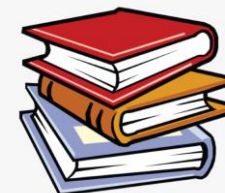




# Bellshill Academy

## Home Learning S1

Week beginning:  
**Monday 11<sup>th</sup> Jan 2021**



Subject	Task	Where to Find it	Success Criteria
<b>Maths</b> Mrs Barr Mr Melrose Ms Davidson	Starting new topic on Algebra. Lessons will be posted in the folder labelled "Week Beginning 11 <sup>th</sup> January" and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled "Week Beginning 11 <sup>th</sup> January" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
<b>Maths</b> Mrs McRoberts	Starting new topic on Algebra. Lessons will be posted in the folder labelled "Week Beginning 11 <sup>th</sup> January" and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled "Week Beginning 11 <sup>th</sup> January" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
<b>Maths</b> Mrs Lawrie	Starting new topic on Number Patterns. Lessons will be posted in the folder labelled "Week Beginning 11 <sup>th</sup> January" and there will be instructions posted each Maths period with what tasks to complete from these materials.	Folder labelled "Week Beginning 11 <sup>th</sup> January" in the Files of your class team.	Pupils should complete all tasks given during class times and also the weekly homework assignment which will be posted at the end of this week.
<b>Music</b>	Understanding Music – Tam O'Shanter Live lesson with follow-up activity	TEAMS for individual classes. Files Class Materials for Powerpoint Assignments for Tasks	Pupil understands how composers can use music to tell a story by the end of the Unit
<b>Music</b>	Performing – Auld Lang Syne. If pupil does not have an Keyboard at home please download a keyboard app if possible	TEAMS for individual classes. Files Class Materials for video tutorial Class notebook for Practice Diary	Pupil can perform Auld Lang Syne by the end of the Unit
<b>Drama</b>	Scottish Unit – The Selkie Live Lesson with follow up activities.	TEAMS for individual classes. Assignments for Tasks	Develop an understanding of The Selkie and re-write in own words by the end of the Unit
<b>P.E</b>	Challenge Worksheet 1	Class Materials folder on Team page	Complete each task working on different areas of your health and wellbeing to the best of your ability! Work towards Gold, Silver or Bronze award for each task.

<p><b>1A Social Subjects</b> Mr Reilly</p>	<p>As this is a new unit, I will start a meeting for pupils to join to explain the topic. Pupils will then complete a short introductory lesson using the PowerPoint on Teams. I will speak over this PowerPoint to help with understanding. Pupils who do not attend the meeting can find written instructions on teams. Pupils should complete all tasks on the PowerPoint. <b>Extension</b> – pupils should research <b>one</b> specific inequality that exists in Scotland and create a short factfile on it with <b>four</b> bullet-points on their chosen inequality.</p>	<p><b>Microsoft Teams.</b>  <b>Complete work to be uploaded via word doc to class NOTEBOOK.</b></p>	<p>Pupils will complete each task on Class Notebook where I can provide feedback. Pupils should complete all tasks from the PowerPoint in full.</p>
<p><b>1B Social Subjects</b> Mr Taylor</p>	<p>Introduction to social inequality PowerPoint tasks and cover page</p>	<p><b>Class Team Files Section</b></p>	<p>To gain an understanding of what Inequality is and to show this through illustrated examples.</p>
<p><b>1D Social Subjects</b> Mrs Higgins</p>	<p>Pupils will start to work on the Modern Studies unit of work titled “Inequality in society”. Pupils will examine inequality and will create a spider diagram. They will also be shown slides and asked what stereotype or prejudice is being shown. Pupils will examine news extracts and will be asked to identify the prejudice being shown and who it is directed towards.</p>	<p><b>Resources will be on the file section of the team page for their class. Resources will consist of PowerPoints and an information booklet</b></p>	<p>Pupils will know the meaning of the word inequality and be able to identify it in society. Pupils will also learn the meaning of Prejudice and stereotype and will be able to identify the negative impact it has on society.</p>
<p><b>1E Social Subjects</b> Mr Snelling</p>	<p>World Development Powerpoint – UK/Malawi research</p>	<p><b>S1 Team – Files – World Development – Audio Commentary – World Development powerpoint</b></p>	<p>Watch/work through audio commentary powerpoint – task will be issued the following week.</p>
<p><b>RE 1A</b> Mrs Lavery</p>	<p>Parables – <b>The Wise and Foolish Builders</b> Work through the Powerpoint – listening to story, and watching video attached.  Read through story on page 7 (<b>Jesus and the Parables booklet</b>) – complete tasks on page 8.</p>	<p><b>S1 Team – Files – Jesus and the Parables Wise and Foolish Builders PPT Jesus and the Parables booklet.</b></p>	<p>Pupils to re-tell the story of the two builders Pupils should be able to describe the meaning behind the story.</p>
<p><b>RE 1C</b> Mrs Lavery</p>	<p>Parables - Who was Jesus? Work through Powerpoint  Read through page 2 (<b>Jesus and the Parables booklet</b>), answer questions on page 3.</p>	<p><b>S1 Team – Files – Jesus and the Parables Who was Jesus PPT Jesus and the Parables booklet.</b></p>	<p>Pupils to describe key beliefs about Jesus.</p>

