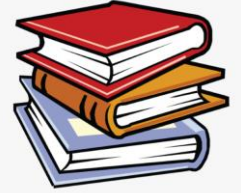




Bellshill Academy

Home Learning S5 & S6

Week beginning:
Monday 11th Jan 2021



Subject	Task	Where to Find it	Success Criteria
ART AND DESIGN NATIONAL 4 NATIONAL 5 HIGHER ADVANCED HIGHER	<p>SENIOR ART AND DESIGN EXPRESSIVE ACTIVITY</p> <p>Pupils will produce drawings based on their established expressive themes with reference to images and primary resources.</p> <p>Pupils will continue to explore drawing techniques using different media and scales and working from both primary and secondary resources to produce realistic outcomes.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions.</p> <p>Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 11/01/21.</p> <p>The Microsoft Team will be named:</p> <p>S5/S6 Art and Design 5D: Microsoft Team Code- xxvja6p</p>	<p>The purpose of this task is to refine practical skills and generate expressive folio outcomes.</p> <p>Read all instructions provided carefully.</p> <p>Each pupil should produce a series of drawing outcomes using the material/media of their choice.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>

<p>Geography (Higher & Nat 5) Mr Snelling</p>	<p>Climate Change Causes (Physical & Human) – watch/work through the Causes powerpoint, with audio commentary, and take down notes on the Physical & Human causes of Climate Change.</p>	<p>S5/6 Geography Team – Files – Climate Change – Audio commentary folder</p>	<p>Mon 3/4– note taking. Wed 1/2 – exam question assessment will be issued as an assignment. Thurs 6/7 – exam question completed on Teams by end of school day.</p>
<p>Modern Studies (Higher & Nat 5) Mr Taylor</p>	<p>Impact of under-development: Governments involved and the wider international community</p>	<p>Files Section of teams page clearly marked higher/ N5</p>	<p>Describe how under-development affects the Government and countries directly. Describe how under-development impacts the wider international community.</p>
<p>RMPS (Higher & Nat 5) Mr Nicolson</p>	<p>Christianity – Judgement, Heaven and Hell – listen to/watch videos within Powerpoint Pupils to take notes Existence of God – Big Bang Theory – pupils to work through booklet/Powerpoint (video links) Pupils to take notes</p>	<p>Files Section of Teams - Christianity Folder Files Section of Teams – Existence of God folder</p>	<p>To describe what Christians understand by Judgement, and the afterlife. To describe the Big Bang Theory, as a counter to the Cosmological argument.</p>
<p>RMPS (Higher & Nat 5) Mrs Lavery</p>	<p>Medicine – euthanasia – consolidation of the moral issues and arguments for and against – Task 2 in End of Life Care Booklet. Existence of God – essay practice – pupils to work through paragraph plan in creating 20 mark essay – drop-in session available for questions</p>	<p>Files Section of Teams - Medicine Folder Files Section of Teams – Existence of God folder</p>	<p>To explain the moral issues surrounding euthanasia To structure a 20 mark Existence of God essay</p>

<p>History (Higher & Nat 5) Mr Reilly</p>	<p>Mon - Higher: This week, pupils should complete their first draft of their first USA essay. The essay question will be posted to Teams. Pupils will complete the essay on a word doc, to make this easier for pupils to complete. The essay draft will be due by Friday end of day and be uploaded to Notebook. As an extension, pupils can complete any past paper questions from the Scotland unit. Nat 5: Pupils will complete notes on the 'Making of Modern Britain topic' – they will then be complete an assignment quiz to test their understanding of the content. As an extension, they can attempt a 'describe' question on a Scottish topic. Wed Higher: Continue with essay draft. Nat 5: Pupils will continue to complete notes on the 'Making of Modern Britain topic' – they will then be complete a new assignment quiz to test their understanding of the content. As an extension, they can attempt an 'explain' question on a Scottish topic. Thurs Higher: Finish essay draft. Mr. Reilly will also hold a compulsory meeting to explain next week's work – he will then be available to answer any questions or discuss issues. Nat 5: Mr. Reilly will hold a face-to-face lesson with N5 pupils to discuss answering N5 standard questions. As the pupils may need to sit tests after they return to school; it is vital they attend this meeting.</p>	<p>Microsoft Teams – work to be uploaded to class notebook when completed.</p>	<p>Pupils will complete one essay on a question to be uploaded to teams by the end of the week. Extension – pupils will complete SQA past paper questions.</p>
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Travel and Tourism – Mrs Bowes	Pupils should access the PowerPoint outlining the task – latest trends in tourism. Pupils should then make their own PowerPoint (a template to be completed -they know how to do this) This task should take some time if researched properly - completed task to be put into their own named folder	Relevant Teams page – files – class materials – Scotland unit	To understand the latest trends in Scottish Tourism. Completed PowerPoint.
English Ms McHugh	Work on folio. Ongoing discursive and begin personal.	Teams	Development of essays.
English Mrs Connor	Close Reading and work on folio.	Teams	Complete Close Reading and start work on folio.
English Mr Maguire	Work on folio.	Teams	Begin essay.
Media Mr Alexander	Close Reading task. Redrafts of folios.	Teams	Complete close reading and begin redraft.
English Mr Scott	Close Reading task. Redrafts of folios.	Teams	Complete close reading and begin redraft.
Media Mr Scott	Continue work on assignment.	Teams	Complete tasks set.
Higher Maths	Completing topic on Polynomials. Lessons will be posted in the folder labelled “Week Beginning 11 th January” and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled “Week Beginning 11 th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
N5 Maths	Starting new topic on Pythagoras’ Theorem and Geometry in the Circle. Lessons will be posted in the folder labelled “Week Beginning 11 th January” and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled “Week Beginning 11 th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.

