



# Bellshill Academy

## Home Learning S3

Week beginning:  
**Monday 11<sup>th</sup> Jan 2021**



Subject	Task	Where to Find it	Success Criteria
<b>Modern Studies</b> Miss Henderson	Pupils will recap prior knowledge within the Crime and Law topic. We will specifically focus on doing 'PEE' style questions before moving on to Government responses to crime. There is a video clip for this. Pupils will also complete an options source question and possibly taught how to complete support and oppose source questions.	S3 Team: This will all be under the "Class Materials" files section. Options question/support and oppose will be uploaded under 'Skills Questions' file.	Pupils will be able to recall prior knowledge. Pupils will be able to explain how the Government has responded in tackling crime. Pupils will be able to analyse diverse forms of sources.
<b>Social Subjects – Modern Studies</b> Miss Henderson	Pupils will recap their knowledge of MSPs and their role. Pupils will then complete the poster task/PowerPoint task (whichever is more accessible for pupils) on the roles of an MSP. We will then be moving on to look at pressure groups within the Scottish Parliament. We will look at the methods and some examples of pressure groups. Pupils will then create their own pressure group and discuss which methods they would use.	S3 Social Subjects Team: This will all be available under "Class Materials" files section.	Pupils will be able to describe 2-3 methods of an MSP. Pupils will be able to describe what a pressure group is. Pupils will be able to identify 2-3 methods used by pressure groups. Pupils will be able to create their own pressure group.
<b>RMPS</b> Mr Taylor and Mrs Lavery	Pupils to recap causes of crime – questions to be completed. Pupils will move on to UK Responses to crime – looking at sentencing strategies. Pupils to work through powerpoint (video links), and take notes from such. Drop-in session for discussion/ question and answers on Friday.	S3 RMPS Teams Files Tab – Religion and Justice – Sentencing in the UK – UK Responses to Crime PPT	Pupils will be able to describe the various ways the UK responds to crime.
<b>Geography</b> Mrs Bowes	Wednesday and Thursday Take notes from PowerPoint – Rio housing issues and solutions Questions will be set as an assignment for pupils to complete	Relevant teams page – files – Urban – Rio case study	To understand the issues of Rios housing and solutions to these problems

<p><b>History</b> Mrs Higgins</p>	<p>Pupils will continue working on the “Railways “topic. They will complete a summary on the Early Development of Railways by making notes. They will also examine the work of the Navies and the hazards that they faced in their jobs and will answer questions and exam style questions.</p>	<p>Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an information booklet</p>	<p>Pupils will be able to identify the early development of the railways. Pupils will have a clear understanding of who built the railways and the harsh living conditions the Navies had.</p> <p>They will also be able to identify the dangers and problems the Navies faced building the railways and how these problems were addressed.</p>
<p><b>History</b> Mr Reilly</p>	<p><b>Wed</b> Pupils will work on the Changing Britain PowerPoint from slides from 189-204. This will cover the topic “The Impact of Railways on Britain”. Pupils should take notes in their jotters. I will speak over the PowerPoint to help pupils and video links on this topic will be used for extra KU and explanation. Extension – pupils can complete a skills question on this topic.</p> <p><b>Thurs</b> Pupils will work on the Changing Britain PowerPoint from slides from 189-204. This will cover the topic “The Impact of Railways on Britain”. Pupils should take notes in their jotters. I will speak over the PowerPoint to help pupils and video links on this topic will be used for extra KU and explanation. Pupils will then complete a QUIZ on the weeks learning to test for knowledge and understanding.</p> <p><b>Fri</b> I will call a meeting with S3 pupils and begin to introduce skills questions for them. I will then assign some to practice which pupils will complete and upload to NOTEBOOK for marking and feedback.</p>	<p>Notes are on the PowerPoint uploaded to Teams.</p> <p>Quiz will be published as an assignment on teams.</p> <p>Completed skills questions are to be uploaded to Notebook where marks and feedback can be found.</p>	<p>Pupils will have completed all notes on “The Impact of Railways on Britain” in their jotters (or appropriate resource).</p> <p>Pupils will attempt and pass the quiz to check for understanding.</p> <p>Finally, practice exam style questions will be uploaded to Notebook. Where pupils will have successfully attempted the questions.</p>

