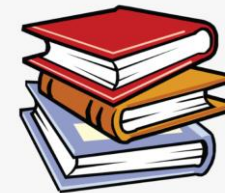




Bellshill Academy

Home Learning S2

Week beginning:
Monday 25th Jan 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
S2 Science (Inheritance)	<p>Lesson 4 – Development of the Embryo (PowerPoint, Activity 1 – Starter Activity, Activity 2 – Video (on slides), Activity 3 (optional) - measuring the embryo, Homework 3 – Embryonic Development)</p> <p>Lesson 5 – Puberty (PowerPoint, Videos (on slides or link available), Activity 1 – Hormone questions, Activity 2 – Organise the Table, Activity 3 – True or False Statements)</p> <p>Lesson 6 – Reproduction Patterns (PowerPoint, Activity 1 – internal and external mind maps, Activity 2 – Investigate the Organisms)</p>	<p>Teams</p> <p>S2 digital learning folder</p>	<p>Pupils will be able to state the order in which the embryo will develop and complete activities surrounding this</p> <p>Pupils will be able to describe the stages of puberty and the effects of hormones on the body</p> <p>Pupils will be able to understand the differences between external and internal fertilisation, and pros and cons of each</p>
P.E	<p>Work through tasks on Challenge worksheet 3:</p> <p>Task 1 – Physical</p> <p>Task 2 – Mental and Emotional</p> <p>Task 3 – Social</p>	<p>Teams</p>	<p>Pupils will be learning different ways to develop their physical, mental, emotional and social health.</p>
S2 PSHE	<p>A variety of Health and Wellbeing Resources</p>	<p>Support Base Team</p>	<p>Choose a task</p>
Ms McHugh English	<p>The Boy in the Striped Pyjamas Chapter 7 on.</p>	<p>Teams</p>	<p>Read and understand the novel with a focus on character, plot, setting and theme.</p>
Mr Maguire English	<p>The Boy in the Striped Pyjamas Chapter 7 on.</p>	<p>Teams</p>	<p>Read and understand the novel with a focus on character, plot, setting and theme.</p>
Mr Scott English	<p>The Boy in the Striped Pyjamas Chapter 7 on.</p>	<p>Teams</p>	<p>Read and understand the novel with a focus on character, plot, setting and theme.</p>

Mr Alexander English	The Boy in the Striped Pyjamas Chapter 7 on.	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Mrs Connor English	The Boy in the Striped Pyjamas Chapter 14 on.	Teams	Read and understand the novel with a focus on character, plot, setting and theme.
Read Write Inc	Module 25 and 26	Teams	Learn and understand the sound and use them in writing.
French	Food around the world.	Teams	Learn and use the vocabulary in talking, listening, reading and writing.
Music	Understanding Music – Scottish Instruments revision and Scottish Groups Live lesson with follow-up activity.	Teams Assignments Files>Class Materials>January 2021	Pupils will be able to recognise Scottish instruments and groups by sound and sight.
Music	Music Performing –500 Miles Assignment (video tutorial 2 RH). If pupil does not have a keyboard at home please download a keyboard app if possible. Pupils should fill in their practice diary and complete all tasks in the Assignment.	Teams Assignments Files>class materials>January 2021 for video tutorial and music.	Pupils will be able to perform 500 Miles on keyboard (app) with both hands and a rhythm if possible, or at least their right hand, or on their chosen instrument.
Drama	Murder at Darkwood Manor – Role on the Wall task creating the murder victim. Character card task for creating suspects	TEAMS Files > Murder at Darkwood Manor Assignments	Pupils will be able to create a personality and appearance of the victim for characterisation and plot purposes. Pupils will be able to create and think of an array of unique characters to add to their drama.
Social Subjects – 2A Mrs Bowes	Pupils should use the Hitler 2 booklet to complete the tasks set – an assignment will be sent each lesson to be completed and submitted	Files – Hitler booklet 2 Assignment will be sent to each pupil	Pupils will understand the What the Hitler youth was and its importance in Germany

Social Subjects – 2B– Mr Taylor	Lessons 2-4 of the rise of Hitler which goes through his experiences in world war 1. The Treaty of Versailles and the economic issues in Germany, pupils will read through information on each of the topics and complete tasks to show their understanding	Files section teams page	To describe the Treaty of Versailles
Social Subjects – 2C – Mr Reilly	Pupils will work through the topic “BLM – Black Lives Matter” using the voiceover PPT provided. The PPT contains information and tasks to complete the work. By the end of the week - -pupils will complete all tasks including a poster on MLK’s “I have a Dream Speech” and a storyboard on the treatment of African Americans by law enforcement.	TEAMS	By the end of the week - -pupils will complete all tasks including a poster on MLK’s “I have a Dream Speech” and a storyboard on the treatment of African Americans by law enforcement.
Social Subjects – 2D - History Miss Henderson	Pupils will be continuing with the “Hitler and the rise of the Nazi Party” booklets. Pupils will either be working through part 1 or beginning the task on page 8-11.	File Sections – S2 History. S2 Hitler – Part 1. S2 Hitler – Part 2 booklet.	Pupils will be able to understand the Nazi rise to power. Pupils should be able to describe education under Nazi rule.
Social Subjects – 2D – Geography Mr Snelling	Week 2 Timetable – Mr Snelling (Tuesday 6/7 & Wednesday 3/4) Volcanoes topic – Plate Tectonics powerpoint	S2 Team – Files – Volcanoes unit – audio commentary folder – 2D Plate Tectonics powerpoint.	Tues - Watch/work through the audio commentary powerpoint – take notes about the 4 tectonic plate movements/processes. Wed - complete the Plate Tectonics assessment issued in your Notebook (class notes folder).
Social Subjects – 2E – Mrs Higgins	Pupils will continue working on the Modern studies “USA” topic. They will examine the concept of immigration. They will examine Push and Pull factors and the impact they have. Pupils will produce a poster shoeing these factors.	Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an information booklet	Pupils will know the difference between immigration and emigration. Pupils will be able to identify Push and Pull factors.

