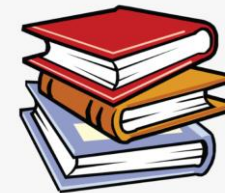




Bellshill Academy

Home Learning S2

Week beginning:
Monday 1st Mar 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
S2 Science	Lesson 1 – Light and Reflections (PowerPoint, Video, At Home Experiment, Questions) Lesson 2 – Refraction (PowerPoint, Videos, Questions, Reflection Summary) Lesson 3 – Uses of Lenses and Prisms (Homework 2, Lenses and Prisms Questions)	Teams	Pupils will understand light and laws of light Pupils will understand the effects of changing materials Pupils will understand the applications of prisms and lenses
BGE S2 ART AND DESIGN	TEXTILE DESIGN UNIT Part 4 Practical Design Unit Pupils will apply their previous knowledge of textile design and design techniques and complete their textile design practical unit tasks. Pupils will complete development studies based on their research drawings. Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab. In most cases, taking a clear photograph of the work to upload is required. WK 1 SECTIONS: 2.2/2.1/2.4/2.7/2.3	A learning and teaching resource folder has been placed in each Microsoft team marked w/b 01/03/21. The Microsoft Team will be named: 2.1 Art and Design - w0f6fak 2.2 Art and Design-5ygme22 2.3 Art and Design - r5ewq13 2.4 Art and Design - bypu3z4 2.5 Art and Design - yoo7bg6 2.6 Art and Design - 8o3cbnn 2.7 Art and Design – chey61n	The purpose of this task is to develop design practical skills. Each pupil will complete an analytical drawing. Read, listen and follow the instructions provided carefully for each task. All tasks shared via Microsoft Teams.

P.E	Fitness diEary – Lesson 3 and 4	Teams – posted as assignment	Pupils will go carry out different types of workouts with each lesson focussing on a specific area e.g confidence. Pupils will complete workout and answer questions based on their experience of the practical task.
Mr Scott English	The Boy in the Striped Pyjamas 15	Teams	Read and understand the novel with a focus on plot, character, setting and theme.
Mr Alexander English	The Boy in the Striped Pyjamas 15	Teams	Read and understand the novel with a focus on plot, character, setting and theme.
Mrs Connor English	The Boy in the Striped Pyjamas 20	Teams	Read and understand the novel with a focus on plot, character, setting and theme.
Mr Maguire English	The Boy in the Striped Pyjamas revision	Teams	Read and understand the novel with a focus on plot, character, setting and theme.
Mrs Maltby RWI	Modules	Teams	Learn and use the sounds in writing and reading.
French	Health and lifestyle	Teams	Learn and use the vocab in reading, writing, talking and listening
Ms McHugh English	The Boy in the Striped Pyjamas 13	Teams	Read and understand the novel with a focus on plot, character, setting and theme.
Maths Mr Melrose Mrs McRoberts Mrs Lawrie	Volume of a cylinder. Volume of a prism. Surface area and net of a cube and cuboid.	Folder labelled “Week Beginning 1 st March” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.

<p>Maths Ms Davidson</p>	<p>Money – Hire Purchase and Foreign Exchange</p>	<p>Folder labelled “Week Beginning 1st March” in the Files of your class team.</p>	<p>Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.</p>
<p>Maths Mrs Barr</p>	<p>Time – Revision, Analogue, Digital, 24 Hour Time</p>	<p>Folder labelled “Week Beginning 1st March” in the Files of your class team.</p>	<p>Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.</p>
<p>Music</p>	<p>Understanding Music – Pop and Rock - the 1950s</p> <p>Performing - Pop/Rock topic - Ruby</p> <p>If pupil does not have a keyboard at home please download a keyboard app if possible. Pupils can also perform on another instrument if one is available at home.</p>	<p>Teams Assignments Files>Class Materials>Pop and Rock Files>class materials for video tutorials and music.</p>	<p>Pupils will learn about the history of pop and rock music and be able to recognise different styles</p> <p>Pupils will be able to perform Ruby by the Kaiser Chiefs on keyboard (app) with both hands and a rhythm if possible, or at least their right hand, and/or on their chosen instrument.</p> <p>Pupils should upload a recording to the assignment.</p>
<p>Drama</p>	<p>Completion of Murder at Darkwood Manor unit for some S2 classes this may include; Witness statement, Monologue (murderer's confession or Detective solving Monologue)</p> <p>Or Extension script task.</p> <p>Melodrama. Pupils will be learning about this theatrical genre, style and stock characters.</p>	<p>TEAMS Files > Murder at Darkwood Manor Files > Melodrama Assignments</p>	<p>Murder at Darkwood final tasks -Pupils will further develop a character by giving them their own voice through writing and performing a monologue. Extension lesson on Script-writing for some classes who have completed Monologue task. This will be assigned by individual teacher.</p> <p>Melodrama – pupils will be able to recall key information about genre, style and stock characters.</p>

