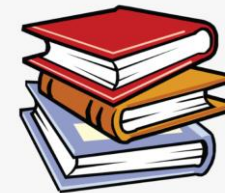




Bellshill Academy

Home Learning S5/6

Week beginning:
Monday 1st Feb 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
P.E (N4)	Go through PowerPoints (with voice notes) looking at Model Performers – complete follow-up tasks.	Class materials folder on Team page	Pupils will learn the importance of a Model performer when developing skills. Pupils will use information in powerpoints to create detailed answers for task.
P.E (N5)	1: Pupils should ensure they are up-to-date with previous tasks focussing on Portfolio questions. 2: Model Performer ppt and assignment. 3: Course Revision ppt and assignment.	Powerpoints – ‘Class materials’ folder Assignments – posted in Assignments tab	Use information in powerpoints and prior knowledge to create detailed answers for questions 2F,2G,2H& 2I in booklet. Pupils will learn the importance of a Model performer when developing skills. Pupils will use information in powerpoints to create detailed answers for task.
P.E (Higher)	Lesson 1: P.E dictionary task and revision question task. Lesson 2: Continue revision question task. Lesson 3: Online Kahoot Revision quiz.	Assignments – posted in Assignments tab	Use prior knowledge to create detailed answers for questions in assignments.
Dance	Follow choreography timetable to begin teaching your dance/learn someone’s dance = update choreography diary after the session you have taught your choreography. Continue to work on Theme and Research assignment.	Choreography timetable – ‘Class materials’ folder Choreography plan & diary – Files tab – folder with pupil name on it. Theme and Research assignment -posted in assignment tab.	Teach one session of choreography during assigned period(s). Complete ‘Theme and Research’ assignment using notes from powerpoint.

Advanced Higher Chemistry	Revision of Analytical Chemistry using past paper questions. Live lessons to discuss worked answers and identify areas of unit 3 that require further development.	Teams	Preparation for Unit 3 assessment and required practical abilities.
National 5 Chemistry	Watch voiced over PowerPoint, take summary note of information, complete weekly assignment task & revision past paper questions assignment. Live Tutorials Wed/Fri Lesson 1 – Metallic Bonding + Reaction of Metals Lesson 2 – Reactivity series + Questions help	Teams page in files tab & assignment	Pupils will be able to explain metallic bonding. Pupils can recall must know chemical equations and give products some reactions Pupils can state most reactive metals to least reactive and explain the reactivity series. Pupils can answer assignment questions
Higher Chemistry	Excess calculations – PowerPoint will be discussed via live lesson. Notes provided. Task – Excess calculation questions and Past Paper questions.	Teams	Pupils will be able to Identify the limiting reactant and the reactant in excess by calculation, using a balanced equation and use this information to calculate percentage yield for a chemical process.
Higher Human Biology	Continue with notes from unit 3 Neurobiology: The Cerebral Cortex, Divisions of the nervous system and neural pathways	Teams	Pupils can describe the function of the areas of the cerebral cortex. Pupils can describe the divisions of the nervous system and pathways.
National 5 Biology	Continue with notes, questions and voiced over PowerPoint lessons (YouTube). Past paper questions	Teams	Pupils can describe the structure and function of enzymes. Pupils can give examples of enzymes and their substrates. Pupils can explain the definitions of optimum conditions.
Higher Physics	Nuclear physics- nuclear equations Energy mass equivalence Fission reaction calculations Fusion reactions and reactor models – Completion of Nuclear Physics assignment.	Teams	Pupils will <ul style="list-style-type: none"> · Use nuclear equations to describe radioactive decay and fission and fusion reactions. · Describe mass and energy equivalence, including calculations. · Describe coolant and containment issues in nuclear fusion reactors.

N5 Physics Mr McGuire	Monday – Scalars & Vectors Tuesday – Tutorial Questions on velocity-time graphs Thursday – Questions and worked examples on kinematics Monday & Thursday Live lessons Tuesday work on tutorial questions in powerpoint. They are all National 5 level. Review of questions on Thursday.	Teams	Be able to answer National 5 level questions on kinematics – speed, acceleration & velocity-time graphs. Have the foundation of an understanding of scalar and vector quantities.
Mr Scott English	The Truman Show	Teams	Watch and understand the film with reference to cinematography
Mr Scott Media	Assignments	Teams	Use techniques learned to create and describe a media text.
Mr Maguire English	Folio writing and ongoing work on exam texts	Teams	Use writing techniques to create essays for folio. Revise exam texts.
Ms McHugh English	RUAE/The Lighthouse	Teams	Use close reading techniques to practise for exam; read and understand the text.
Mr Alexander English	MacCaig revision	Teams	Revise poetry and practise using it in exam questions.
Mrs Connor	RUAE	Teams	Learn how to do link questions and practise them in exam papers.
Maths Higher	Continuing with Integration	Folder labelled “Week Beginning 1 st February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths N5	Vectors	Folder labelled “Week Beginning 1 st February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.

