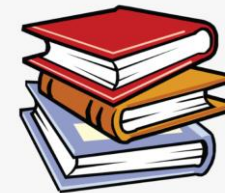




Bellshill Academy

Home Learning S1

Week beginning:
Monday 1st Feb 2021



Subject	Task	Where to Find it	-Pupils should complete -Pupils will learn
P.E	Work through each task on Challenge worksheet 3: Task 1 – Physical Task 2 – Mental and Emotional Task 3 – Social	Class Materials file on Team page	Pupils will be learning different ways to develop their physical, mental, emotional and social health.
Science	Properties of substances Continue with lessons 6-9 Powerpoints, tasks, “check test”	Teams	State that compounds are made up of two or more elements chemically joined. Naming compounds containing up to three different elements State that mixtures are made up of two or more substances mixed but not chemically joined State that filtration is used to separate an insoluble solid from a liquid State that evaporation is used to separate a soluble solid from a liquid State that chromatography can be used to separate a small mixture of liquids

English Mr Maguire	A Stranger Came Ashore 13-16	Teams	Read and Understand the novel with reference to plot, character, setting, and theme.
English Ms McHugh	A Stranger Came Ashore 13-16	Teams	Read and Understand the novel with reference to plot, character, setting, and theme.
English Mr Alexander	The Boy in the Striped Pyjamas 7-8	Teams	Read and Understand the novel with reference to plot, character, setting, and theme.
English Mrs Connor	The Boy in the Striped Pyjamas 7	Teams	Read and Understand the novel with reference to plot, character, setting, and theme.
RWI	Set 3 Sounds	Teams	Learn sounds and how to use them in writing.
French	Hobbies then Weather	Teams	Learn, understand and use vocabulary.
Maths Mrs Barr Mr Melrose Ms Davidson	Changing between 12 and 24 Hour Time	Folder labelled "Week Beginning 1 st February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs McRoberts	Changing between 12 and 24 Hour Time	Folder labelled "Week Beginning 1 st February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
Maths Mrs Lawrie	Working with Time	Folder labelled "Week Beginning 1 st February" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.

BGE S1 ART AND DESIGN	<p>Colour Theory and Art and Design Theory Tasks.</p> <ul style="list-style-type: none"> • The Visual Elements task sheets. • The Colour Wheel task sheets. • Colour Theory task sheets. • Colour Theory (In Detail) Power Point <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p> <p>An extension task resource is also available in all team folders.</p> <p>WK 1 SECTIONS: 1.2/1.1/1.5</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 01/02/21.</p> <p>The Microsoft Team will be named:</p> <p>1.1 Art and Design - dligv1r 1.2 Art and Design - b0fy3i8 1.3 Art and Design - 507htts 1.4 Art and Design -soh3woc 1.5 Art and Design - qmstmjr 1.6 Art and Design - pjrydky 1.7 Art and Design - o3gsrni</p>	<p>The purpose of this unit is to further develop pupil knowledge and understanding of colour theory and art and design terms.</p> <p>Each pupil should produce individual task outcomes and upload via their assignment pages.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>
1.7 ICT Mrs Potter	Mickey Magic – Lesson 2 Internet Research	1.7 ICT Team under Files.	Pupils upload relevant results from their internet research to Teams.
All S1 sections Home Ec Mrs Pryde	Laundry Labels	2020-2021 S1 ICT, HE, Tech team ~ Assignments ~ week beg 1 st Feb S1 timetabled classes	Pupils should upload completed work through Assignments.
1.2 ICT Mr Ruddy	Mickey Magic 2 & 3	1.2 ICT Team Assignments.	Pupils should complete tasks posted in Assignments.

1.5 ICT Mr Ruddy	Mickey Magic 2 & 3	1.5 ICT Team Assignments.	Pupils should complete tasks posted in Assignments.
1.5 Tech Mr Ramsay	1-Point Perspective Streets	1.5 Tech Team	Pupils should demonstrate accurate 1-PP sketching skills Street should look realistic
1.7 Tech Mr Ramsay	1-Point Perspective Kitchen + Streets	1.7 Tech Team	Pupils should demonstrate accurate 1-PP sketching skills
1.3 ICT Mr Campbell	Internet Safety 4	1.3 ICT team	Pupils should complete tasks posted in Assignments
1.4 ICT Mr Campbell	Internet Safety 4	1.4 ICT team	Pupils should complete tasks posted in Assignments
1.7 ICT Mr Campbell	Internet Safety 4	1.7 ICT team	Pupils should complete tasks posted in Assignments
1.3 Tech Mr O'Hara	No S1 this week	1.3 Team	Pupils should watch the videos and complete the sketches.
1.4 ICT Mr Scott	Mickey Magic Lessons 02 & 03	S1.4 Team	<ul style="list-style-type: none"> • Pupils complete online quiz • Pupils complete worksheets and submit for marking
1.6 ICT Mr Scott	Mickey Magic Lessons 02 & 03	S1.6 Team	<ul style="list-style-type: none"> • Pupils complete online quiz • Pupils complete worksheets and submit for marking
Music	Understanding Music – Tam O'Shanter second Live lesson with follow-up activities in Assignments	TEAMS for individual classes for live lesson. Files> Class Materials for PowerPoint Assignments for Tasks	Pupils should attend the live lesson if possible, then complete all tasks in the Assignment. Pupils will learn about Tam O'Shanter – the poem and the music, and should be able to recognise parts of the story in the music, and various important instruments.

