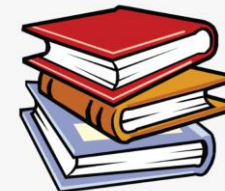




Bellshill Academy

Home Learning S3

Week beginning:
Monday 25th Jan 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
P.E (SQA)	Lesson 5 – Command words - go through ppt and complete assignment Lesson 6 – pupils will be learning about how to structure an answer about factors impacting a performance – go through ppt and complete assignment	PPT – Class materials folder Assignment – posted in assignment tab	Pupils will learn each of the different command words and the type of information required for them. Pupils will practice how to answer an 'impact' question using the proper structure.
Dance	Continue with research task already posted on Team page – ppt and assignment. Practical task – choreograph solo – ppt which includes tasks to be completed.	PPT's - Class materials folder Research assignment – posted in assignment tab	Pupils will be able to research a chosen theme and choose key information to develop their choreography. Pupils will use their knowledge of styles & devices to complete practical tasks.
N3 Science	Read through powerpoint slides answering questions within, fill in worksheet assignment Lesson 1 – Revision Work – Periodic Table, Elements, Compounds Lesson 2 – Solubility Lesson 3 – Separation techniques 1 Lesson 4 – Separation techniques 2 + Assignment	Teams code s2a7a2g	Pupils be able to understand powerpoint slides & answer questions within Be able to complete assignment worksheet
S3 Nat 5 Biology (Mr. Mains)	Lesson 1 – Fungal and Bacterial Cells (PowerPoint, Activity 1 – fill in the table, Activity 2 – Label the Diagrams) Lesson 2 – Intro to Transport Across Membrane (PowerPoint and Activities to complete) Lesson 3 – Continuing with Transport	Teams	Pupils will be able to describe organelles present in various cell types. Pupils will be able to comfortably label diagrams for each cell type. Pupils will develop an understanding of transport in and out of cells. Pupils will be able to explain the function of the cell membrane of cells.

Physics	Dynamics Starting new topic-dynamics Time speed and distance Vectors and scalars	Teams	Successful use of formula Give examples and know difference between vectors and scalars
Biology	Consolidation of first 2 topics – Cell structure + function and Transport across membranes. Revision questions and mindmaps	Teams (3D)	Pupils will be able to state cell components of 4 main cell types with function. Pupils will be able to describe cell membrane structure and describe / explain changes in cells in different concentration of solution.
S3 Biology (Miss Cahill)	Consolidation of cell structures before moving onto Cell Transport	Teams	Pupils should be able to describe the structures present in cells and their function Pupils should be able to describe the cell transport processes such as diffusion, osmosis & active transport.
Chemistry	Balancing Chemical Equations Lesson 1: Writing Chemical Equations Lesson 2: Balancing Equations Lesson 3: Calculations based on balanced equations Lesson 4: Consolidation and End of Week Assessment	Teams	Chemical equations, using formulae and state symbols, can be written and balanced. Given a balanced equation, the mass or number of moles of a substance can be calculated given the mass or number of moles of another substance in the reaction.
Maths Mrs Lawrie Ms Davidson	Statistics – Standard Deviation Starting Indices & Surds	Folder labelled “Week Beginning 25th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs Barr Mr Melrose	Factorising - Algebra	Folder labelled “Week Beginning 25th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.

Maths Mrs McRoberts	Volume of Cuboids Reading Timetables	Folder labelled “Week Beginning 25th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
S3 PSHE	A variety of Health and Wellbeing Resources	Support Base Team	Choose any task(s)
Mr Scott English	The Boy in the Striped Pyjamas Chapter 7 and task.	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Ms McHugh English	The Boy in the Striped Pyjamas Chapter 7 and on.	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Mr Maguire English	The Boy in the Striped Pyjamas Chapter 7 and on.	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Mr Alexander English	Analysis and Creation Unit	Teams	Create a media product using the techniques learned previously.
Mrs Connor English	The Lighthouse	Teams	Read and understand the story with a focus on character, plot, setting and theme.
French	Healthy lifestyles and presenting talks.	Teams	Understand and use vocabulary successfully and give successful talk.