Maths N5 Apps	Tolerance, Formulae and Container Packing.	Folder labelled "Week Beginning 1 st February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths N4 Apps	Scattergraphs, Tolerance and Pythagoras' Theorem	Folder labelled "Week Beginning 1 st February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
NATIONAL 4 NATIONAL 5 HIGHER ART AND DESIGN	<p>SENIOR ART AND DESIGN EXPRESSIVE AND DESIGN ACTIVITY</p> <p>Pupils will produce drawings based on their established folio themes with reference to images and primary resources.</p> <p>Pupils will continue to explore expressive and design techniques using different media and scales and working from both primary and secondary resources to produce effective outcomes.</p> <p>ART CRITICAL TASK</p> <p>Pupils will discuss artwork with reference to the visual elements.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions.</p> <p>Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 01/02/21.</p> <p>The Microsoft Team will be named:</p> <p>S5/S6 Art and Design 5D: Microsoft Team Code- xxvja6p</p>	<p>Art and Design Expressive and Design Activity</p> <p>The purpose of these practical tasks is to refine practical skills and generate expressive and design folio outcomes.</p> <p>Art Critical Task</p> <p>The purpose of this task is to refine and develop design critical skills.</p> <p>Read all instructions provided carefully.</p> <p>Each pupil should produce a series of drawing outcomes using the material/media of their choice and a written outcome.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>

<p>ADVANCED HIGHER ART AND DESIGN</p>	<p>SENIOR ART AND DESIGN EXPRESSIVE ACTIVITY Pupils will produce drawings based on their established folio theme with reference to images and primary resources. Pupils will continue to explore expressive techniques using different media and scales and working from both primary and secondary resources to produce effective outcomes.</p> <p>ART CRITICAL TASK Pupils will complete final draft of dissertation tasks, completing artwork analysis and artist bios.</p>	<p>Where to Find it A learning and teaching resource folder has been placed in each Microsoft team marked w/b 01/02/21.</p> <p>The Microsoft Team will be named:</p> <p>S5/S6 Art and Design 5D: Microsoft Team Code-xxvja6p</p> <p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 25/01/21.</p> <p>The Microsoft Team will be named:</p> <p>S5/S6 Art and Design 5D: Microsoft Team Code-xxvja6p</p>	<p>Art and Design Expressive Activity The purpose of these practical tasks is to refine practical skills and generate expressive folio outcomes.</p> <p>Art Critical Task The purpose of this task is to refine and develop art critical skills to produce art written assessment outcome. Read all instructions provided carefully.</p> <p>Each pupil should produce a series of drawing outcomes using the material/media of their choice and a written outcome.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
<p>Higher Admin & IT Mr Ruddy</p>	<p>Admin Theory & Practice</p>	<p>2020 - 2021 Higher Admin & IT Assignment and Files tabs</p>	<p>Successfully submitting completed assignments.</p>
<p>N5 Admin & IT Mr Ruddy</p>	<p>Admin Theory & Practice</p>	<p>2020 - 2021 N5 Admin & IT Assignment and Files tabs</p>	<p>Successfully submitting completed assignments.</p>

Higher Computing Science Mr Ruddy	Computer Systems	2020 - 2021 Higher Computing Science Assignment and Files tabs	Successfully submitting completed assignments.
S5/6 N5 Business Mr Campbell	HR6 – Legislation & HR7 – Technology in HR	S5/6 Business team	Pupils should complete tasks posted in Assignments
S5/6 Woodwork Mr Ramsay	Carcass Joints	S5/6 PWW team	Pupils should be able to name joints Pupils can describe the uses of joints
S5/6 N5/H D&M Mr O'Hara	Initial ideas and development of ideas for practice folio.	S5/6 D&M Team	Pupils will sketch and annotate concept designs for practice folio.
S5/6 N5/H Graphics Mr O'Hara	Orthographic and sketching.	S5/6 Graphics Team	Pupils will practice isometric sketching and be able to use correct line types and show appropriate proportions.
Higher Business Management Mrs Potter	Human Resources unit, legislation and employee relations.	Higher Business Management Team	Pupils answers to homework questions.
Music N5/H/AH	Performing – pupils should practise on their chosen instrument(s) and complete a practice diary with self-reflection. Performing music and Performing videos are available for all levels in Files. There will be a live check in for updates. Pupils should upload a video or audio recording of one piece	Teams - Assignments Files>Class Materials for music/audio/videos	Pupils will improve their performing skills and be able to play pieces up to exam standard. Pupils should upload a video or audio recording of one piece
Music Nat 5	Understanding Music- Pupils should complete worksheets and should learn the meanings of all concepts and listen to them on mymusiconline. Pupils should then do the related quizzes on mymusiconline.	TEAMS/Assignments	Pupils will improve their understanding of concepts in order to be more confident when attempting past papers.