<p>Music</p>	<p>Performing skills – Auld Lang Syne/Braveheart - video tutorial. If pupil does not have a Keyboard at home please download a keyboard app if possible. Composing – Live lesson and/or video tutorial - pupils will compose a Scottish melody on the black notes of the keyboard to play along with their Drama tasks. y</p>	<p>TEAMS for individual classes. Files > Class Materials for video tutorials Assignments for tasks and Practice Diar</p>	<p>Pupils should watch the video tutorials/attend the live lesson if possible and complete Assignment tasks, including uploading a video and filling their practice diary. Pupils will be able to perform Auld Lang Syne on keyboard (or app) Pupils should have started composing their Scottish melody</p>
<p>Drama</p>	<p>The Selkie Bride – Live lesson - pupils will focus on the Characterisation Technique ‘Writing in Role’ with associated tasks. Consideration of the 5 senses when providing descriptions and Success Criteria for writing a Diary entry. Literacy - Selkie Poetry, shape poems and soundscapes. Use of voice revision – PPTRAFICPAVE Some classes may finish Selkie unit and will be introduced to new unit.</p>	<p>TEAMS for individual classes for live lesson. Files > The Selkie for PowerPoints and resources Assignments for tasks to be uploaded</p>	<p>Pupils should attend live lessons if possible then complete all tasks within PowerPoints, including written tasks dealing with characterisation technique, Writing in role. Pupils will continue to use the stimulus ‘The Selkie Bride’ to create ideas for further drama and literacy tasks.</p>
<p>Social Subjects 1B Mr Snelling</p>	<p>World Development Powerpoint WB 1st Feb 2021 Work through the 1B World Development powerpoint-taking down notes about the UK and Malawi – in particular, notes about the GNP of each country.</p>	<p>1B Team – Files – S1 Geo World Development – Audio Commentary – 1B WB 1st Feb powerpoint</p>	<p>Mon – listen to powerpoint commentary and takes notes down about the UK & Malawi. Thurs – takes notes down about the GNP differences. Fri – complete the check-in 2 assessment quiz in your Notebook on Teams.</p>
<p>Social Subjects 1B Mr Taylor</p>	<p>Complete the lessons on discrimination and the discrimination news article, specific instructions and success criteria for tasks provided by voice over PowerPoint Pupils can also use pages 12-16</p>	<p>All Resources can be found in the files section of the teams page in a folder marked “discrimination”</p>	<p>To understand what discrimination is</p>

Social Subjects 1E Mr Snelling	World Development Powerpoint – Education Slides Work through the 1E World Development powerpoint-taking down notes about the educational differences between the UK and Malawi.	1E Team – Files – S1 Geo World Development – Audio Commentary – 1E powerpoint	Mon Per 5 – listen to the education slides in the powerpoint and take down notes about the educational differences between the UK and Malawi.
Social Subjects 1E Miss Henderson	Live lessons will be held in order to check-in with pupils and explain the information and tasks. We will be finishing off the Industrial Revolution.	This can be found on our S1 Teams page. All PowerPoints can be found in the “Class Materials” folder under the Files tab.	Pupils will be able to describe who the Navvies were. Pupils will be able to identify arguments for and against railways.
Social Subjects 1A Mr Reilly	Pupils will finish the Types of Discrimination lesson issued last week. Once they finish this lesson, they can move on to the Discrimination News Article. Pupils will read through several case studies on examples of discrimination and chose one to write a newspaper report on. There is a Success Criteria for the newspaper on the PPT that they must follow carefully. This can be done on paper or as a word doc and uploaded. An assignment will be created to facilitate the newspaper being uploaded. The pupils will have access to a writing frame to help them plan their newspaper.	Files – Voiceover PPTs – this includes the case studies and writing frame for discrimination.	Pupils will create a newspaper article which summaries a case study of discrimination.
Social Subjects 1H1 Mrs Higgins	Pupils will continue to work on the Modern Studies unit of work titled “Inequality in society”. Pupils will gain an understanding of protected characteristics and how the law protects them. Pupils will examine case studies and will identify what protected characteristic is being discriminated against. Pupils will examine The Equality Act 2010 and will answer questions relating to the Act and will produce a poster.	Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an information booklet	Pupils will learn the meaning of the protected characteristics. They will be able to identify different types of discrimination and who is being discriminated against. Pupils will learn about the terms of The Equality Act 2010
1B RE Mrs Lavery	Jesus and the Parables – fi-nish the Parable of the Wise and Foolish Builders (not completed last week) tasks – story found on pgs7-8 Pupils to then complete Parable of the Good Samaritan - found on pg9-10	Files – Jesus and the Parables - The Wise and Foolish Builders ppt The Good Samaritan ppt Class Notebook	To describe the parable of the Wise and Foolish Builders To describe the parable of the Good Samaritan

1D RE Mrs Lavery	Jesus and the Parables – finish the Parable of the Wise and Foolish Builders (not completed last week) tasks – story found on pgs 7-8 Pupils to then complete Parable of the Good Samaritan found on pgs 9-10	Files – Jesus and the Parables - The Wise and Foolish Builders ppt The Good Samaritan ppt Class Notebook	To describe the parable of the Wise and Foolish Builders To describe the parable of the Good Samaritan
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Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/