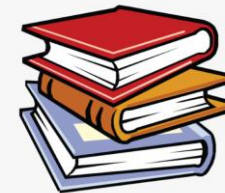




Bellshill Academy

Home Learning S4

Week beginning:
Monday 11th Jan 2021



Subject	Task	Where to Find it	Success Criteria
<p>S4 ART AND DESIGN</p> <p>Wk 2 SECTIONS: 4E (X2)</p>	<p>S4 EXPRESSIVE UNIT</p> <p>Pupils will explore expressive themes and produce both observational and analytical drawings using both secondary and primary resources.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions.</p> <p>Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab.</p> <p>In most cases, taking a clear photograph of the work to upload is required.</p>	<p>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 11/01/21.</p> <p>The Microsoft Team will be named:</p> <p>4E1 Art and Design - yfo383b (Miss Arrol)</p> <p>4E2 Art and Design - a0ysoeo (Mrs Higgins)</p>	<p>Art and Design Practical:</p> <p>The purpose of this unit is to develop work for National Qualification expressive folio.</p> <p>Expressive activity requires you to produce detailed and accurate studies. Read all instructions carefully. The purpose of this unit is to develop and refine drawing and media handling skills.</p> <p>All tasks shared via Microsoft Teams.</p> <p>The purpose of this unit is to further develop pupil knowledge and understanding of the Expressive Process.</p> <p>Each pupil should produce a series of drawing outcomes.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p>All tasks shared via Microsoft Teams.</p>

<p>Modern Studies Miss Henderson</p>	<p>Pupils will recap prior learning on the USA topic. We will go over some 'PEE' style questions. We will then go into detail on Powers of the President. Pupils will complete their own research as much as possible for examples. Pupils will also complete a conclusion source question.</p>	<p>S4 Teams: These will all be available under "Class Materials" and the skills question under "Skills Questions."</p>	<p>Pupils will be able to access their prior knowledge by complete exam style questions. Pupils will be able to explain the Powers of the President. Pupils will also be able to identify where the Powers are limited. Pupils will be able to complete a conclusion source question.</p>
<p>Social Subjects – Modern Studies Miss Henderson</p>	<p>Pupils will recap their knowledge of MSPs and their role. Pupils will then complete the poster task/PowerPoint task (whichever is more accessible for pupils) on the roles of an MSP. We will then be moving on to look at pressure groups within the Scottish Parliament. We will look at the methods and some examples of pressure groups. Pupils will then create their own pressure group and discuss which methods they would use.</p>	<p>S4 Social Subjects Team: This will all be available under "Class Materials" files section.</p>	<p>Pupils will be able to describe 2-3 methods of an MSP. Pupils will be able to describe what a pressure group is. Pupils will be able to identify 2-3 methods used by pressure groups. Pupils will be able to create their own pressure group.</p>
<p>RMPS Mr Nicolson and Mrs Lavery</p>	<p>Pupils will be studying Judaism – Judgement and the afterlife Pupils to work through powerpoint (listen to/watch videos) – take notes from such.</p>	<p>S4 RMPS Team – Files tab – Judaism folder – Judgement ppt.</p>	<p>Pupils will be able to describe what Jews understand by Judgement Pupils will be able to describe what Jews understand by the afterlife.</p>
<p>History Mrs Higgins</p>	<p>Pupils will be working on exam techniques this week. They will concentrate on Describe and Explain questions as well as the " To what extent..." short essay</p>	<p>Resources will be on the file section of the team page for their class. Resources will consist or Past papers and the exam skills booklet</p>	<p>Pupils will be able to complete a Describe question. Pupils will be able to complete and Explain question. Pupils will be able to complete a short essay.</p>

