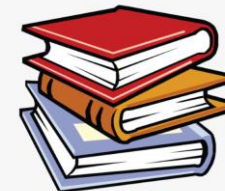




Bellshill Academy

Home Learning S2

Week beginning:
Monday 11th Jan 2021



Subject	Task	Where to Find it	Success Criteria
Music	Understanding Music – Scottish Instruments and Groups Live lesson with follow-up activity	TEAMS for individual classes. Files Class Materials for Powerpoint Assignments for Tasks	Pupil Develops an understanding of Traditional Scottish Music by the end of the Unit
Music	Performing – 500 Miles. If pupil does not have a keyboard at home please download a keyboard app if possible	TEAMS for individual classes. Files Class Materials for video tutorial Class notebook for Practice Diary	Pupil can perform 500 Miles by the end of the Unit
Drama	Murder Mystery Unit - Live Lesson with follow up activities.	TEAMS for individual classes. Assignments for Tasks	Pupil is able to review and create own Murder Mystery by the end of the Unit
P.E	Challenge worksheet 1	Class Materials folder on Team page	Complete each task working on different areas of your health and wellbeing to the best of your ability! Work towards Gold, Silver or Bronze award for each task.
2A -Social Subjects Mrs Bowes	The Rise of Hitler Booklet – Lesson 8 (last lesson in booklet) – Read the relevant pages and then answer the questions – questions will be set as an assignment (a form to complete) Once complete, look over the whole booklet – there will be a larger assignment to complete for the following week answering questions from the whole booklet	Booklet in Files in the relevant teams page Assignments will be sent to all pupils with instructions	To understand how Hitler was able to come to power. To understand Hitler's rise to power
2B Social Subjects Mr Taylor	Mount Vesuvius Case study lesson	Files section teams page	To explain the events that took place at Mt Vesuvius and Pompeii

<p>2C Social Subjects Mr Reilly</p>	<p>I will upload a PowerPoint for pupils to complete on Social Inequalities in the USA. This will be spoken over to explain points in detail. Pupils will then complete each task on the PowerPoint. The tasks can be completed electronically via a Word doc and uploaded to Class Notebook. I will upload a recorded video showing how to do this, so pupils are aware. Any pupils who miss the meeting; there will be written instructions to follow.</p> <p>Continue to work through the PowerPoint and tasks. If pupils finish early, there is an extension quiz at the end of the PowerPoint. I will also create an assignment Quiz to test pupils' understanding of the topic.</p>	<p>PowerPoint on Teams with spoken dialogue.</p> <p>Links to education videos to further explain the topic.</p> <p>All work to be uploaded to notebook with instructions on how to do this.</p>	<p>Pupils will complete all tasks on the PowerPoint by the end of the week (FRI) and upload their responses/answers to NOTEBOOK.</p> <p>This will allow me to give feedback.</p>
<p>2D Social Subjects Miss Henderson</p>	<p>Pupils should listen to the voiceover PowerPoint which will be in the Files Section.</p> <p>Pupils should aim to complete the last of the work on Booklet 1 and then move onto the first task on the Part 2 booklet titled "Nazi Youth Movements."</p>	<p>File Sections – S2 History. S2 Hitler – Part 1. S2 Hitler – Part 2 booklet.</p>	<p>Pupils should be able to understand which Nazi rise to Power.</p> <p>Pupils should be able to describe life as a young German in a Labour Camp.</p>
<p>2E Social Subjects Mrs Higgins</p>	<p>Pupils will continue working on the "Volcanoes" topic. They will examine the advantages and disadvantages about living close to a Volcano and will complete a table with the information provided. Pupils will examine the eruption of Mount Vesuvius and the impact it had on the cities of Pompei and Herculaneum and pupils will answer questions on this. Finally, pupils will research a volcano from a selection given and will complete a fact file before producing a poster with detailed information about their chosen Volcano.</p>	<p>Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an information booklet</p>	<p>Pupils will be able to identify the advantages and disadvantages of living beside a Volcano.</p> <p>Pupils will learn about the impact that a volcanic eruption can have to the landscape and the communities beside them.</p>
<p>2A RE Mrs Lavery</p>	<p>Pupils should read through the Passover Powerpoint – listening to and watching the videos attached.</p> <p>Pupils should read through page 5 (Judaism and the Holocaust booklet), and complete the tasks on page 6.</p>	<p>Files Section – S2 Judaism and the Holocaust – folder Passover Powerpoint Judaism and the Holocaust booklet</p>	<p>Pupils should be able to describe the history of Passover (Ten plagues story)</p> <p>Pupils should be able to describe the Seder plate.</p>

