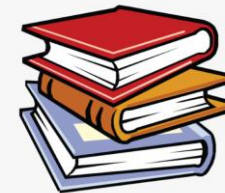




Bellshill Academy

Home Learning S3

Week beginning:
Monday 1st Mar 2021



| Subject | Task | Where to Find it | -Pupils should complete -Pupils will learn |
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| Science | Lessons continue from previous week. Read through PowerPoint slides answering questions within and answer single online quiz after lesson. Lesson 4 – Acid Rain | Teams code s2a7a2g | Pupils be able to state how non-metal oxides are made Pupils be able to discuss common environmental problems. Pupils be able to research an environmental issue and summarise it |
| 3D / 3G Biology | Start Proteins + Enzymes | Teams | Pupils will be able to list a variety of protein substances. Pupils will be able to describe the importance of enzymes. Pupils will be able to describe how an enzyme works using appropriate biological vocabulary. Pupils will be able to describe and explain the effect of a catalyst on Hydrogen Peroxide experiment |
| Physics | Acceleration PowerPoint and problems from files | Teams | Completion of problems |

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| Chemistry | Acids and Alkalis Lesson 4 – Neutralisation Lesson 5 – Spectator Ions Lesson 6 – Titrations Lesson 7 – Titration Calculations | Teams | Pupils should be able to: State that a neutralisation reaction is one in which a base reacts with an acid to form water and a salt Work out the name of the salt produced in different neutralisation reactions State that spectator ions are ions that remain unchanged by the reaction. Write the chemical equations for neutralisation reactions, omitting spectator ions State that in an acid-base titration, the concentration of the acid or base is determined by accurately measuring the volumes used in the neutralisation reaction. Complete calculations based on titration data. |
| 3C RMPS Mrs Lavery | Sentencing in the UK – working through Sentencing in the UK ppt – Strengths and weakness – live lesson available. Research task will be issued. Questions to follow. | Teams page – Religion and Justice – Sentencing in the UK – Sentencing in the UK ppt | To discuss the effectiveness of UK sentencing methods. |
| 3C Modern Studies Miss Henderson | Live lessons will be held for pupils to go over information. We will be recapping support/oppose questions and then recapping information surrounding the role of police and their powers. | S3 Teams page: This will all be found under the “Class Materials” files section. | Pupils will be able to analyse and interpret sources of information. Pupils will be able explain the role and methods of police |
| 3D Social Subjects Miss Henderson | Pupils will be continuing with the USA topic. This week, we will continue to explore inequalities in the USA and also start to look at participation in the USA. | S3 Social Subjects Team: This will all be available under the “USA” files section. | Pupils will be able to identify inequalities in America and their impact. Pupils will be able to describe the ways US citizens can participate in politics. |
| 3C History Mr Reilly | Pupils will continue to work on Unit 4 of the Changing Britain unit – Democratic Change. Pupils will complete notes on the 1867 Reform. They will complete these notes in their jotters. | Teams – Files | Pupils will have detailed notes in their jotters, Evidence of their work can be uploaded through class notebook. |

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| <p>3D History Mrs Higgins</p> | <p>Pupils will continue working on the Democracy topic. They will examine The Chartists. Who they were and what were their demands. They will also learn about the National Convention of 1839. Pupils will learn about how the Government reacted to the Chartists and Finally how the Chartists failed.</p> | <p>Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and videos.</p> | <p>Pupils will know the background to the Chartists. They will be able to identify how they were and will know about their 6 demands. Pupils will know how these men were treated by the government and will be able to identify which demands of the chartists are used in our Democracy.</p> |
| <p>Geography Mrs Bowes</p> | <p>Pupils will continue with the Rural Topic– we will be continuing this week, completing our learning about UK farming and moving on to farming in the Developing World</p> | <p>Teams – files – Rural Pupils will work through powerpoints with voice over and watch short video clips</p> | <p>Pupils will understand changes in Farming in the Uk and developments that have affects farmers in developing countries. There will be assignments for pupils to complete and submit</p> |
| <p>S3 ART AND DESIGN</p> | <p>Expressive Unit: Drawing Tasks Pupils will continue to explore drawing skills and media handling and complete practical tasks that explore application of line, shape, tone, composition and scale while using secondary resources.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support will include practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>WK 1 SECTIONS: CLASS 3G and 3E</p> | <p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 01/03/21.</p> <p>The Microsoft Team will be named:</p> <p>Mrs Higgins 3E Art and Design (3E1)- d8mgepa</p> <p>Miss Arrol 3E Art and Design (3E2)- eo27gt7</p> <p>Miss Arrol 3G Art and Design (3G1)- oykbp2s</p> | <p>The purpose of this unit is to further refine and develop pupil knowledge and understanding of the visual elements and how to apply them using different drawing techniques and resources.</p> <p>Each pupil should produce a series of drawing outcomes in response to the instructions provided.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p> |

