	Grammar 4 and speaking prep.	Teams	Learn and use grammar and prepare for speaking test.
<b>Maths Ms Davidson Mrs McRoberts</b>	Finding the roots of a quadratic algebraically	Folder labelled “Week Beginning 1 <sup>st</sup> March” in the Files of your class team.	Pupils should complete all tasks given during class times and also any homework assignment posted.
<b>Maths Mrs Barr Mrs Lawrie</b>	Straight Line, $y = ax+b$	Folder labelled “Week Beginning 1 <sup>st</sup> March” in the Files of your class team.	Pupils should complete all tasks given during class times and also any homework assignment posted.

<b>Maths Mr Melrose</b>	Scale Drawings and Scale Diagrams	Folder labelled "Week Beginning 1 <sup>st</sup> March" in the Files of your class team.	Pupils should complete all tasks given during class times and also any homework assignment posted.
<b>Music Nat 4/5</b>	Performing – pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection. Pupils should upload recordings for feedback. Pupils will be in school on Thursday (4G) or Friday (4E Ms Boyd) for Practical work.	Teams - Assignments  Files>Class Materials for music/audio/video	Pupils will improve their performing skills and be able to play pieces up to exam standard.  Pupils will update their practice diary and send recordings for feedback.
<b>Music Nat 4</b>	Understanding Music – Music of India – pupils should complete the assignment.	Teams>assignments	Pupils will complete all Assignment tasks to have a better understanding of Indian music and its related instruments and concepts.
<b>Music Nat 5</b>	4G Vocal Music Revision - musicals  Literacy Exercise 8 and 9  Past Paper question 2  Using your concept diary, read and highlight any of the concepts that you do not recognise and understand from the N3-5 Concept Dictionary.	Teams>assignments	Pupils will be able to identify voices and vocal concepts
<b>Drama Nat 4/5</b>	Practical Drama – pupils will be divided into their play/script pairs and groups and physically and vocally explore their characters and scenes in accordance with current regulations.	TEAMS for live lessons  Files > Theory  Files > 2021 Performance Pieces for scripts	Pupils will begin to explore and familiarise themselves with practical performances of their scripts in order to build a practical foundation of performance.

<b>Practical Cookery</b> <b>Mrs Pryde</b> <b>Nat 5 /4 /3</b>	NAT 5 pupils will be in school as arranged– practical work  Nat 4/Nat 3 - Create a leaflet to encourage teenagers to make healthy food choices.	S4 Practical cookery Teams ~ assignments ~ Eatwell Teens Workbook	Photo of completed dish submitted through teams Completed worksheet submitted through teams
<b>4F D&amp;M</b> <b>Mr Ramsay</b>	N5 assignment in school	4F D&M team	Pupils should continue to work on their assignment
<b>4G D&amp;M</b> <b>Mr Ramsay</b>	N5 assignment in school N4 Design Unit Outcome 2 from home	4G D&M Team	Pupils should continue to work on their folio
<b>4F Graphics</b> <b>Mr O’Hara</b>	Assignment	4F Graphics Team	Pupils will work on their assignment in school.
<b>4F Computing Science</b> <b>Mr Scott</b>	No home learning – pupils attending school for practical work	4F Computing Science Team	
<b>4G Computing Science</b> <b>Mr Scott</b>	No home learning – pupils attending school for practical work	4G Computing Science Team	
<b>S4 Business Management</b> <b>Mrs Potter</b>	Understanding Business – Revision of PESTEC and Stakeholders	S4 Business Management Team	Pupils answering of past paper and revision questions.
<b>S4 Design and Manufacture</b> <b>Mr Phillips</b>	AVU specification/ideas/development	N4 Design and manufacture team	Pupils should begin work on their design folio

### Health and Wellbeing Links

Sleep [www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/](http://www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/)

Sleep [www.sleepscotland.org/](http://www.sleepscotland.org/)

Mental Health [www.samaritans.org/samaritans-in-scotland/](http://www.samaritans.org/samaritans-in-scotland/)

Mental Health [www.samh.org.uk/](http://www.samh.org.uk/)

Mental Health [www.moodcafe.co.uk](http://www.moodcafe.co.uk)

Mental Health [www.handsonscotland.co.uk/](http://www.handsonscotland.co.uk/)

Mental Health [www.seemescotland.org/](http://www.seemescotland.org/)

Mental Health [www.mentalhealth.org.uk/](http://www.mentalhealth.org.uk/)

Happiness [www.actionforhappiness.org/](http://www.actionforhappiness.org/)

Positive mental Health [www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/](http://www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/)

Positive mental Health [www.helpguide.org/articles/mental-health/building-better-mental-health.htm](http://www.helpguide.org/articles/mental-health/building-better-mental-health.htm)

Positive Mental Health [www.time-to-change.org.uk/resources](http://www.time-to-change.org.uk/resources)

Positive Mental Health [www.youngminds.org.uk/](http://www.youngminds.org.uk/)

Positive Mental Health [www.place2be.org.uk/](http://www.place2be.org.uk/)

Study Skills [www.skillsyouneed.com/learn/study-skills.html](http://www.skillsyouneed.com/learn/study-skills.html)

Study Skills UCAS [www.ucas.com/undergraduate/student-life/study-skills-guides](http://www.ucas.com/undergraduate/student-life/study-skills-guides)

Study Skills [www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314](http://www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314)

Learning Styles [www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml](http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml)

Learning Style Assessment [www.how-to-study.com/learning-style-assessment/](http://www.how-to-study.com/learning-style-assessment/)