2B RE Mrs Lavery	Pupils should read through the Passover Powerpoint – listening to and watching the videos attached. Pupils should read through page 5 (Judaism and the Holocaust booklet), and complete the tasks on page 6.	Files Section – S2 Judaism and the Holocaust – folder Passover Powerpoint Judaism and the Holocaust booklet	Pupils should be able to describe the history of Passover (Ten plagues story) Pupils should be able to describe the Seder plate
2C RE Mr Nicolson	Pupils should read through the Torah Powerpoint – listening to and watching the videos attached. Pupils should read through page 2-3 (Judaism and the Holocaust booklet), and complete the tasks- on page 4.	Files Section – S2 Judaism and the Holocaust – folder Torah- Powerpoint Judaism and the Holocaust booklet	Pupils should be able to what the Torah is. Pupils should be able to describe the key beliefs of Judaism.
2D RE Mrs Lavery	Pupils should read through the Passover Powerpoint – listening to and watching the videos attached. Pupils should read through page 5 (Judaism and the Holocaust booklet), and complete the tasks on page 6.	Files Section – S2 Judaism and the Holocaust – folder Passover Powerpoint Judaism and the Holocaust booklet	Pupils should be able to describe the history of Passover (Ten plagues story) Pupils should be able to describe the Seder plate.
2E RE Mr Taylor	Pupils should read through the Passover Powerpoint – listening to and watching the videos attached. Pupils should read through page 5 (Judaism and the Holocaust booklet), and complete the tasks on page 6.	Files Section teams page, Judaism folder	To gain an understanding of the Jewish festival of Passover and its important to Jewish people
English Ms McHugh	The Boy in the Striped Pyjamas. Introduction and opening of the book	Teams	Read and understand the opening of the novel and complete work set.
English Mrs Connor	The Boy in the Striped Pyjamas. Chapters 11 and 12.	Teams	Read and understand the chapters and complete work set.
English Mr Maguire	The Boy in the Striped Pyjamas. Introduction and opening of the book	Teams	Read and understand the opening of the novel and complete work set.
English Mr Alexander	The Boy in the Striped Pyjamas. Introduction and opening of the book.	Teams	Read and understand the opening of the novel and complete work set.
English Mr Scott	The Boy in the Striped Pyjamas. Introduction and opening of the book.	Teams	Read and understand the opening of the novel and complete work set.
French	The topic of food (vocabulary, main phrases, and the partitive article).	Teams	Understand vocabulary and complete work set.