N5 Apps	Starting new topic on Perimeter and Area. Lessons will be posted in the folder labelled “Week Beginning 11 th January” and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled “Week Beginning 11 th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
N4 Apps	Completing work on the Finance Topic – looking at Payslips. Lessons will be posted in the folder labelled “Week Beginning 11 th January” and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled “Week Beginning 11 th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
P.E (Nat 5)	Read and listen to notes on powerpoint focusing on portfolio questions 2e and 2f – complete follow up assignments and extension tasks.	Powerpoint – class materials folder on Team page Assignment – Under ‘Assignment’ tab on Team page	Use knowledge and information in powerpoint to give detailed answers in assignment.
P.E (Higher)	Read, listen to and copy notes from the following powerpoints: 1 – Decision making – impact 2- How to collect data on the Mental factor Complete follow up assignment after each powerpoint.	Powerpoint – class materials folder on Team page Assignment – Under ‘Assignment’ tab on Team page	Use knowledge and information in powerpoint to give detailed answers in assignment.
Dance	Begin choreography teaching through Teams or video tutorials. 1- complete choreography timetable 2- begin recording weekly progress in choreography diary	Timetable and Personal choreography diary – class materials folder on Team page.	By the end of this week know: - Who your dancers are - Theme of your choreography - When you will teach your choreography Started developing choreography
P.E (Nat 4)	Read and listen to notes on powerpoint focussing on n4 booklet questions – complete follow up assignment	Powerpoint – class materials folder on Team page Assignment – Under ‘Assignment’ tab on Team page	Use knowledge and information in powerpoint to give detailed answers in assignment.

Music	Monday – Literacy Live Lesson	TEAMS	Know your Time Signatures
Music	Wednesday Performing skills (H & AH) – Help available during a live lesson Wednesday Understanding Music (N5)- Live Lesson from P4. Continuation of Listening work	TEAMS	Improve Performing Skills Improve Understanding Music Skills
Music	Friday (Higher) Past Paper Live Lesson N5 – online activity AH - Literacy	TEAMS	Improve Understanding Music Skills
Drama	Production Analysis Revision and Text in Context revision Live lessons	TEAMS	Improve Skills for Higher Preparation
Chemistry Advanced Higher	To read through the provided notes on Gravimetric Analysis and Volumetric Analysis. Example calculations and walk throughs will be provided during lessons for completion by the end of the week.	All required materials will be available on the files tab of the Advanced Higher Chemistry Team page	To be able to perform both gravimetric and volumetric analysis and use the results to calculate both formula and concentrations of unknowns.
Higher Chemistry	<p>Lesson 1: Getting the most from reactants</p> <p>Lesson 2: Practicing mole calculations from N5</p> <ul style="list-style-type: none"> • Powerpoint available • Homework questions <p>Powerpoint should be copied out into jotter. HW questions to be completed in jotter and submitted by taking a photo of your work and uploading directly onto the assignment via class notebook. If you would rather write directly onto the HW task this can also be done via class notebook.</p>	<p>All required materials will be available on the files tab of the Higher Chemistry Team page.</p> <p>They will also be available on the class notebook tab.</p>	<p>Lesson 1:</p> <ul style="list-style-type: none"> •To learn the factors affecting design of an industrial process. •To apply my knowledge to make chemical processes more efficient. <p>Lesson 2:</p> <ul style="list-style-type: none"> • To be able to complete simple mole calculations and calculations based on balanced equations (recap from N5)