<b>RE 1D</b> Mrs Lavery	Parables – <b>The Wise and Foolish Builders</b> Work through the Powerpoint – listening to story, and watching video attached. Read through story on page 7 ( <b>Jesus and the Parables booklet</b> ) – complete tasks on page 8.	<b>S1 Team – Files – Jesus and the Parables</b> <b>Wise and Foolish Builders PPT</b> <b>Jesus and the Parables booklet.</b>	Pupils to re-tell the story of the two builders  Pupils should be able to describe the meaning behind the story.
<b>RE 1E</b> Mr Nicolson	Parables - Who was Jesus? Work through Powerpoint Read through page 2 ( <b>Jesus and the Parables booklet</b> ), answer questions on page 3.	<b>S1 Team – Files – Jesus and the Parables</b> <b>Who was Jesus PPT</b> <b>Jesus and the Parables booklet.</b>	Pupils to describe key beliefs about Jesus.
<b>English</b> Ms McHugh	A Stranger Came Ashore. Introduction and opening of the book	Teams	Read and understand the opening of the novel and complete work set.
<b>English</b> Mrs Connor	The Boy in the Striped Pyjamas. Introduction and opening of the book.	Teams	Read and understand the opening of the novel and complete work set.
<b>English</b> Mr Maguire	A Stranger Came Ashore. Introduction and opening of the book	Teams	Read and understand the opening of the novel and complete work set.
<b>English</b> Mr Alexander	The Boy in the Striped Pyjamas. Introduction and opening of the book.	Teams	Read and understand the opening of the novel and complete work set.
<b>French</b>	New topic started: leisure vocabulary Likes and dislikes with leisure Grammar: jouer and faire Frequency of sport/Sports clubs Dictionary skills (recognising verbs)	Teams	Understand vocabulary and complete tasks set.
<b>RWI</b>	Reviewing Set 1 and 2 Sounds and Phoneme stories.	Teams	Understand and complete work set.
<b>Science</b> All Classes Lesson 1	<b>Properties of substances</b> Lesson 1-Go through the powerpoint completing questions and tasks Watch the you tube links. Attempt the online quiz Complete questions Attempt additional tasks	Class teams page	Explain that everything is made up of atoms. Describe the structure of the atom. Explain what Protons, neutrons and electrons are. Explain that the number of electrons is equal to the number of protons.

<b>Science</b> All Classes Lesson 2	<b>Properties of substances</b> Lesson 2- go through the powerpoint completing questions and tasks. Watch videos Attempt questions Complete research task on an element of your choice.	Class teams page	Explain that there are different types of atoms we call the “elements” Describe an element as having only 1 type of atom Explain that the elements are found in the periodic table
<b>Science</b> All Classes Lesson 3	<b>Properties of substances</b> Lesson 3- go through the powerpoint completing questions and tasks. Watch videos Attempt questions	Class teams page	Explain that the periodic table is a chart of all the elements that have been either discovered or man-made. Describe the arrangement of the periodic table.
<b>ICT 1.7</b> Mrs Potter	Learn to touch type using typing.com	Post on 1.7 ICT team	Progress made with typing without looking at the keyboard
<b>ICT 1.1</b> Mr Scott	Internet safety – Learn about sharing online and the consents we give to websites and apps.	In the 2020/21 1.1 ICT team as an assignment and in the files section.	Successfully understand the implications about sharing personal data and information online. Complete and hand in the tasks for marking.
<b>ICT 1.3</b> Mr Campbell	Internet safety – Learn about sharing online and the consents we give to websites and apps.	In the 2020/21 1.3 ICT team as an assignment and in the files section.	Successfully understand the implications about sharing personal data and information online. Complete and hand in the tasks for marking.
<b>ICT 1.4</b> Mr Campbell	Internet safety – Learn about sharing online and the consents we give to websites and apps.	In the 2020/21 1.4 ICT team as an assignment and in the files section.	Successfully understand the implications about sharing personal data and information online. Complete and hand in the tasks for marking.
<b>ICT 1.2</b> Mr Ruddy	Internet safety – Learn about sharing online and the consents we give to websites and apps.	Post on 1.2 ICT team	Successfully understand the implications about sharing personal data and information online. Complete and hand in the tasks for marking
<b>ICT 1.5</b> Mr Ruddy	Internet safety – Learn about sharing online and the consents we give to websites and apps.	Post on 1.5 ICT team	Successfully understand the implications about sharing personal data and information online.

