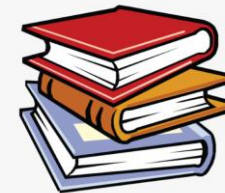




Bellshill Academy

Home Learning S1

Week beginning:
Monday 1st Mar 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
Science	<p>Lessons 10 and 11</p> <p>Go through the PowerPoint as a class or at own pace taking down notes when the “pencil” appears.</p> <p>Watch the video on the PowerPoint.</p> <p>Complete the home experiment task.</p> <p>(optional) Have a go at making your own candy using the link below:</p> <p>https://www.growingajeweledrose.com/2015/02/rock-candy-experiment.html</p> <p>Go through the PowerPoint as class or at your own pace taking notes when the “pencil” appears.</p> <p>Carry out the home experiment task.</p> <p>Complete homework 5.</p> <p>Complete the open book assessment</p>	Teams	<p>Solutions are an example of a mixture</p> <p>Solute is the substance that dissolves in the liquid (solvent)</p> <p>Solvent is the liquid in which the solute (usually solid) dissolves</p> <p>A solution is the liquid produced when a solute dissolves in a solvent</p> <p>The more solute dissolved in the solvent the more concentrated the solution will be</p> <p>Describe how to test a substance for solubility in water</p>

<p>BGE S1 ART AND DESIGN</p>	<p>Natural and Built Environment Unit <i>View from a Window Task:</i> Pupils will complete an observational drawing task based on the theme of a view from a window.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>An extension task resource is also available in all team folders.</p> <p>WK 1 SECTIONS: 1.1/1.2/1.5</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 01/03/21.</p> <p>The Microsoft Team will be named:</p> <p>1.1 Art and Design - dligv1r 1.2 Art and Design - b0fy3i8 1.3 Art and Design - 507htts 1.4 Art and Design -soh3woc 1.5 Art and Design - qmstmjr 1.6 Art and Design - pjrydky 1.7 Art and Design - o3gsrni</p>	<p>The purpose of this unit is to further develop pupil knowledge and understanding of art practice and to refine and develop drawing and media handling skills.</p> <p>Each pupil should produce individual task outcomes and upload via their assignment pages.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
<p>P.E</p>	<p>Fitness Diary – lesson 3-4.</p>	<p>Teams – posted as assignment</p>	<p>Pupils will go through different types of workouts with each lesson focussing on a specific area e.g confidence. Pupils will complete workout and answer questions based on their experience of the practical task.</p>
<p>Mr Alexander English</p>	<p>The Boy in the Striped Pyjamas 15 on</p>	<p>Teams</p>	<p>Read and understand the novel with a focus on plot, character, setting and theme.</p>
<p>Mrs Connor English</p>	<p>The Boy in the Striped Pyjamas 10 on</p>	<p>Teams</p>	<p>Read and understand the novel with a focus on plot, character, setting and theme.</p>

Mr Maguire English	A Stranger Came Ashore - essay	Teams	Read and understand the novel with a focus on plot, character, setting and theme.
Ms McHugh English	A Stranger Came Ashore 13 on	Teams	Read and understand the novel with a focus on plot, character, setting and theme.
English Mrs Maltby RWI	Speed Sounds 3	Teams	Learn and understand the sounds and be able to use them in reading and writing.
French	Grammar – past tense and regular verbs	Teams	Learn and understand the grammar and be able to use them in reading, talking, listening and writing.
Maths Mrs Barr Mr Melrose Ms Davidson	Calculations involving speed, distance and time	Folder labelled “Week Beginning 1 st March” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs McRoberts	Calculations involving speed, distance and time	Folder labelled “Week Beginning 1 st March” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs Lawrie	Working with Time	Folder labelled “Week Beginning 1 st March” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Music	Understanding Music - Reggae Performing skills – Kingston (Reggae) If a pupil does not have a Keyboard at home please download a keyboard app if possible.	TEAMS >Assignments Files > Class Materials for video tutorials	Pupils will start learning about Reggae music and be able to recognise important features. Pupils should watch the video tutorials and complete Assignment tasks, including uploading a recording of their playing and filling their practice diary. Pupils will be able to perform a Reggae piece on keyboard (or app)

<p>Drama</p>	<p>House on Haunted Hill: Pupils will learn further story elements on their horror/thriller drama, including making a family tree and brief biographies of characters, creating a monologue for a debate after evaluating ideas and thoughts and writing scripts for scenes.</p>	<p>TEAMS for individual classes for live lesson.</p> <p>Assignments for tasks to be uploaded</p> <p>Files > House on Haunted Hill</p>	<p>Pupils should attend live lessons if possible then complete all tasks within PowerPoints, including written tasks.</p> <p>House on Haunted Hill will further introduce pupils to a new genre with creating and adding in plot and character elements and details, evaluate two sides of an argument with a persuasive writing monologue and create and script scenes in their drama.</p>
<p>1B</p> <p>Social Subjects</p> <p>Mr Snelling</p>	<p>Catch-up week</p> <p>Only a few people managed to complete the fact file assessment task last week – we need these assessments completed before we can move on to the next topic – therefore this week will be a catch-up week for those who have still to complete the UK and Malawi fact file tasks in your Notebook.</p>	<p>1B Team</p> <p>Powerpoint - Files – S1 Geo World Development – Audio Commentary – WB 15th Feb powerpoint</p> <p>UK & Malawi Fact file tasks – Notebook – class notes folder</p>	<p>Mon – complete the UK fact file</p> <p>Thurs – complete the Malawi fact file</p> <p>Fri – catch-up time/finish both fact files.</p>
<p>1E</p> <p>Social Subjects</p> <p>Mr Snelling</p>	<p>World Development Assessment Task</p> <p>Complete the Malawi Fact File task – located in your Notebook (notes folder)</p>	<p>1E Team</p> <p>Powerpoint - Files – S1 Geo World Development – Audio Commentary – 1E powerpoint</p> <p>Malawi Fact file task – Notebook – class notes folder</p>	<p>This week you should complete the Malawi fact file assessment task – detailing the GNP, education and health care systems in Malawi.</p>

