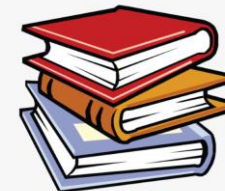




Bellshill Academy

Home Learning S3

Week beginning:
Monday 1st Feb 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
P.E (SQA)	Go through Powerpoint (with voice notes) on the command words in P.E – complete follow up task.	Class materials folder on Team page	Pupils will learn how to apply knowledge from last lesson to P.E specific questions.
Dance	Continue research and choreography task from last week – due to be completed by the end of this week.	Class materials folder on Team page	Use prior knowledge and information in PowerPoints to successfully complete written and practical tasks.
Biology (Miss Cahill) (Mr Mains)	Cell Transport – complete notes on cell transport (diffusion, osmosis & active transport) and tackle SQA past paper questions	Teams	Be able to describe diffusion, osmosis and active transport Be able to answer past paper style questions
N3 Science	Read through PowerPoint slides answering questions within, fill in worksheet assignment Lesson 1 – Naming compounds Lesson 2 – Name Prefixes + Word Equations Lesson 3 – Solubility – Solutes, solvents, solutions Lesson 4 – Separation Techniques Pupils should have completed Lessons 1-3 and completed relevant work. This week is just lesson 4.	Teams code s2a7a2g	Pupils be able to identify elements from a compound and give the relevant name. Pupils be able to state prefixes in a compound and state their meaning Pupils be able to make a chemical word equation given a reaction description. Pupils be able to use the terms solute, solvent, solution when referring to common chemical substances.
Biology (Ms Kelly)	Transport Across Membranes – answering SQA type questions	Teams	Pupils will be able to use their knowledge of this section to answer SQA level questions including problem solving.

Chemistry	Balancing Chemical Equations Lesson 2: Balancing Equations Lesson 3: Calculations based on balanced equations Lesson 4: Consolidation and End of Week Assessment	Teams	Chemical equations, using formulae and state symbols, can be written and balanced. Given a balanced equation, the mass or number of moles of a substance can be calculated given the mass or number of moles of another substance in the reaction.
Physics	Dynamics – Pupils should continue to work through the provided materials on Dynamics concentrating on $D=V \times T$ calculations, vectors and scalars	Teams	Successful use of formula Give examples and know difference between vectors and scalars
English Mr Scott	The Boy in the Striped Pyjamas – Letter Task.	Teams	Use writing techniques learned and knowledge of the book to write a letter as Bruno.
English Mr Maguire	The Boy in the Striped Pyjamas 9-14	Teams	Read and understand the novel with reference to plot, character, setting and theme.
English Ms McHugh	The Boy in the Striped Pyjamas 2-10	Teams	Read and understand the novel with reference to plot, character, setting and theme.
English Mr Alexander	Assignment	Teams	Use techniques learned to plan and create a media product.
English Mrs Connor	The Lighthouse – essay.	Teams	Use knowledge of the story and critical essay techniques to write essay.
RWI	Speed Sounds and Alcatraz topic.	Teams	Understand sounds and use them in writing; use research skills to learn about Alcatraz topic.
French	Healthy eating and healthy choices	Teams	Learn, understand and use relevant vocabulary

Maths Mrs Lawrie Ms Davidson	Continuing with Surds and Indices	Folder labelled "Week Beginning 1 st February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs Barr Mr Melrose	Evaluating Algebraic Expressions	Folder labelled "Week Beginning 1 st February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs McRoberts	Reading Timetables	Folder labelled "Week Beginning 1 st February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
S3 ART AND DESIGN	<p>Expressive Unit: Drawing Booklet Tasks</p> <p>Pupils will continue to complete practical tasks that explore application of line, shape, tone, composition and scale.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support will include practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>WK 2 SECTIONS: 3G and 3E (x2)</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 01/02/21.</p> <p>The Microsoft Team will be named:</p> <p>Mrs Higgins 3E Art and Design (3E1)- d8mgepa</p> <p>Miss Arrol 3E Art and Design (3E2)- eo27gt7</p> <p>Miss Arrol 3G Art and Design (3G1)- oykbp2s</p>	<p>The purpose of this unit is to further refine and develop pupil knowledge and understanding of the visual elements and how to apply them using different drawing techniques and resources.</p> <p>Each pupil should produce a series of drawing outcomes in response to the instructions provided.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>

