



# Bellshill Academy

## Home Learning S4

Week beginning:  
**Monday 1<sup>st</sup> Feb 2021**



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
<b>P.E (N4)</b>	Go through Powerpoints (with voice notes) looking at Model Performers – complete follow-up tasks.	Class materials folder on Team page	Pupils will learn the importance of a Model performer when developing skills. Pupils will use information in powerpoints to create detailed answers for task.
<b>P.E (N5)</b>	1: Pupils should ensure they are up-to-date with previous tasks focussing on Portfolio questions. 2: Model Performer ppt and assignment. 3: Course Revision ppt and assignment.	Powerpoints – ‘Class materials’ folder Assignments – posted in Assignments tab	Use information in powerpoints and prior knowledge to create detailed answers for questions 2F,2G&2H in booklet. Pupils will learn the importance of a Model performer when developing skills. Pupils will use information in powerpoints to create detailed answers for task.
<b>Dance</b>	Follow choreography timetable to begin teaching your dance/learn someone’s dance = update choreography diary after the session you have taught your choreography. Continue to work on Theme and Research assignment.	Choreography timetable – ‘Class materials’ folder  Choreography plan & diary – Files tab – folder with pupil name on it.  Assignment – posted in assignment tab.	Teach one session of choreography during assigned period(s) and record what was done during the session in your diary. Complete ‘Theme and Research’ assignment using notes from powerpoint.

<b>S4 Chemistry (National 5)</b>	<p>Watch voiced over powerpoints, takes notes in jotter and answers assignment questions.</p> <p>Lesson 1/2 - Past paper revision – Nuclear Chemistry. Revise using last week's video and BBC bitesize if necessary)</p> <p>Lesson 3/4 – Chemical Analysis + Questions</p>	<p>National 5 Chemistry teams under file tab &amp; assignment section</p>	<p>Be able to state what radioactive decay is. Be able to describe different types of radiation particles. Be able to write nuclear equations.</p> <p>Be able to describe different chemical analysis techniques</p> <p>Be able to answer assignment</p>
<b>S4 Chemistry (National 4)</b>	<p>Complete tasks in slideshow and interactive questions to check understanding, complete weekly assignment after reading slides.</p> <p>Lesson 1 – Fertilisers introduction</p> <p>Lesson 2 – Natural/Synthetic fertilisers</p> <p>Lesson 3 – Percentage yield</p> <p>Lesson 4 – Revision and Assignment Questions</p>	<p>Teams code 'arqz3oj' in files tab &amp; assignment section</p>	<p>Understand information given on slides, be able to answer check question within and complete the weekly assignment questions</p>
<b>S4 Science</b>	<p>Lesson 1 – Introduction to Digestive system (PowerPoint, Video, Activity 1 – Label the Diagram, Activity 2 – Answer the Questions)</p> <p>Lesson 2 – Researching Digestive System Diseases</p>	<p>Teams</p>	<p>Pupils will be able to label the digestive system using correct terms. Pupils will understand the role of the digestive system.</p> <p>Pupils will develop research skills during independent work while researching diseases of the digestive system.</p>
<b>S4 Biology</b>	<p>Sampling Techniques + Measurements – work on ppt + questions.</p> <p>Biological Keys – ppt with practice keys to use + construct.</p>	<p>Teams</p>	<p>Pupils will be able to identify sampling apparatus + how it is used. Pupils will be able to explain sources of error associated with technique.</p> <p>Pupils will be able to use biological keys.</p> <p>Pupils will be able to construct biological keys – branching + paired statement.</p>

<b>Physics</b>	Electricity – revision of full unit in preparation for unit assessment. Revision materials and tasks provided via assignments	Teams	Revision of Electricity unit in preparation for moving on to the next unit
<b>Mr Scott English</b>	Discursive Essays - redrafts	Teams	Use feedback to redraft discursive essays for folio.
<b>Mr Maguire English</b>	Folio redrafts/To Kill a Mockingbird	Teams	Use feedback to redraft discursive essays for folio; read and understand the novel with reference to plot, character, setting and theme.
<b>Ms McHugh English</b>	Aunt Julia	Teams	Read, annotate and understand the poem and learn how to write about it in Textual Analysis.
<b>Mr Alexander English</b>	AVU	Teams	Use research and functional writing skills to create AVU essay.
<b>Mrs Connor English</b>	RUAE	Teams	Learn and use close reading skills.
<b>French</b>	Speaking and Job applications	Teams	Practise talking and listening skills.
<b>Maths N5</b>	Similar Shapes - Volume Scale Factor and Exam Questions	Folder labelled “Week Beginning 1 <sup>st</sup> February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
<b>Maths N4</b>	Algebra – Solving Inequalities  Continuing with Enlargement & Reduction and also Scale Factors	Folder labelled “Week Beginning 1 <sup>st</sup> February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
<b>Maths N3 Apps</b>	Reading Timetables	Folder labelled “Week Beginning 1 <sup>st</sup> February” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.