<p><b>S3 ART AND DESIGN</b> WK 2 SECTIONS: 3G and 3E</p>	<p><b>Expressive Unit: Still Life</b></p> <p>Pupils will complete practical tasks that explore line, shape, tone, composition and scale.</p> <p>Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions.</p> <p>Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab. In most cases, taking a clear photograph of the work to upload is required.</p>	<p><b>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 11/01/21.</b></p> <p><b>The Microsoft Team will be named:</b></p> <p>Mrs Higgins 3E Art and Design (3E1)- d8mgepa</p> <p>Miss Arrol 3E Art and Design (3E2)- eo27gt7</p> <p>Miss Arrol 3G Art and Design (3G1)- oykbp2s</p>	<p>The purpose of this unit is to further refine and develop pupil knowledge and understanding of the visual elements and how to apply them using different drawing techniques and resources.</p> <p>Each pupil should produce a series of drawing outcomes in response to the instructions provided.</p> <p>Read, listen and follow the instructions provided carefully for each task.</p> <p><b>All tasks shared via Microsoft Teams.</b></p>
<p><b>English</b> Ms McHugh</p>	<p>The Boy in the Striped Pyjamas. Introduction and opening of the book.</p>	<p>Teams</p>	<p>Read and understand the opening of the novel and complete work set.</p>
<p><b>English</b> Mrs Connor</p>	<p>The Lighthouse. Introduction to text.</p>	<p>Teams</p>	<p>Read and understand the text and complete work set.</p>
<p><b>English</b> Mr Maguire</p>	<p>Magazine – essay task.</p>	<p>Teams</p>	<p>Begin writing essay on My Favourite Sports person.</p>
<p><b>Media</b> Mr Alexander</p>	<p>Audience and advertising analysis.</p>	<p>Teams</p>	<p>Complete the tasks set.</p>
<p><b>English</b> Mr Scott</p>	<p>The Boy in the Striped Pyjamas. Introduction and opening of the book.</p>	<p>Teams</p>	<p>Read and understand the opening of the novel and complete work set.</p>
<p><b>English RWI</b></p>	<p>Speed Sounds Work</p>	<p>Teams</p>	<p>Complete tasks set.</p>
<p><b>French</b></p>	<p>Starting the new topic of La Santé (Health). They will be looking at new vocabulary and grammar techniques.</p>	<p>Teams</p>	<p>Understand the vocabulary and complete tasks set.</p>

<b>Maths</b> Mrs Lawrie and Ms Davidson's classes	Starting new topic on Statistics. Lessons will be posted in the folder labelled "Week Beginning 11 <sup>th</sup> January" and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled "Week Beginning 11 <sup>th</sup> January" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
<b>Maths</b> Mrs Barr and Mr Melrose's classes	Starting new topic on Algebra – simplifying algebraic expressions. Lessons will be posted in the folder labelled "Week Beginning 11 <sup>th</sup> January" and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled "Week Beginning 11 <sup>th</sup> January" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
<b>Maths</b> Mrs McRobert's class	Starting new topic on Length and Area. Lessons will be posted in the folder labelled "Week Beginning 11 <sup>th</sup> January" and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled "Week Beginning 11 <sup>th</sup> January" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
<b>P.E</b>	Read and watch videos on Factors PowerPoint - complete follow up assignment.	PowerPoint – class materials folder on Team page  Assignment – Under 'Assignment' tab on Team page	Use prior knowledge and information in PowerPoint to give detailed answers in assignment.
<b>Dance</b>	Read recap powerpoint on Devices and Dance Styles – complete follow up assignment.	PowerPoint – class materials folder on Team page  Assignment – Under 'Assignment' tab on Team page	Use prior knowledge and information in PowerPoint to give detailed answers in assignment.
<b>Music</b>	Live Lesson for Musical Literacy with follow up activities. Performing Practice.	TEAMS Assignments Class Notebook	Improve Musical Literacy, recognising note names Improve practical Skills
<b>Drama</b>	The Arrival- Live Lesson with follow up activities and Production Skills.	TEAMS Assignments	Pupils will be writing and performing Monologues

<p><b>Chemistry</b></p>	<p><b>Formulae and The Mole Revision</b>  Lesson 1 – Formula Mass (ppt and notes with practice questions)   Lesson 2 – The Mole Triangles (ppt and notes with practice questions)   Lesson 3 – Using Both Triangles (ppt and notes with practice questions)   End of Week Assignment</p>	<p>Teams</p>	<p>Pupils can work out formula and formula mass using SVSDF and information from the data book</p> <p>Calculations can be performed using the relationship between the mass and the number of moles of a substance.</p> <p>For solutions, the mass of solute (grams or g), the number of moles of solute (moles or mol), the volume of solution (litres or l) or the concentration of the solution (moles per litre or mol l<sup>-1</sup> ) can be calculated from data provided.</p>
<p><b>Physics</b></p>	<p>Dosimetry and half life  Consolidation of learning from December</p> <p>Moving on to equivalent dose rate</p>	<p>Teams</p>	<p>Pupils can use formulae correctly</p>
<p><b>Biology</b></p>	<p>Starting Unit 1  Cell structure</p>	<p>Teams</p>	<p>Pupils use PowerPoint to construct notes and diagrams of cell structure and function.</p>
<p><b>Biology</b>  <b>Miss Cahill</b>  <b>Mr Mains</b></p>	<p>Completing Unit 3 Evolution of a species.  Power point presentation and notes to be taken from this.  Textbook and past paper questions to be completed and will go over in lesson 2</p>	<p>Teams</p>	<p>Pupils should be able to correctly describe mutations and give examples of mutagenic agents.  Pupils should be able to give examples of adaptations and explain how the organism is better suited to their environment.</p>
<p><b>Science</b></p>	<p>Read through PowerPoint slides answering questions within, fill in worksheet assignment</p>	<p>Teams</p>	<p>Pupils be able to understand PowerPoint slides &amp; answer questions within  Be able to complete assignment worksheet</p>