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| P.E (SQA) | Fitness Testing. | Class materials folder – Powerpoint Assignment – posted in Team | Pupils will carry out fitness tests on their Muscular endurance. Pupils will then answer questions on how muscular endurance can impact a performance and describe how to carry out the fitness test. |
| Dance | Lesson 1 - Continuation of choreography task. Lesson 2 and 3 – Study of a professional choreography. | Teams | Pupils will submit video of finished solo choreography. Pupils will begin to look at a professional piece of choreography – specifically at how the devices used help to highlight the theme of the dance. |
| Mr Scott English | The Boy in the Striped Pyjamas 15 on | Teams | Read and understand the novel with a focus on plot, character, setting and theme. |
| Mr Alexander Media | Avengers Assemble | Teams | Watch and understand the film with a focus on plot, character, setting and theme and cinematography. |
| Mrs Connor English | RUAE | Teams | Learn and use language skills in RUAE. |
| English Mrs Connor RWI | Speed sounds | Teams | Learn and use sounds in writing and reading. |
| Ms McHugh | The Boy in the Striped Pyjamas 15 on | Teams | Read and understand the novel with a focus on plot, character, setting and theme. |
| French | City v countryside | Teams | Learn and understand vocab and use in listening, talking, reading and writing. |
| Mr Maguire | The Boy in the Striped Pyjamas - essay | Teams | Read and understand the novel with a focus on plot, character, setting and theme. |

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| Maths Mrs Lawrie Ms Davidson | Percentages – Appreciation and Depreciation | Folder labelled “Week Beginning 1 st March” in the Files of your class team. | Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week. |
| Maths Mrs Barr Mr Melrose | Sequences, Patterns and Formulas | Folder labelled “Week Beginning 1 st March” in the Files of your class team. | Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week. |
| Maths Mrs McRoberts | Scale Drawings and Scale Diagrams | Folder labelled “Week Beginning 1 st March” in the Files of your class team. | Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week. |
| Music | Composing Assignment – Shaun the Sheep Performing – pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection. Pupils can choose their own piece to work on if they wish. | Teams>assignments Files>Class Materials for music/audio/video | Pupils will understand how to compose music for cartoons. Pupils will improve their performing skills and be able to play at least one piece fluently and accurately. Pupils should regularly update their practice Diary. Pupils should upload recordings to the assignment for feedback. |
| Music | Understanding Music. Pupils will have a live lesson on WEDNESDAY on Baroque Music. | Teams –join the meeting. Files/class materials for copy of powerpoint | Pupils will develop their knowledge of musical concepts and be able to identify these aurally |

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| Drama | All outstanding tasks for Production Skills to be completed. Revision for Lighting/sound/hair and makeup/ set design and props. Study for end of unit assessment. | Teams- join the meeting. Teams-assignments. Files/class materials for PowerPoint and worksheets. | All pupils should go back and ensure that all tasks for Production Skills are completed. If this has been completed, pupils should study and prepare for end of unit assessment. |
| Practical Cookery Mrs Pryde | Create a leaflet to encourage teenagers to make healthy food choices. | S3 Practical Cookery Team ~ Assignments ~ Eatwell Teens Workbook | Successful completion of task plus uploaded photo through assignments |
| 3F Computing Science Mr Ruddy | Errors and Evaluation | 3F Team Files and Assignments | Submission of completed Assignments |
| 3F Business Management Mr Campbell | Management of finance - Cashflow | 3F Business team | Submission of completed Assignments |
| 3G Business Management Mr Campbell | Management of finance - Cashflow | 3G Business team | Submission of completed Assignments |
| 3F Woodwork Mr Ramsay | Chisels | 3F Woodwork team | Pupils should be able to identify different types of chisels and their uses |
| 3F D&M Mr O'Hara | Metals and processes | 3F D&M Team | Pupils will learn about different types of metals and manufacturing techniques used. |
| 3G Practical Woodwork Mr O'Hara | Woods | 3G Woodwork Team | Pupils will learn about different types of woods and manufacturing techniques used. |
| 3G Computing Science Mr. Scott | Pupils will work on developing GUI applications using Python programming language | 3G Computing Science Team | Completion of tasks and demonstration of working program |

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| S3 Graphic Communication Mr Phillips | CAD and principles and elements | S3 Graphic Communication team | Read PowerPoint and answer questions |
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Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/