Practical Cookery Mrs Pryde	Melting Moments	S3 Practical Cookery Team ~ Assignments ~ Week Beg 1 st Feb both sections 3F and 3G	Successful completion of task plus uploaded photo through assignments
3F Computing Science Mr Ruddy	Fixed and Conditional loops	3F Team Files and Assignments	Submission of completed Assignments
3F Business Management Mr Campbell	HR6 – Legislation & HR7 – Technology in HR	3F Business team	Submission of completed Assignments
3G Business Management Mr Campbell	HR6 – Legislation & HR7 – Technology in HR	3G Business team	Submission of completed Assignments
3F Woodwork Mr Ramsay	Interpreting Working Drawings	3F Woodwork team	Pupils should be able to read working drawings and understand how the dimensioning works
3F D&M Mr O'Hara	Development of ideas for games controller design.	3F D&M Team	Pupils will continue to design and develop their controller designs.
3G Practical Woodwork Mr O'Hara	Wood joining methods.	3G Woodwork Team	Pupils to complete selected sections of theory booklet.
3G Computing Science Mr. Scott	Databases 02.03 Practical work	3G Computing Science Team	Complete assignments on Teams and submit for marking
Music	Composing Project continued. Pupils should continue composing on an instrument, app, or platforms such as Band Lab, Garageband, Syndtsphere, Muse score etc	Teams>Assignments for instructions and ideas	Pupils will upload some of their composing ideas to the Assignment.

<p>Music</p>	<p>Performing – pupils should practise on both instruments (if possible) and complete a practice diary with self-reflection. Performing Music and videos of Performing pieces can be found In Files. Pupils can also choose their own piece to work on.</p> <p>Pupils should upload a video or audio of one piece for feedback</p>	<p>Teams - Assignments Files>Class Materials for music/audio/video of pieces.</p>	<p>Pupils will improve their performing skills and be able to play at least one piece fluently and accurately.</p> <p>Pupils will upload a recording of one piece.</p> <p>Pupils will update their practice Diary.</p>
<p>Music</p>	<p>Understanding Music. Pupils will have a live lesson on WEDNESDAY on Popular Musical styles Part 2 followed by some written/self-study tasks.</p>	<p>Teams –join the meeting. Teams – assignments Files/class materials for copy of powerpoint and worksheets</p>	<p>Pupils will develop their knowledge of musical concepts and be able to identify these aurally.</p>
<p>Drama</p>	<p>The Letterbox – pupils should devise and upload their monologue from the stimulus of The Letterbox topic and issues.</p> <p>Tension and Stylised Movement – pupils should attend live lessons on tension and stylised movement, answering questions and creating four frozen pictures to upload.</p> <p>Sound Design live lesson and task</p>	<p>TEAMS Files > Class Materials for Tension and Stylised Movement Files > The Letterbox for monologue Assignments to upload</p>	<p>Pupils will perform as a character of their devising, created from a stimulus.</p> <p>Pupils will understand and demonstrate tension and stylised movement through frozen pictures.</p> <p>Pupils will learn basic sound design in Drama and how it can add to a drama.</p>
<p>Drama</p>	<p>Lighting, set design and props. Pupils should attend live lessons to introduce the production areas and task.</p>	<p>Teams- join the meeting. Teams-assignments. Files/class materials for PowerPoint and worksheets</p>	<p>Pupils will develop their knowledge of production areas. Specifically, lighting, set design and props and how it can add to a drama.</p>

3C RMPS Mrs Lavery	Sentencing in the UK – working through Sentencing in the UK ppt – Strengths and weakness – live lesson available.	Teams page – Religion and Justice – Sentencing in the UK – Sentencing in the UK ppt	To discuss the effectiveness of UK sentencing methods.
3C Modern Studies Miss Henderson	Live lessons will be held for pupils to go over information. We will be finishing up on knife crime and looking at the role of Police.	S3 Teams page: This will all be found under the “Class Materials” files section.	Pupils will be able to understand government responses to knife crime in UK. Pupils will be able to explain the role of the Police.
3D Social Subjects Miss Henderson	Pupils will be continuing with the USA topic. This week, we will be exploring rights of American citizens, Powers of the President and begin to look at guns in America – there is a documentary to go alongside this.	S3 Social Subjects Team: This will all be available under the “USA” files section.	Pupils will be able to describe the rights of American citizens. Pupils will be able to identify Powers of the President. Pupils will be able to understand gun laws in America.
3C History Mr Reilly	Pupils will continue with the Unit 4 PPT for Changing Britain. Pupils will take notes on the headings “Why Was the Election System Unfair” and “Why Was There Growing Pressure for Reform”. The information can be found on slides 36-55. Pupils should have detailed notes on both headings in their jotters.	Teams – Files	Pupils will have detailed notes in their jotters, Evidence of their work can be uploaded through class notebook.
3D History Mrs Higgins	Pupils will be working on exam skills this week. They will examine how to answer knowledge-based questions. They will be working on Describe, Explain and to what extent.... Type questions	Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an exam skills booklet	Pupils will be able to identify the standard required to answer a Describe, Explain and To what extent... question.
Geography Mrs Bowes	Pupils have just started the rural topic – we will be continuing this week, learning about farming in the UK	Teams – files – Rural Pupils will work through powerpoints with voice over and watch short video clips	Pupils will understand the UK farming system and be able to explain how a UK farm works to make money for the farmer There will be assignments for pupils to complete and submit

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/