<p><b>S4 ART AND DESIGN</b></p>	<p>S4 EXPRESSIVE UNIT DEVELOPMENT WORK Pupils will continue to explore expressive themes and produce both observational and analytical drawings using both secondary and primary resources.</p> <p>S4 ART CRITICAL PRACTICE Pupils will describe and discuss An art work with reference to the visual elements.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab. In most cases, taking a clear photograph of the work to upload is required.</p> <p>W/B SECTIONS: 4E (X2)</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 01/02/21.</p> <p>The Microsoft Team will be named:</p> <p>4E1 Art and Design - yfo383b (Miss Arrol)</p> <p>4E2 Art and Design - a0ysoeo (Mrs Higgins)</p>	<p>Art and Design Practical: The purpose of this unit is to develop work for National Qualification expressive folio. Expressive activity requires you to produce detailed and accurate studies. Read all instructions carefully. The purpose of this unit is to develop and refine drawing and media handling skills.</p> <p>Art Critical Tasks: The purpose of this task is to develop and refine critical skills.</p> <p>Each pupil should produce a series of drawing outcomes and an art critical written response. Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
<p><b>Practical Cookery Mrs Pryde</b></p>	<p>Nat 5 pupils only – 4F - Tuesday Dietary questions booklet - Thursday meeting on Teams 11am to mark time plans that should be complete. 4G - Mon Meeting on teams to mark completed Time plans</p>	<p>S4 Practical cookery Teams ~ assignments ~ Nat 5 pupils only – time plans</p> <p>-Week Beg 1st Feb - Nat 5 pupils only - Dietary targets questions</p>	<p>Attendance at meeting – 4G – Monday/Thursday 11-12.30pm Completed timeplans.</p> <p>Completed question booklet submitted in assignments</p>
<p><b>Practical Cookery Mrs Pryde</b></p>	<p>Nat 3/Nat 4 Pupils -</p> <ul style="list-style-type: none"> <li>• If not attempted last week, do last week's assignment</li> <li>• Time plans</li> </ul>	<p>S4 Practical Cookery Teams ~ Assignments ~ week beg 1<sup>st</sup> Feb Nat 3/ 4 pupils only</p>	<p>Submission of work assigned through assignments</p>

<b>4F D&amp;M Mr Ramsay</b>	Continue with mock folio Knockdown fittings theory	4F D&M team	Pupils should finish their initial ideas page with 6 well sketched ideas and annotations describing the ideas Pupils can name and describe a variety of knockdown fittings
<b>4G D&amp;M Mr Ramsay</b>	Knockdown fittings theory	4G D&M Team	Pupils can name and describe a variety of knockdown fittings
<b>4F Graphics Mr O'Hara</b>	Orthographic sketching	4F Graphics Team	Pupils will sketch orthographic views of given products in proportion, using correct line types.
<b>4F Computing Science Mr Scott</b>	Web Development Nat 4 and Nat 5 Lessons 02, 03, 04 Practical Work	4F Computing Science Team	Nat 5: Completion and submission of assignment tasks  Nat 4: Review and discussion with class teacher
<b>4G Computing Science Mr Scott</b>	Web Development Nat 4 and Nat 5 Practical Work	4G Computing Science Team	Nat 5: Completion and submission of assignment tasks  Nat 4: Review and discussion with class teacher
<b>S4 Business Management Mrs Potter</b>	Continue with Finance Unit looking at Income Statements,	S4 Business Management Team	Pupils answering of past paper and revision questions.
<b>Music N4/N5</b>	Performing – pupils should practise on their chosen instrument(s) and complete a practice diary with self-reflection. Pupils should then upload a recording (video or audio) to assignments for feedback. Performing Music and Performing Videos/audio files of N4 and N5 pieces have been uploaded to Files.	Teams - Assignments Files>Class Materials>Performing Music/Videos for music/audio/video recording of pieces for checking accuracy.	Pupils will improve their performing skills and be able to play pieces up to exam standard.  Pupils will record one piece and upload it.  Pupils will update their practice diary.