			Complete and hand in the tasks for marking.
<b>Tech 1.5</b> Mr Ramsay	One – Point perspective sketching	1.5 Team	Understand parts of a 1PP sketch Vanishing point projections
<b>Tech 1.2</b> Mr Ramsay	One – Point perspective sketching	1.2 Team	Understand parts of a 1PP sketch Vanishing point projections
<b>Tech 1.3</b> Mr O’Hara	Sketching- Disney characters	1.3 Team with link to YouTube video.	Understand and apply different line types, proportion and shading.
<b>Tech 1.1, 1.2, 1.4, 1.6, 1.7</b> Mr Phillips	Design a children’s water bottle Design a monster themed desk tidy	Class resources on teams	6 ideas clearly sketched with labels
<b>HE- All classes</b> Mrs Pryde	Eatwell Plate	2020-2021 S1 ICT, HE, Technical Teams – Home Economics section- Assignments	Successful completion of work assigned
<b>ART AND DESIGN</b> WK 2 SECTIONS: 1.3/1.6/1.2/1.4/ 1.7/1.1	<b>DESIGN TASK- SHOE DESIGN TASK</b> <b>Design Unit</b> Pupils will explore textile design techniques and design process tasks. Practical support on how to complete tasks is available in the assigned Class Team with learning and teaching resources shared in the marked folder in the files area. Support includes practical exemplars, demonstration videos as well as written instructions. Pupils should follow the instructions provided and upload their completed outcomes via the assignment return tab. In most cases, taking a clear photograph of the work to upload is required.	<b>A learning and teaching resource folder has been placed in each Microsoft team marked w/b 11/01/21.</b>  <b>The Microsoft Team will be named:</b>  1.1 Art and Design - <b>dligv1r</b> 1.2 Art and Design - <b>b0fy3i8</b> 1.3 Art and Design - <b>507htts</b> 1.4 Art and Design - <b>soh3woc</b> 1.5 Art and Design - <b>qmstmjr</b> 1.6 Art and Design - <b>pjrydky</b> 1.7 Art and Design - <b>o3gsrni</b>	The purpose of this unit is to further develop pupil knowledge and understanding of the Design Process.  Each pupil should produce a shoe design drawing as their completed outcome.  Read, listen and follow the instructions provided carefully for each task.  <b>All tasks shared via Microsoft Teams.</b>

## Health and Wellbeing Links

Sleep [www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/](http://www.nhs.uk/live-well/sleep-and-tiredness/how-to-get-to-sleep/)

Sleep [www.sleepscotland.org/](http://www.sleepscotland.org/)

Mental Health [www.samaritans.org/samaritans-in-scotland/](http://www.samaritans.org/samaritans-in-scotland/)

Mental Health [www.samh.org.uk/](http://www.samh.org.uk/)

Mental Health [www.moodcafe.co.uk](http://www.moodcafe.co.uk)

Mental Health [www.handsonscotland.co.uk/](http://www.handsonscotland.co.uk/)

Mental Health [www.seemescotland.org/](http://www.seemescotland.org/)

Mental Health [www.mentalhealth.org.uk/](http://www.mentalhealth.org.uk/)

Happiness [www.actionforhappiness.org/](http://www.actionforhappiness.org/)

Positive mental Health [www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/](http://www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/)

Positive mental Health [www.helpguide.org/articles/mental-health/building-better-mental-health.htm](http://www.helpguide.org/articles/mental-health/building-better-mental-health.htm)

Positive Mental Health [www.time-to-change.org.uk/resources](http://www.time-to-change.org.uk/resources)

Positive Mental Health [www.youngminds.org.uk/](http://www.youngminds.org.uk/)

Positive Mental Health [www.place2be.org.uk/](http://www.place2be.org.uk/)

Study Skills [www.skillsyouneed.com/learn/study-skills.html](http://www.skillsyouneed.com/learn/study-skills.html)

Study Skills UCAS [www.ucas.com/undergraduate/student-life/study-skills-guides](http://www.ucas.com/undergraduate/student-life/study-skills-guides)

Study Skills [www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314](http://www.amazon.co.uk/100-Activities-Teaching-Study-Skills/dp/1526441314)

Learning Styles [www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml](http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml)

Learning Style Assessment [www.how-to-study.com/learning-style-assessment/](http://www.how-to-study.com/learning-style-assessment/)