RWI	Reviewing Set 1 and 2 Sounds and Phoneme stories.	Teams	Understand and complete work set.
S2 Science All Classes Inheritance	<p>Lesson 1 – Reproduction (PowerPoint, Creating notes from PowerPoint, Activity 1 – Labelling the Diagrams, Create your own flashcards of key terms)</p> <p>Lesson 2 – Fertilisation (PowerPoint, Creating notes from PowerPoint, Video (embedded on slides), Activity 1 – Identify the Stages, Activity 2 – Fertilisation Summary, Homework 1 – Fertilisation)</p> <p>Lesson 3 – Pregnancy (PowerPoint, Creating notes from PowerPoint, Video (embedded on slides), Activity 1 – Research Task (Finding out the effects of smoking, alcohol and then something of their choice)</p>	This will be available on Teams in the folder 'S2 Digital Learning'. PowerPoints and activities will be available in folders according to the topic of the lesson.	<p>Pupils will be able to state the purpose of reproduction, label and describe human reproductive organs</p> <p>Pupils will be able to describe the process of fertilisation and the stages in which this occurs</p> <p>Pupils will be able to explain the purpose of different structures in pregnancy. Pupils will be able to research the effects of different drugs on pregnancy and create a structured information sheet.</p>
ICT 2.6 Mr Campbell	Donut Challenge part 1	ICT class team set as an assignment and also in the files section	Successfully complete the first few steps in establishing your donut empire
ICT 2.4 Mr Campbell	Donut Challenge part 1	ICT class team set as an assignment and also in the files section	Successfully complete the first few steps in establishing your donut empire
ICT 2.6 Mr Campbell	Donut Challenge part 1	ICT class team set as an assignment and also in the files section	Successfully complete the first few steps in establishing your donut empire
ICT 2.1 Mr Ruddy	Donut Challenge part 1	2.1 ICT team Files and Assignments	Successfully complete the first few steps in establishing your donut empire
ICT 2.5 Mr Ruddy	Donut Challenge part 1	2.5 ICT team Files and Assignments	Successfully complete the first few steps in establishing your donut empire

ICT 2.3 Mr Scott	Donut Challenge part 1	2.3 ICT class Team Files and Assignment	Successfully complete the first few steps in establishing your donut empire
ICT 2.7 Mr Scott	Donut Challenge part 1	2.7 ICT class Team Files and Assignment	Successfully complete the first few steps in establishing your donut empire
Tech 2.1 Mr Phillips	Design a sport themed water bottle Design a spaced themed light	Class resources on teams	6 ideas clearly sketched with labels
Tech 2.3 Mr Ramsay	Gaming Chair Redesign	2.3 Team	Varied styles of chairs and annotations around ideas
Tech 2.7 Mr O'Hara	CD cover design.	2.7 Team	Understand and apply some basic DTP elements and principals.
HE – All Classes Mrs Pryde	Eatwell Plate	2020-2021 ICT, HE, Technical Team - assignments	Successful completion of work assigned
ART AND DESIGN WK 2 SECTIONS: 2.6/2.1/2.5/ 2.7/2.3	DESIGN LITERACY TASK- TEXTILE DESIGN Design Unit Pupils will explore textile design techniques and describe and discuss the work of designers. Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab. In most cases, taking a clear photograph of the work to upload is required.	A learning and teaching resource folder has been placed in each Microsoft team marked w/b 11/01/21. The Microsoft Team will be named: 2.1 Art and Design - w0f6fak 2.2 Art and Design-5ygme22 2.3 Art and Design - r5ewq13 2.4 Art and Design - bypu3z4 2.5 Art and Design - yoo7bg6 2.6 Art and Design - 8o3cbnn 2.7 Art and Design - chey61n	The purpose of this task is to develop descriptive writing skills and design critical analysis skills. Each pupil should produce written outcomes in response to each task. Read, listen and follow the instructions provided carefully for each task. All tasks shared via Microsoft Teams.

Health and Wellbeing Links

Sleep www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/

Sleep www.sleepscotland.org/

Mental Health www.samaritans.org/samaritans-in-scotland/

Mental Health www.samh.org.uk/

Mental Health www.moodcafe.co.uk

Mental Health www.handsonscotland.co.uk/

Mental Health www.seemescotland.org/

Mental Health www.mentalhealth.org.uk/

Happiness www.actionforhappiness.org/

Positive mental Health www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/

Positive mental Health www.helpguide.org/articles/mental-health/building-better-mental-health.htm

Positive Mental Health www.time-to-change.org.uk/resources

Positive Mental Health www.youngminds.org.uk/

Positive Mental Health www.place2be.org.uk/

Study Skills www.skillsyouneed.com/learn/study-skills.html

Study Skills UCAS www.ucas.com/undergraduate/student-life/study-skills-guides

Study Skills www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314

Learning Styles www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Learning Style Assessment www.how-to-study.com/learning-style-assessment/