Read Write Inc	Sounds Revision	Teams	Use sounds correctly in written work.
Music	Literacy – Key Signatures and Note names live lesson. All pupils should attend if possible.	Teams –join the meeting.	Pupils will understand Key signatures and their effect on note names
Music	Performing Pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection. Performing Music and videos of Performing pieces can be found In Files. Pupils can also choose their own piece to work on. Staff will be available for help/advice, pupils can upload videos for feedback.	Teams - Assignments Files>Class Materials for music/audio/video	Pupils will improve their performing skills and be able to play at least one piece fluently and accurately. Pupils will update their practice Diary.
Drama	The Letterbox – pupils should devise and upload their monologue from the stimulus of The Letterbox topic and issues. Tension and Stylised Movement – pupils should attend live lessons on tension and stylised movement, answering questions and creating four frozen pictures to upload. Sound Design live lesson and task	TEAMS Files > Class Materials for Tension and Stylised Movement Files > The Letterbox for monologue Assignments to upload	Pupils will perform as a character of their devising, created from a stimulus. Pupils will understand and demonstrate tension and stylised movement through frozen pictures. Pupils will learn basic sound design in Drama and how it can add to a drama.
Modern Studies Miss Henderson	We will be going over the source questions completed last week via live lesson. We will also be completing some PEE question revision before beginning to look at the Police.	S3 Team: This will all be under the “Class Materials” files section. Source materials found under “Source Questions” file section.	Pupils will be able to analyse different sources of information. Pupils will be able to explain the role of the Police.
Social Subjects – Modern Studies Miss Henderson	Pupils will begin our new topic which is the USA. Pupils will be given a brief introduction to the USA – look at specific ideologies and push/pull factors.	S3 Social Subjects Team: This will all be available under “USA” files section.	Pupils will be able to describe the 3 ideologies used in America. Pupils will be able to explain push and pull factors.

RMPS Mr Taylor and Mrs Lavery	Pupils to recap causes of crime – questions to be completed. Pupils will move on to Sentencing in the UK– looking at sentencing strategies. Pupils to work through powerpoint (video links), and take notes from such. Drop-in session for discussion/ question and answers on Friday.	S3 RMPS Teams Files Tab – Religion and Justice – Sentencing in the UK – UK Sentencing in the UK PPT	Pupils will be able to describe the various ways the UK responds to crime.
Geography Mrs Bowes	Pupils will complete a final assignment for Urban Rio transport and then we are moving on to the rural topic - Pupils to work through PowerPoints and any videos and take notes and completing assignment tasks as set	S3 Geography Team File – Urban Files - Rural	Pupils will understand the problems Rio has with traffic and some of the solutions that have been put in place Introduction to the rural topic and understanding of farming in the UK
History Mrs Higgins	Pupils will continue working on the “Railways “topic. They will examine improvements that were made on the railways and will make a list of how the Railways Act 1844 improved the service. They will complete a timeline showing the improvements. Pupils will also complete a revision quiz.	Resources will be on the file section of the team page for their class. Resources will consist of an information booklet	Pupils will be able to identify the improvements the Railway Act brought.
History Mr Reilly	Pupils will start Unit 4 Democratic Change and work through the first issue – How the government opposed democratic reform (change). Covering Why was Britain NOT a Democracy? How did the Government Deal with Protests? And finally, The Protests of the early 19 th century. Pupils will take detailed notes in their jotters.	TEAMS	Pupils will have detailed notes on all three topics of this part of the Unit.

<p>S3 ART AND DESIGN</p>	<p>Expressive Unit: Drawing Booklet</p> <p>Pupils will continue to complete practical tasks that explore application of line, shape, tone, composition and scale.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area.</p> <p>Support will include practical exemplars, demonstration videos as well as written instructions.</p> <p>Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>WK 2 SECTIONS: 3G and 3E (x2)</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 25/01/21.</p> <p>The Microsoft Team will be named:</p> <p>Mrs Higgins 3E Art and Design (3E1)- d8mgepa</p> <p>Miss Arrol 3E Art and Design (3E2)- eo27gt7</p> <p>Miss Arrol 3G Art and Design (3G1)- oykbp2s</p>	<p>The purpose of this unit is to further refine and develop pupil knowledge and understanding of the visual elements and how to apply them using different drawing techniques and resources.</p> <p>Each pupil should produce a series of drawing outcomes in response to the instructions provided.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
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Practical Cookery Mrs Pryde	Methods of Heat Transfer	S3 Practical Cookery Team ~ Assignments / files S3 Equipment booklet	Successful completion of task plus uploaded photo through assignments
3F Computing Science Mr Ruddy	Software Development unit - Design.	3F Team Files and Assignments	Submission of completed Assignments
3F Business Management Mr Campbell	Continue working through Managing People unit	3F Business team	Submission of completed Assignments
3G Business Management Mr Campbell	Continue working through Managing People unit	3G Business team	Submission of completed Assignments
3F Woodwork Mr Ramsay	Woodwork fixings	3F Woodwork team	Pupils can describe the use of different fixings Pupils can identify when fixings would be suitable
3F D&M Mr O'Hara	Games controller design.	3F D&M Team	Pupils will continue to design and develop their controller designs.
3G Practical Woodwork Mr O'Hara	Woodworking booklets	3G Woodwork Team	Pupils to complete selected sections of theory booklet.
3G Computing Science Mr. Scott	Software Development Unit Testing and Evaluation	3G Computing Science Team	Complete assignments on Teams and submit for marking

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/