<p>History Mr Reilly</p>	<p>Mon Complete notes on the Hitler and the Nazis PowerPoint – Mr. Reilly will provide a voiceover. Pupils should complete the notes in their jotters. Pupils will then complete an assigned quiz to ensure that they have understood the content. Extension – Pupils who finish this work can then complete a N5 exam style question from the Scotland or Britain unit.</p> <p>Wed Pupils will log on to a compulsory meeting and complete N5 style question based on the written work from the previous periods’ learning. Their answer will be uploaded to Notebook and marked by Mr. Reilly. The exam question and meeting will allow Mr. Reilly to check their understanding of the content.</p> <p>Thurs Complete notes on the Hitler and the Nazis PowerPoint – Mr. Reilly will provide a voiceover. Pupils should complete the notes in their jotters. Pupils will then complete an assigned quiz to ensure that they have understood the content. Extension – Pupils who finish this work can then complete a N5 exam style question from the Scotland or Britain unit.</p>	<p>Work will be uploaded to TEAM where pupils can access the PowerPoint to take notes.</p> <p>An assignment quiz will be created to check pupils’ understanding.</p> <p>Past paper questions are to be uploaded to NOTEBOOK.</p> <p>A meeting will be arranged on Wed for pupils to attend for some live learning.</p>	<p>Mon and Thurs – pupils will have detailed notes in their jotters; and have completed the short quiz to check for understanding.</p> <p>Wed – all pupils must attend meeting and submit at least ONE past paper question for marking and feedback through NOTEBOOK.</p>
<p>Geography Mrs Bowes</p>	<p>Take notes from the impacts of Global warming auditory PowerPoint Questions will be set as an assignment to ensure understanding</p>	<p>Relevant Team page – Files – climate change folder</p>	<p>To understand the impacts of climate change</p>
<p>English Ms McHugh</p>	<p>Work on folio – discursive essays.</p>	<p>Teams</p>	<p>Begin writing discursive essay.</p>
<p>English Mrs Connor</p>	<p>Reading and Listening Comprehension.</p>	<p>Teams</p>	<p>Complete the tasks set.</p>

English Mr Maguire	Work on folio – discursive essays.	Teams	Begin writing discursive essay.
Media Mr Alexander	Begin National 4 AVU.	Teams	Complete preparation tasks towards AVU.
English Mr Scott	Close Reading task. Redrafts of folios.	Teams	Complete close reading and begin redraft.
French	l'environnement and persuasive language. They will be doing a reading piece and writing a persuasive piece to encourage people to take action on climate change.	Teams	Understand vocabulary and complete persuasive piece.
N5 Maths Ms Davidson, Mrs McRoberts	Working through a short topic on Functions and Starting Simipar Shapes Topic at the end of the week. Lessons will be posted in the folder labelled “Week Beginning 11 th January” and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled “Week Beginning 11 th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
N4 Maths Mrs Barr, Mrs Lawrie	Starting new topic on Solving Equations and Inequations. Lessons will be posted in the folder labelled “Week Beginning 11 th January” and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled “Week Beginning 11 th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
N3 Applications of Maths Mr Melrose	Starting new topic on Length and Area. Lessons will be posted in the folder labelled “Week Beginning 11 th January” and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled “Week Beginning 11 th January” in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
P.E (Nat 5)	Read and listen to notes on PowerPoint focusing on portfolio questions 2e and 2f – complete follow up assignments and extension tasks.	PowerPoint – class materials folder on Team page Assignment – Under ‘Assignment’ tab on Team page	Use knowledge and information in PowerPoint to give detailed answers in assignment.
Dance	Begin choreography teaching through Teams or video tutorials. 1- complete choreography timetable	Timetable and Personal choreography diary – class materials folder on Team page.	By the end of this week know: - Who your dancers are - Theme of your choreography