<b>3F Business Management</b> Mr Campbell	Operations – recap and practice questions Introduction to Human Resources Management	In the 2020/21 3F Business Management team as an assignment and in the files section	Successfully complete the assignments set and turn the in for marking. Act on the feedback given to improve your work next time.
<b>3G Business Management</b> Mr Campbell	Operations – recap and practice questions Introduction to Human Resources Management	In the 2020/21 3G Business Management team as an assignment and in the files section	Successfully complete the assignments set and turn the in for marking. Act on the feedback given to improve your work next time.
<b>3F Woodwork</b> Mr Ramsay	Wood classification and timber supply	3F Woodwork Team	Answer questions correctly. Research woods online
<b>3F Computing</b> Mr Ruddy	Software Design - Design Notation	3F Computing Science Team Files and Assignment tabs	Complete and return questions set in Assignments tab.
<b>3G Computing</b> Mr Scott	Complete: Lesson 4 – Design Notation and Variables #1 Lesson 5 – Design Notation and Variables #2	3G Computing Team Documentation in Files and Assignment sections	Complete Section 7 in task booklet.  If finished during class time, complete earlier sections as revision.
<b>S3 Woodwork</b> Mr O’Hara	Woodwork theory questions.	3G Woodwork Team using booklets on Class Notebook.	Answer questions in their online booklet correctly.
<b>S3 Design and Manufacture</b> Mr O’Hara	Games controller design	3F Design and Manufacture Team.	Carry out research into Apple products, brand and existing gaming controllers.
<b>3F Graphics</b> Mr Phillips	CAD Learning Booklet	Teams	Complete at least 3 tasks
<b>3F Practical Cookery</b> Mrs Pryde	Monday - Watch Feast to Save the Planet and answer questions Tuesday and Thursday – Equipment recognition	S3 Practical Cookery Teams - assignments	Successful completion of tasks assigned.
<b>3G Practical Cookery</b> Mrs Pryde	Monday - Watch Feast to Save the Planet and answer questions Tuesday and Thursday – equipment recognition	3Practical Cookery Teams - assignments	Successful completion of tasks assigned

## Health and Wellbeing Links

Sleep [www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/](http://www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/)

Sleep [www.sleepscotland.org/](http://www.sleepscotland.org/)

Mental Health [www.samaritans.org/samaritans-in-scotland/](http://www.samaritans.org/samaritans-in-scotland/)

Mental Health [www.samh.org.uk/](http://www.samh.org.uk/)

Mental Health [www.moodcafe.co.uk](http://www.moodcafe.co.uk)

Mental Health [www.handsonscotland.co.uk/](http://www.handsonscotland.co.uk/)

Mental Health [www.seemescotland.org/](http://www.seemescotland.org/)

Mental Health [www.mentalhealth.org.uk/](http://www.mentalhealth.org.uk/)

Happiness [www.actionforhappiness.org/](http://www.actionforhappiness.org/)

Positive mental Health [www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/](http://www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/)

Positive mental Health [www.helpguide.org/articles/mental-health/building-better-mental-health.htm](http://www.helpguide.org/articles/mental-health/building-better-mental-health.htm)

Positive Mental Health [www.time-to-change.org.uk/resources](http://www.time-to-change.org.uk/resources)

Positive Mental Health [www.youngminds.org.uk/](http://www.youngminds.org.uk/)

Positive Mental Health [www.place2be.org.uk/](http://www.place2be.org.uk/)

Study Skills [www.skillsyouneed.com/learn/study-skills.html](http://www.skillsyouneed.com/learn/study-skills.html)

Study Skills UCAS [www.ucas.com/undergraduate/student-life/study-skills-guides](http://www.ucas.com/undergraduate/student-life/study-skills-guides)

Study Skills [www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314](http://www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314)

Learning Styles [www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml](http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml)

Learning Style Assessment [www.how-to-study.com/learning-style-assessment/](http://www.how-to-study.com/learning-style-assessment/)