2D Social Subjects Miss Henderson	Pupils will be moving back to continue with the History unit. Pupils will be watching a film relating to the topics covered in the History unit.	S2 Teams Page Files Section – History.	Pupils will be able to understand the rise of Nazi power in Germany.
2C Social Subjects Mr Reilly	Pupils will work on the USA Government PPT focusing on the two major parties in American elections, the Republicans and Democrats and compare their policies and beliefs.	Teams – Files – Voiceover PPT	Pupils will be able to identify what policies and beliefs the two parties subscribe to and compare them as well as explain why democracies have “Parties”.
Social Subjects 2E Mrs Higgins	Pupils will continue working on the Modern studies “USA” topic. They will examine Gang culture in the USA. They will produce a mind map. Pupils will examine the connection between rap music and gangs.	Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an information booklet	Pupils will understand the origins of gang culture. Pupils will understand why gang culture is still relevant in the USA. Pupils will examine previous gang members who are now successful rap artists.
Social Subjects 2B Mr Taylor	Pupils will complete work on how the Nazi’s viewed children and why they were important to their regime	Booklet can be found in the files section of the teams page	To gain an understanding of why the Nazi party viewed children and young people as important to their movement and how the Hitler youth was presented to the German Public
Social Subjects 2A Mrs Bowes	Fairtrade Fortnight is 22 nd Feb – 7 th March Pupils will be assigned various tasks to complete relating to Fairtrade	Teams – files – Fairtrade folder	This week pupils will understand the importance of the Rainforest
2C RE Mr Nicolson	Pupils to complete the tasks on Jewish Persecution – tasks in ppt. Pupils should then complete research task on Holocaust Survivor	S2 Teams page – Files – Judaism and the Holocaust Folder – Jewish Persecution ppt S2 Holocaust Assessment (Survivor Project)	To describe Jewish persecution

2D RE Mrs Lavery	Pupils will start to look at the story of Simon Wiesenthal – the man who never forgot – Nazi Hunter	S2 Teams page – Files – Judaism and the Holocaust – Judaism and the Holocaust booklet	To describe Jewish persecution faced by Simon Wiesenthal To explain how he survived the Holocaust To describe his life after the war.
All S2 Sections Home Ec Mrs Pryde	Pupils to use knowledge of clothing care labels to do the laundry	2020-2021 S2 ICT, HE, Tech Team ~ Assignments ~ Doing the Laundry– S2 timetabled classes	Upload photo of completed task through assignment in teams
2.1 ICT Mr Ruddy	Kettles Koffee 3	2.1 Team - Files and Assignments tabs	Successful completion and submission of assignments
2.5 ICT Mr Ruddy	Kettles Koffee 4	2.5 Team - Files and Assignments tabs	Successful completion and submission of assignments
2.4 Tech Mr Ramsay	DTP Elements & Principles Lesson 3	2.4 Team	Pupils can discuss the use of elements and principles
2.5 Tech Mr Ramsay	DTP Elements & Principles Lesson 3	2.5 Team	Pupils can discuss the use of elements and principles
2.3 ICT Mr Campbell	n/a	2.3 ICT team	Successful completion and submission of assignments
2.4 ICT Mr Campbell	Donut challenge part 6	2.4 ICT team	Successful completion and submission of assignments
2.6 ICT Mr Campbell	Donut challenge part 6	2.6 ICT team	Successful completion and submission of assignments
2.7 Tech Mr O'Hara	Woods	2.7 Team	Wood questions. Pupils will read through the sheets and complete the questions on woods.
2.1 ICT Mr Scott	Doughnut Challenge – Lesson 05	2.1 ICT Team	Complete task sheets and submit for marking

2.2 ICT Mr Scott	Kettles Koffee Lesson 06 – Market Research Lesson 07 – Corporate Social Responsibility	2.2 ICT Team	Complete task sheets and submit for marking
2.7 ICT Mr Scott	Doughnut Challenge – Lesson 05 and Wrap-up	2.7 ICT Team	Complete task sheets and submit for marking
2.3 Tech Mr Phillips	Two point perspective	2.3 team	Pupils should watch the videos and complete the task.
2.4 Tech Mr Phillips	Two point perspective	2.4 team	Pupils should watch the videos and complete the task.
2.5 Tech Mr Phillips	Two point perspective	2.5 team	Pupils should watch the videos and complete the task.
2.6 Tech Mr Phillips	Two point perspective	2.6 team	Pupils should watch the videos and complete the task.
2.2 Tech Mr O’Hara	Woods	2.2 Team	Wood questions. Pupils will read through the sheets and complete the questions on woods.

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/