	2- begin recording weekly progress in choreography diary		<ul style="list-style-type: none"> - When you will teach your choreography <p>Started developing choreography</p>
P.E (Nat 4)	Read and listen to notes on PowerPoint focussing on n4 booklet questions – complete follow up assignment.	<p>PowerPoint – class materials folder on Team page</p> <p>Assignment – Under ‘Assignment’ tab on Team page</p>	Use knowledge and information in PowerPoint to give detailed answers in assignment.
Music	Performing Practice and keeping a Practice Diary On Thursday live lesson on SQA Criteria	TEAMS CLASS NOTEBOOK	Improve Performing Skills
Music	Literacy Live Lesson and follow up Activities	TEAMS ASSIGNMENTS CLASS NOTEBOOK	Improve Understanding of Literacy
Music	Understanding Music Exam Practice Live Lesson	TEAMS ASSIGNMENTS CLASS NOTEBOOK	Improve Understanding Music Skills
Drama	Revision of Production and Drama Skills Live Lesson.	TEAMS Assignments	Improve Understanding of Production and Drama Skills
Science	<p>Lesson 1 – Stem Cells (PowerPoint, Research Task about stem cells)</p> <p>Lesson 2 – Introduction to Multicellular Organisms (PowerPoint, Activity 1 – create and complete structure and function table, Activity 2 – complete workbook questions)</p>	S4 Science Team	<p>Pupils will be able to describe the function of stem cells. Pupils will be able to research various facts based on stem cells to produce their own document.</p> <p>Pupils will be able to have an understanding of various organs that are found in the body. Pupils will be able to explain the function of various organs of the body.</p>
Physics	Generating electricity- electrical power PowerPoint then directed tasks	Teams	Pupils familiar with different methods of power generation and distribution

Chemistry (National 4)	Complete tasks in slideshow and interactive questions to check understanding, complete weekly assignment after reading slides.	Teams code 'arqz3oj' in files tab & assignment section	Pupils will have an understanding of naming polymers and properties of plastics
Chemistry (National 5)	Watch video/PowerPoint provided, take summary notes, complete weekly assignment	National 5 Chemistry teams under file tab & assignment section	PowerPoint used to record information. Questions from How to Pass National 5 Biology textbook to practice extended answers
Biology National 4/5	Start unit 3 Topic 1 Biodiversity and Distribution of life	Teams	
4F D&M Mr Ramsay	Begin mock folio in preparation for assignment starting when back in school	4F D&M Team	Various research techniques used. Worthwhile topics researched
4G D&M Mr Ramsay	Begin mock folio in preparation for assignment starting when back in school	4G D&M Team	Various research techniques used. Worthwhile topics researched
4F Computing National 4 Mr Scott	Revise Unit 1 – Software Development	4F Nat 4 Computing Team Documentation in Files and Assignment sections Scholar	Answer Nat 4 questions and submit for marking.
4F Computing National 5 Mr Scott	Complete: Lesson 04 – Computer Systems Lesson 05 – High-level Languages	4F Nat 5 Computing Team Documentation in Files and Assignment sections Scholar	Completion of sections 4 and 5 in task booklet. Submitted for marking. Successful completion of relevant Scholar tasks
4G Computing National 4 Mr Scott	Revise Unit 1 – Software Development	4G Nat 4 Computing Team Documentation in Files and Assignment sections Scholar	Answer Nat 4 questions and submit for marking.
4G Computing National 5 Mr Scott	Complete: Lesson 03 – Graphics and Storage Lesson 04 – Computer Systems Lesson 05 – High-level Languages Lesson 06 - Environment	4G Nat 5 Computing Team Documentation in Files and Assignment sections Scholar	Completion of sections 3 - 6 in task booklet. Submitted for marking. Successful completion of relevant Scholar tasks

4F Graphics Mr O'Hara	Exam revision questions.	S4 Graphics Team	Answer National 5 exam type questions.
4F Design & Manufacture Mr Phillips	Read through and begin assessment task	Resources on Teams	Select a project and begin sketching ideas.
4G Practical Cookery Mrs Pryde	Monday – Nat 5/4/3 -Watch Feast to Save the Planet and answer questions Thursday and Friday - Nat 5/4/3Copy out Sheet – Functions of Food and learn them. Nat 5 only Complete evaluation Question workbook.	S4 Practical Cookery teams – assignment section	Successful completion of questions and tasks assigned
4F Practical Cookery Mrs Pryde	Wednesday - Nat 5/4/3 -Watch Feast to Save the Planet and answer questions Thursday - Nat 5/4/3Copy out Sheet – Functions of Food and learn them.	S4 Practical Cookery teams – assignment section	Successful completion of questions and tasks assigned
S4 Business Management	Start Finance unit – methods of finance	S4 Business Management team	Know and describe several methods of finance for a business

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/