<p>1E Social Subjects</p> <p>Miss Henderson</p>	<p>Pupils will be continuing with the Inequalities Unit. We will be exploring Protected Characteristics and working through the case studies. Pupils will also be exploring the Equality Act fact sheet and answering questions related to this. From this, they will be creating a poster about the Equality Act, following the provided success criteria.</p>	<p>This can be found on our S1 Teams page. All PowerPoints can be found in the “S1 Modern Studies Inequality” folder under the Files tab.</p>	<p>Pupils will be able to identify protected characteristics.</p> <p>Pupils will be able to explain what the Equality Act is.</p> <p>Pupils will be able to demonstrate this knowledge by creating a poster.</p>
<p>1A Social Subjects</p> <p>Mr Reilly</p>	<p>The pupils will complete work on the Equality Act of 2010. This will include using a source to gather information about the Act and creating a poster about discrimination, equality, and the Equality Act of 2010.</p>	<p>Files – Voiceover PPTs.</p>	<p>Pupils will work through the PowerPoint and complete all tasks. Pupils will be able to use the source on the 2010 Act to gather information about the Act and answer Questions. Pupils will also create a summary poster/PPT on discrimination, Equality and the 2010 Act.</p>
<p>Social Subjects 1D</p> <p>Mr Taylor</p>	<p>Pupils will complete work on the poverty line in Scotland and Human rights, and will complete tasks related to this.</p>	<p>All resources will be found on the files section of the class teams page</p>	<p>To gain an understanding about human rights and how they help human beings to live and grow. I can decide and justify which rights are most important</p> <p>To Gain an understanding of the importance of budgeting to families living in poverty by creating a budget and explaining why a family might find difficult with it.</p>
<p>Social Subjects 1C</p> <p>Mrs Higgins</p>	<p>Pupils will continue to work on the Modern Studies unit of work titled “Inequality in society”. Pupils will examine Human Rights Laws in the UK. Pupils will examine case studies and will identify which Rights are not being protected. Pupils will examine the Declaration of the Rights of the Child and how this impacts their life.</p> <p>Pupils will learn about different Human Rights organisations. They will produce a leaflet on 2 of them, and will be aware of what these organisations do.</p>	<p>Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an information booklet</p>	<p>Pupils will be able to explain what Human Rights are afforded to citizens in the UK and how they are protected. They will be able to identify what Children’s Rights are and will be able to identify where these rights are denied.</p> <p>Pupils will understand how organisations help to protect human rights.</p>

1B RE Mrs Lavery	Pupils to research Fairtrade – and create a leaflet/Powerpoint on the benefits of Fairtrade – Fairtrade Fortnight	Files -Fairtrade folder Tasks in Fairtrade Research Task ppt Template ppt available for pupils to complete	To describe what Fairtrade is
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All S1 sections Home Ec Mrs Pryde	Pupils to use knowledge of clothing care labels to do the laundry	2020-2021 S1 ICT, HE, Tech team ~ Assignments ~ Doing the Laundry ~ S1 timetabled classes	Pupils should upload completed work through Assignments.
1.2 ICT Mr Ruddy	Mickey Magic 6	1.2 ICT Team Assignments.	Pupils should complete tasks posted in Assignments.
1.5 ICT Mr Ruddy	Mickey Magic 6	1.5 ICT Team Assignments.	Pupils should complete tasks posted in Assignments.
1.5 Tech Mr Ramsay	Desk Tidy Project	1.5 Tech Team	Pupils should sketch creative ideas for a desk tidy
1.7 Tech Mr Ramsay	Desk Tidy Project	1.7 Tech Team	Pupils should sketch creative ideas for a desk tidy
1.3 ICT Mr Campbell	Mickey Magic part 3	1.3 ICT team	Pupils should complete tasks posted in Assignments
1.7 ICT Mrs Potter	Mickey Magic – Lesson 4	1.7 ICT team	Pupils should complete tasks posted in Assignments
1.4 ICT Mr Scott	Mickey Magic Lesson 5, Tasks 1-3	S1.4 Team	Pupils complete worksheets and submit for marking
1.6 ICT Mr Scott	Mickey Magic Lesson 5, Tasks 1-3	S1.6 Team	Pupils complete worksheets and submit for marking
1.1 Tech Mr Phillips	One point perspective	1.1 team	Pupils should watch the videos and complete the task.

1.3 Tech Mr Phillips	One point perspective	1.3 team	Pupils should watch the videos and complete the task.
1.4 Tech Mr Phillips	One point perspective	1.4 team	Pupils should watch the videos and complete the task.
1.6 Tech Mr Phillips	One point perspective	1.6 team	Pupils should watch the videos and complete the task.

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/

