



Bellshill Academy

Home Learning S4

Week beginning:
Monday 25th Jan 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
P.E (NAT 4)	Pupils who are up-to-date with work: Model performers – Go through powerpoint and complete follow-up tasks.	Class materials folder	Pupils will use the knowledge of model performers to answer questions in tasks.
P.E (NAT 5)	Complete portfolio (Section 2) questions – identified by class teacher. Directed to appropriate ppt and follow-up assignment.	PPT – Class materials folder Assignment – posted in assignment tab	Pupils will use their prior knowledge and information from the ppt to answer portfolio-based questions.
Dance	Continue to develop choreography and update diary. Work to choreography timetable for online teaching sessions with dancers. Begin to look at writing 1 st section of choreographic review.	Class materials folder.	Pupils should prepare to teach their choreography session on assigned day. Pupils should read through ppt on beginning their choreographic review and complete the follow up tasks.
S4 Chemistry (National 5)	Watch voiced over powerpoints, takes notes in jotter and answers assignment questions. Lesson 1/2 - Haber and Oswald process revision Lesson 3/4 – Radiation – Alpha, Beta, Gamma	National 5 Chemistry teams under file tab & assignment section	Be able to state what radioactive decay is. Be able to describe different types of radiation particles. Be able to write nuclear equations. Be able to answer assignment questions
S4 Chemistry (National 4)	Complete tasks in slideshow and interactive questions to check understanding, complete weekly assignment after reading slides. Lesson 1 – Fertilisers introduction Lesson 2 – Natural/Synthetic fertilisers Lesson 3 – Percentage yield Lesson 4 – Revision and Assignment Questions	Teams code 'arqz3oj' in files tab & assignment section	Understand information given on slides, be able to answer check question within and complete the weekly assignment questions

S4 Science	<p>Lesson 1 – Respiratory System (PowerPoint, Activity 1 – label the diagram, Summary Video, Lung Dissection Video)</p> <p>Lesson 2 – Researching Effects of Smoking (research tasks to link learning about structures of respiratory system to damage caused by smoking)</p>	Teams	<p>Pupils will be able to state the structures involved in the respiratory system. Pupils will be able to label the main organs. Pupils will be able to explain gas exchange.</p> <p>Pupils will be able to investigate the effects of smoking on the respiratory system.</p>
Physics	<p>Electricity topic- electronic components Function and uses Input's process and outputs (research form bitesize/internet}</p>	Teams	Completion of spread sheets in tasks
Biology	Biodiversity + Distribution of species and Energy in ecosystems consolidation. Mindmaps , vocabulary list and literacy exercise	Teams	Pupils will be able to define ecological terms and identify factors affecting distribution. Pupils will be able to present energy relationships in diagram forms. Pupils will gain competence in extracting information from biological passage
Maths N5 Ms Davidson Mrs McRoberts	Similar Shapes – Area and Volume	Folder labelled “Week Beginning 25th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths N4 Mrs Barr Mrs Lawrie	Algebra – Solving Inequalities Enlargement & Reduction	Folder labelled “Week Beginning 25th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths N3 Mr Melrose	Volume of Cuboids Reading Timetables	Folder labelled “Week Beginning 25th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
S4 PSHE	A variety of Health and Wellbeing Resources	Support Base Team	Complete any task(s)
Mr Scott English	The Lighthouse	Teams	Understand foreshadowing and themes and prepare work for essay.

Mr Maguire English	Folio work and To Kill a Mockingbird	Teams	Use techniques learned to create texts for folio. Read and understand novel.
Ms McHugh English	Close Reading skills and practice.	Teams	Use techniques learned to complete close reading paper.
Mrs Connor English	AVU	Teams	Carry out research tasks to create AVU essay.
Mr Alexander English	Advertising Unit.	Teams	Understand and write about techniques used in advertising.
French	Speaking assessment prep and listening test.	Teams	Use vocabulary learned successfully in speaking and complete test successfully.
Music Nat 4/5	Performing – pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection. Performing Music and Performing Videos of N4 and N5 pieces have been uploaded to Files (more to be added) Staff will be available for help/advice, pupils can upload videos for feedback.	Teams - Assignments Files>Class Materials for music/audio/video	Pupils will improve their performing skills and be able to play pieces up to exam standard. Pupils will update their practice diary.
Music Nat 4	Understanding Music - Scottish Music – pupils should complete the research project on Scottish instruments and bands outlined in Assignments.	Teams>Assignments www.mymusiconline.co.uk	Pupils will complete all Assignment tasks to have a better understanding of instruments/groups and playing techniques.
Music Nat 5	Understanding Music – Live lesson on Literacy: Key signatures and their effect on note names, Tones and semitones. Pupils should have prepared 2016 N5 Paper. They should learn the meanings of all concepts and listen to them on mymusiconline so that they can recognise them aurally. This is preparation for doing the actual past paper with audio in a live lesson. All instructions are in Assignments. Literacy worksheets in style of National 5 question 3. Create Flash cards of National 5 question 3 help sheet.	Teams Assignments Files>class materials Class Notebook	Pupils will understand key signatures, note names, tones and semitones and how to recognise them. Pupils will understand the terminology involved in exam questions and will have knowledge of all relevant concepts in order to do the past paper.