<p>Higher Human Biology</p>	<p><u>Unit 3 Immunology Non-Specific Defences</u></p> <p><u>Lesson 1</u> Power point presentation & Questions from the Higher Human Biology Textbook (on teams)</p> <p><u>Lesson 2</u> Drop in session available if needed. Pupils will be working through Past paper questions and essay</p> <p><u>Lesson 3</u> Drop in session on Teams to go over textbook, past paper & essay questions.</p> <p>Pupils <u>must</u> upload your work either in a word document or photograph in the assignment page for the week.</p>	<p>Resources can be found in the files section in the Team. Miss Cahill will post on the Team with instructions at the class time.</p> <p>An assignment will be created for the tasks to be submitted.</p>	<p>Pupils will have an understanding of immunology and non-specific defences</p>
<p>Nat 5 Biology</p>	<p>Unit 1- DNA and the production of proteins Lesson 1- structure and function of DNA- watch recorded powerpoint video via the you tube link Answer past paper and textbook questions- submit answers on the assignment page on teams. Marking scheme will be available to mark work. I will be available to discuss any issues.</p> <p>Lesson 2- mRNA and the production of proteins- watch youtube link of powerpoint lesson and complete questions. Complete the mRNA to proteins task. Post answers on assignments page on teams. I will be available for questions and support.</p> <p>Lesson 3- protein synthesis- watch powerpoint lesson and attempt past paper/textbook questions.</p> <p>All notes/questions must be submitted on the assignments page of the team please.</p>	<p>Class team</p>	<p>Describe the structure of DNA. State the base pairing rule Explain the structure of mRNA Describe the differences in structure between mRNA and DNA Explain the steps involved in protein synthesis Describe the different types of proteins.</p>

Higher Physics	New unit Cover aspects of national five needed for progress in unit 3 particles and waves Virtual physics slides, PowerPoint. Questions Personal reading booklet supplied	teams	
National 5 Chemistry	Watch voiced over PowerPoint, take summary note of information, complete weekly assignment task & revision past paper questions assignment	Teams page in files tab & assignment	Pupils will be able to apply rules of systematic naming to name branched alkanes and alkenes
National 5 Physics Mr McGuire	This week during the three classes we will be focusing on electricity and preparing for assessments. Monday – Electrical Energy & Power Tuesday – The Power equations Thursday – Tutorial session using power calculations and past paper questions	N5 Teams Page All PowerPoints and questions will be in the files. Live PowerPoint lessons will be on Teams at normal physics times	You should be able to use the 4 power equations correctly and understand the relationship between Power, Energy, Current & Resistance
N5 Admin & IT Mr Ruddy	Recap and practice questions on Admin theory	2020/2021 N5 Admin & IT Assignment and Files tabs	Successfully submitting the answers to the questions and acting on the feedback given to improve for next time.
Higher Admin & IT Mr Ruddy	Recap and practice questions on Admin theory	2020/2021 Higher Admin & IT Assignment and Files tabs	Successfully submitting the answers to the questions and acting on the feedback given to improve for next time.
Higher Computing Science Mr Ruddy	Recap and practice questions on Database Design and Development	2020/2021 Higher Computing Science Assignment and Files tabs	Successfully submitting the answers to the questions and acting on the feedback given to improve for next time.
Woodwork Mr Ramsay	Revise wood turning topic	S5/6 Woodwork Team	Answer questions correctly. Ability to discuss how to secure work piece to lathe and safety checks carried out on machine.
N5/H D&M Mr O'Hara	Exam revision and preparation.	S5/6 Design and Manufacture Team	Answer exam type questions correctly.
N5/H Graphics Mr O'Hara	Exam revision and preparation.	S5/6 Graphic Communication Team	Answer exam type questions correctly.

N5/H Graphics Mr Phillips	CAD learning booklet	Resources on teams	Complete at least 3 tasks
Higher Business Management	Start Human Resources unit – role of HR	Higher Business Management team	Describe the role of human resources in a business.
5E N5 Business Management Mr Campbell	Operations – recap and practice questions & Introduction to Human Resources Management	In the 2020/21 S5/6 N5 Business team as an assignment and in the files section	Successfully submitting the answers to the questions and acting on the feedback given to improve for next time.

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/