<b>Music Nat 4</b>	Understanding Music - Scottish Music – pupils should complete the research project on Scottish instruments and bands outlined in Assignments.	Teams>Assignments www.mymusiconline.co.uk	Pupils will complete all Assignment tasks to have a better understanding of instruments/groups and playing techniques.
<b>Music Nat 5</b>	Understanding Music – Live lesson on Literacy: exam questions. Literacy worksheets in style of National 5 question 3. Create Flash cards of National 5 question 3 help sheet.	Teams Assignments Files>class materials Class Notebook	Pupils will understand how to complete the literacy style exam questions.
<b>Drama Nat 4/5</b>	Theory revision – revision of Style and Dramatic Features. Script read-throughs – read-throughs with each staff member in specific groups on scripts for practical performance. Preparation for Performance Essay revision.	TEAMS for live lessons Files > Theory Files > 2021 Performance Pieces for scripts Files > Theory	Pupils will develop and show their understanding of Drama Terminology.  Pupils will engage in dramatic read-throughs of scripts with post-read discussion on characterisation, plot and performance ideas.  Pupils will develop and consolidate their knowledge and understanding of Style and Dramatic features in Drama.  Revision of PFP essay
<b>4C RMPS Mrs Lavery</b>	Exam style questions – pupils to work on exam style questions for the Problem of Evil and Suffering unit – live lesson available on Friday	Teams page – assignment used to set questions – live lesson and ppt (revision folder)	To successfully write model answers for National 5 evil and suffering questions
<b>4C Modern Studies Miss Henderson</b>	Pupils will be practicing more exam style questions – knowledge and source based. We will be moving on to look at inequalities within the USA and how this has an impact on certain groups in society.	S4 Teams page: These will all be available under “USA” section of the “Files” tab.	Pupils will be able to identify inequalities in the USA. Pupils will be able to explain why inequalities impact some groups more than others.

<b>4D Social Subjects</b> <b>Miss Henderson</b>	Pupils will be continuing with the USA topic. This week, we will be exploring rights of American citizens, Powers of the President and begin to look at guns in America – there is a documentary to go alongside this.	S4 Social Subjects Team page: This will all be available under the “USA” section of the “Files” tab.	Pupils will be able to explain the rights of American citizens. Pupils will be able to identify Powers of the President. Pupils will be able to understand gun laws in America.
<b>4D History</b> <b>Mr Reilly</b>	Pupils will work through the PPT on Nazi Treatment of Jews and Minorities and Opposition to the Nazi Party. They will complete these notes for all three double periods this week. The PowerPoint will be voiced over. Pupils must upload proof of the notes they have completed.	Teams – Files – Voiceover PPTs	Pupils will have detailed notes for both headings. Pupils must upload proof of the notes they have completed on to teams or notebook.
<b>4C History</b> <b>Mrs Higgins</b>	Pupils will be continue working on the German topic this week. Pupils will examine how the Nazis kept control between 1933 and 1939. They will examine the role of he SS and the Gestapo. They will examine the impact this had on the lives of the German people. Pupils will complete past papers in relation to this topic.	Resources will be on the file section of the team page for their class. Resources will consist of a PowerPoint and Past paper questions	Pupils will learn the impact that Nazi control had on the German people. Pupils will be aware of the different tactics that were used to enforce fear.
<b>Geography</b> <b>Mrs Bowes</b>	Pupils will be working through some exam type questions from past papers. This will be revision	Resources will be on the file section of the team page for their class. Resources will consist of a PowerPoint and Past paper questions Assignments will be set up for pupils to complete questions and submit	Pupils will answer the questions set, this is to ensure pupils are studying throughout lockdown on all the topics we have studied in S3 and S4

## Health and Wellbeing Links

Sleep [www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/](http://www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/)

Sleep [www.sleepscotland.org/](http://www.sleepscotland.org/)

Mental Health [www.samaritans.org/samaritans-in-scotland/](http://www.samaritans.org/samaritans-in-scotland/)

Mental Health [www.samh.org.uk/](http://www.samh.org.uk/)

Mental Health [www.moodcafe.co.uk](http://www.moodcafe.co.uk)

Mental Health [www.handsonscotland.co.uk/](http://www.handsonscotland.co.uk/)

Mental Health [www.seemescotland.org/](http://www.seemescotland.org/)

Mental Health [www.mentalhealth.org.uk/](http://www.mentalhealth.org.uk/)

Happiness [www.actionforhappiness.org/](http://www.actionforhappiness.org/)

Positive mental Health [www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/](http://www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/)

Positive mental Health [www.helpguide.org/articles/mental-health/building-better-mental-health.htm](http://www.helpguide.org/articles/mental-health/building-better-mental-health.htm)

Positive Mental Health [www.time-to-change.org.uk/resources](http://www.time-to-change.org.uk/resources)

Positive Mental Health [www.youngminds.org.uk/](http://www.youngminds.org.uk/)

Positive Mental Health [www.place2be.org.uk/](http://www.place2be.org.uk/)

Study Skills [www.skillsyouneed.com/learn/study-skills.html](http://www.skillsyouneed.com/learn/study-skills.html)

Study Skills UCAS [www.ucas.com/undergraduate/student-life/study-skills-guides](http://www.ucas.com/undergraduate/student-life/study-skills-guides)

Study Skills [www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314](http://www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314)

Learning Styles [www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml](http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml)

Learning Style Assessment [www.how-to-study.com/learning-style-assessment/](http://www.how-to-study.com/learning-style-assessment/)