RE 2A Mrs Lavery	Pupils should read through the Rosh Hashanah Powerpoint – listening to and watching the videos attached. Pupils should read through page 7 (Judaism and the Holocaust booklet), and complete the tasks on page 8. Live drop-in available	Files Section – S2 Judaism and the Holocaust – folder Rosh Hashanah Powerpoint Judaism and the Holocaust booklet	Pupils should be able to describe the importance of forgiveness for Jews
RE 2B Mrs Lavery	Pupils should read through the Rosh Hashanah Powerpoint – listening to and watching the videos attached. Pupils should read through page 7 (Judaism and the Holocaust booklet), and complete the tasks on page 8. Live drop-in available	Files Section – S2 Judaism and the Holocaust – folder Rosh Hashanah Powerpoint Judaism and the Holocaust booklet	Pupils should be able to describe the importance of forgiveness for Jews
RE 2C Mr Nicolson	Pupils should read through the Passover Powerpoint – listening to and watching the videos attached. Pupils should read through page 5 (Judaism and the Holocaust booklet), and complete the tasks- on page 6.	Files Section – S2 Judaism and the Holocaust – folder Passover- Powerpoint Judaism and the Holocaust booklet	Pupils should be able to describe the first Passover (10 plagues) Pupils can describe the Seder
RE 2D Mrs Lavery	Pupils should read through the Rosh Hashanah Powerpoint – listening to and watching the videos attached. Pupils should read through page 7 (Judaism and the Holocaust booklet), and complete the tasks on page 8. Live drop-in available	Files Section – S2 Judaism and the Holocaust – folder Rosh Hashanah Powerpoint Judaism and the Holocaust booklet	Pupils should be able to describe the importance of forgiveness for Jews
RE 2E Mr Taylor	Pupils should read through the Rosh Hashanah Powerpoint – listening to and watching the videos attached. Pupils should read through page 7 (Judaism and the Holocaust booklet), and complete the tasks on page 8. Live drop-in available	Files Section – S2 Judaism and the Holocaust – folder Rosh Hashanah Powerpoint Judaism and the Holocaust booklet	Pupils should be able to describe the importance of forgiveness for Jews

<p>BGE S2 ART AND DESIGN</p>	<p>DESIGN LITERACY TASK- TEXTILE DESIGN</p> <p>Design Unit Pupils will continue with their Textile Design literacy unit where they will explore textile design techniques and describe and discuss the life and work of designers. They will also compare design works by two different designers.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area.</p> <p>Support includes practical exemplars, demonstration videos as well as written instructions.</p> <p>Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>WK 2 SECTIONS: 2.2/2.1/2.4/2.7/2.3</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 25/01/21.</p> <p>The Microsoft Team will be named:</p> <p>2.1 Art and Design - w0f6fak 2.2 Art and Design-5ygme22 2.3 Art and Design - r5ewq13 2.4 Art and Design - bypu3z4 2.5 Art and Design - yoo7bg6 2.6 Art and Design - 8o3cbnn 2.7 Art and Design - chey61n</p>	<p>The purpose of this task is to develop descriptive writing skills and design critical analysis skills.</p> <p>Each pupil should produce written outcomes in response to each task.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
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All S2 Sections Home Ec Mrs Pryde	Laundry Labels on Clothes tasks	2020-2021 S2 ICT, HE, Tech Team ~ Assignments	Upload completed tasks through assignment in teams
2.1 ICT Mr Ruddy	Entrepreneurs unit	2.1 Team - Files and Assignments tabs	Successful completion and submission of assignments
2.5 ICT Mr Ruddy	Entrepreneurs unit	2.5 Team - Files and Assignments tabs	Successful completion and submission of assignments
2.3 Tech Mr Ramsay	Desktop publishing introduction	2.3 Team	Pupils can discuss the use of elements and principles
2.3 ICT Mr Campbell	Complete Donut challenge 1/2	2.3 ICT team	Successful completion and submission of assignments
2.4 ICT Mr Campbell	Complete Donut challenge 2	2.4 ICT team	Successful completion and submission of assignments
2.6 ICT Mr Campbell	Complete Donut challenge 2	2.6 ICT team	Successful completion and submission of assignments
2.7 Tech Mr O'Hara	Desktop publishing CD cover.	2.7 Team	Pupils can produce a desktop published version of their CD cover album.
2.1 ICT Mr Scott	Complete Doughnut Challenge 1 & 2 Work in groups for team tasks	2.1 ICT Team	Complete task sheets and submit for marking
2.3 ICT Mr Scott	Complete Doughnut Challenge 1 & 2 Work in groups for team tasks	2.3 ICT Team	Complete task sheets and submit for marking
2.7 ICT Mr Scott	Complete Doughnut Challenge 3 & 4 Work in groups for team tasks	2.7 ICT Team	Complete task sheets and submit for marking

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/