<p>Drama Nat 4/5</p>	<p>Movement revision – revision of Movement Terminology Script read-throughs – read-throughs with each staff member in groups of scripts for practical performance Voice revision – revision of Voice Terminology Drama Conventions and Structure Revision. Style and Dramatic Features Revision</p>	<p>TEAMS for live lessons Files > Theory Files > 2021 Performance Pieces for scripts Files > Theory</p>	<p>Pupils will develop and show their understanding of Drama Terminology.</p> <p>Pupils will engage in dramatic read-throughs of scripts with post-read discussion on characterisation, plot and performance ideas.</p> <p>Pupils will develop and consolidate their knowledge and understanding of dramatic structure, conventions and style used in Drama.</p>
<p>Modern Studies Miss Henderson</p>	<p>Pupils will be looking at representation in the USA this week via live lesson. Pupils will be working towards answering an exam style question on this topic.</p>	<p>S4 Teams: These will all be available under “Class Materials”</p>	<p>Pupils will be able to describe representation in the USA. Pupils will be able to identify reasons for underrepresentation in the USA.</p>
<p>Social Subjects – Modern Studies Miss Henderson</p>	<p>Pupils will begin our new topic which is the USA. Pupils will be given a brief introduction to the USA – look at specific ideologies and push/pull factors.</p>	<p>S4 Social Subjects Team: This will all be available under “USA” files section.</p>	<p>Pupils will be able to describe the 3 ideologies used in America.</p> <p>Pupils will be able to explain push and pull factors.</p>
<p>RMPS Mr Nicolson and Mrs Lavery</p>	<p>Pupils will be studying Judaism – Judgement and the afterlife Pupils to work through powerpoint (listen to/watch videos) – take notes from such.</p>	<p>S4 RMPS Team – Files tab – Judaism folder – Judgement ppt.</p>	<p>Pupils will be able to describe what Jews understand by Judgement Pupils will be able to describe what Jews understand by the afterlife.</p>
<p>History Mrs Higgins</p>	<p>Pupils will be continue working on the German topic this week. They will examine the control the Nazis had over Germany. They will draw a diagram to show this as well as taking notes from PowerPoint. Pupils will also complete Explain style questions.</p>	<p>Resources will be on the file section of the team page for their class. Resources will consist of a PowerPoint.</p>	<p>Pupils will learn the impact that the death of President Hindenburg had on Hitler and what this allowed him to do. Pupils will know the different tactics used that allowed the Nazis to take control.</p>

<p>History Mr Reilly</p>	<p>Pupils will continue to work through notes on Hitler and Nazi Germany. Voiceover PowerPoints will be uploaded on the Unit 3 topics “How did Hitler and the Nazis Consolidate Power” and “How did the Nazis Establish a Police State”. Pupils will take detailed notes.</p> <p>O Wednesday Pupils will complete past paper questions. These will be uploaded to Teams and pupils will complete them and upload their answers to Notebook.</p>	<p>TEAMS</p>	<p>Pupils will complete detailed notes on both headings and complete all past papers questions to the best of their abilities.</p>
<p>Geography Mrs Bowes</p>	<p>Work through the third Powerpoint for climate change and complete past paper questions that will be assigned</p> <p>Catch up on any work missed from previous week</p>	<p>Class team – files – Climate Change – Lesson 3 solutions of Global Warming</p>	<p>Will understand the possible solutions of Global warming</p>
<p>S4 ART AND DESIGN</p>	<p>S4 EXPRESSIVE UNIT DEVELOPMENT WORK Pupils will continue to explore expressive themes and produce both observational and analytical drawings using both secondary and primary resources.</p> <p>S4 DESIGN CRITICAL PRACTICE Pupils will describe and discuss a design work with reference to the design elements. Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area.</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 25/01/21.</p> <p>The Microsoft Team will be named:</p> <p>4E1 Art and Design - yfo383b (Miss Arrol)</p> <p>4E2 Art and Design - a0ysoeo (Mrs Higgins)</p>	<p>Art and Design Practical: The purpose of this unit is to develop work for National Qualification expressive folio. Expressive activity requires you to produce detailed and accurate studies. Read all instructions carefully. The purpose of this unit is to develop and refine drawing and media handling skills.</p> <p>Design Critical Tasks: The purpose of this task is to develop and refine critical skills.</p>

Support includes practical exemplars, demonstration videos as well as written instructions.

Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.

In most cases, taking a clear photograph of the work to upload is required.

W/B SECTIONS: 4E (X2)

Each pupil should produce a series of drawing outcomes and a design critical written response.

Read, listen and follow the instructions provided carefully for each task.

All tasks shared via Microsoft Teams.

Practical Cookery Mrs Pryde	Nat 5 Pupils – second assignment time planning - additional work -Complete Dietary targets and sustainability questions	S4 Practical cookery Teams ~ assignments and/or files School office - paper work there for collection.	Attendance at meeting – 4G – Monday 11-12.30pm Completed timeplans.
Practical Cookery Mrs Pryde	Nat 4/Nat 3 pupils - Complete Dietary Goals and Eatwell booklet - Equipment lists	S4 Practical Cookery Teams ~ Assignments under Dietary Goals and Eatwell Booklet ~ Assignments under the heading Recipes.	Submission of work assigned through assignments
4F D&M Mr Ramsay	Initial ideas for mock folio	4F D&M team	6 well sketched ideas with annotations describing the idea
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4F Graphics Mr O’Hara	Orthographic sketching	4F Graphics Team	Pupils will sketch orthographic views of given products.
4F Computing Science Mr Scott	Nat 5: Completion of Computer Systems Nat 5: Begin Web Design Unit Nat 4: Practice software development and assignment report writing	4F Computing Science Team	Nat 5: Completion and submission of assignment tasks Nat 4: Review and discussion with class teacher
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S4 Business Management Mrs Potter	Revision of cash budgets and break even.	S4 Business Management Team	Pupils answering of past paper and revision questions.

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/