Music Higher	<p>Understanding Music- Pupils will have a revision live lesson on Friday. We will be looking at the History of music through all the various periods.</p> <p>Learning to identify Time signatures video 2 on Teams.</p>	TEAMS/Files	<p>Pupils will have a better understanding of musical periods and related styles and concepts which will help when attempting past papers.</p> <p>Pupils will improve their ability to identify Time Signatures</p>
Music Adv Higher	Past Paper Practice continued (live lesson)	<p>Teams</p> <p>Assignments</p> <p>Files>Class materials</p>	Pupils will understand how to attempt different styles of exam questions.
Drama Higher	<p>Section 1 – Past Paper Revision/Question.</p> <p>Section 2 – Past Paper Questions and discussion.</p> <p>Section 3 – Past Paper Question and discussion.</p>	<p>TEAMS</p> <p>Files > The Crucible</p> <p>Files > Past Papers</p> <p>Files > Performance Analysis</p> <p>Assignments</p>	<p>Pupils will develop and deepen their understanding of ‘The Crucible’ and ‘Doctor Faustus’ in order to successfully engage with written papers.</p> <p>Pupils will write a fully-developed response to essay questions.</p>
Geography (Higher) Mr Snelling	<p>GMT – Mapping Powerpoint</p> <p>Watch/work through the GMT powerpoint, with audio commentary, and take down notes on how to answer the GMT question.</p>	S5/6 Geography Team – Files – GMT – Audio commentary folder – GMT powerpoint	<p>Mon 3/4– note taking from audio powerpoint.</p> <p>Wed 1/2 – live call 10am – discuss GMT question.</p> <p>Thurs 6/7 – try the 2019 GMT question.</p>
Geography (Nat 5) Mr Snelling	<p>Topic Review – Health</p> <p>Watch/work through the Malaria Powerpoint- taking down notes about the physical and human causes, the impacts and the solutions to treat the disease.</p>	S5/6 Geography Team – Files – N5 Health – Audio commentary folder – Malaria powerpoint	<p>Mon 3/4– note taking from audio powerpoint.</p> <p>Wed 1/2 – finish note taking solutions & Malaria task issued on Notebook</p> <p>Thurs 6/7 – complete Malaria question in Notebook.</p>

RMPS N5/H Mrs Lavery	Medicine – exam practice on euthanasia questions for both N5 and H – live lesson Existence of God – three ways of Cosmological argument – work through ppt (watch video)	S5/6 RMPS Teams Page – Medicine Channel – Euthanasia exam prep Existence of God channel – Cosmological argument ppt	To learn how to write model answers for euthanasia. To describe Aquinas’ three ways
RMPS N5/N Mr Nicolson	Christianity - Existence of God – pupils will learn the responses to the Cosmological Argument – Big Bang Theory, Creationist...	S5/6 RMPS Teams page – Christianity Channel Existence of God Channel – work/weblinks posted	To explain strengths and weaknesses of the Big Bang Theory
History Higher/N5 Mr Reilly	Higher – complete notes on Issue 3 – The causes of the Economic Crisis of the 1930s. There will be a voiceover PPT. Pupils should complete notes in their jotters they will need all 5 factors. Nat 5 – continue to work on PPT for Making of Modern Britain and take notes on key information. On Friday instead they will work on their N5 assessments.	Teams – Files – Voiceover PPTs	Higher will have detailed notes on the next essay topic. Nat 5 will have detailed notes on the Making of Modern Britain topic and will have made a start at the N5 Scottish assessment.
Higher/N5 Modern Studies Mr Taylor	Underdevelopment in Africa International community response to underdevelopment, Pupils will take notes on this topic and complete an essay/ questions related to it.	All resources will be in the files section of the teams page	To understand to what extent the international community has successfully tackled underdevelopment.
Travel and Tourism Mrs Bowes	Moving onto new unit – UK and Worldwide Pupils will work though the new unit – looking at the rest of the UK and farther afield as holiday destinations	All resources will be in Teams – files – class materials – UK and world	Pupils will investigate other areas in the UK as holiday destinations before moving onto the rest of the world

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/